

# May (3rd Grade)

# May NO PREP Packet



**Division Facts**  
 Name \_\_\_\_\_ Date \_\_\_\_\_  
 Directions: Multiply and color by the code.

**Missing Multiplication Factors**  
 Name \_\_\_\_\_ Date \_\_\_\_\_  
 Directions: Write the missing number for each problem.

**Writing**  
 Name \_\_\_\_\_ Date \_\_\_\_\_  
 Billy was playing ball in the house, even though his mother told him not to.

**Money: Coins**  
 Name \_\_\_\_\_ Date \_\_\_\_\_  
 Directions: Show hands to show the time for each clock. Solve the problems in the middle.

**Narrative Writing: Descriptive Riddles**  
 Name \_\_\_\_\_ Date \_\_\_\_\_  
 Directions: Brainstorm a list of nouns you could use to describe a riddle. Write the nouns in the boxes below.

**Multiplication Set 2**  
 Name \_\_\_\_\_  
 Directions: Solve the multiplication problems. Sort them by odd and even products. Put them in order from least to greatest (1-4).

**Even Steven**  
 1 2  
 3 4

**Odd Todd**  
 1 2  
 3 4

**Division Riddle with Remainders**  
 Name \_\_\_\_\_ Date \_\_\_\_\_  
 Directions: Solve each problem by dividing. Use the letters to answer the riddle.

Why did I throw the butter out the window?  
 I





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## NO PREP Packets by The Moffatt Girls

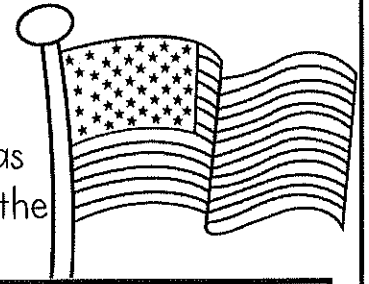
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Making NEW Words

Directions: Cut out the letter tiles at the bottom of the page. Make as many new words as you can with the letter tiles. Write the words on the line and check off the part of speech for each word you make.



<b>Word:</b> _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other	<b>Word:</b> _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other
<b>Word:</b> _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other	<b>Word:</b> _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other
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<b>Word:</b> _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other	<b>Word:</b> _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other

M E M O R I A L D A Y





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Vocabulary Acquisition: Categorizing the 5 Senses

Directions: Write the words from the word bank into the correct category.

Write 2 more words for each of the 5 senses.

buzz	scratchy	mumble	sticky	shadows
stinky	bitter	sunset	tart	salty
shabby	burnt	sour	whimper	furry
spicy	chatter	bumpy	messy	putrid
soft	moon	musty	rotten	squeal

Sight Words

Touch Words

Hearing Words

Smell Words

Taste Words



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Social Studies: Major Holidays

Directions: Read the short passage. Highlight the main idea.

Memorial Day is a national holiday in the United States, and is observed on the last Monday in May. Memorial Day is a day to remember and honor the military men and women who have died serving our country.

Memorial Day first began when the Civil War ended, but at the time it was known as Decoration Day. It was a day to decorate the graves of the Union Soldiers with flowers and notes. Since the Civil War, the United States has been involved in many wars. Memorial Day did not become an official holiday until 1971. Memorial Day is a time to remember those who have given their lives while defending our country.

Directions: Research the American holidays listed below.

Write a brief description stating why we celebrate that holiday.

Independence Day- \_\_\_\_\_  
\_\_\_\_\_

Thanksgiving Day- \_\_\_\_\_  
\_\_\_\_\_

Veterans Day- \_\_\_\_\_  
\_\_\_\_\_

Labor Day- \_\_\_\_\_  
\_\_\_\_\_

New Year's Day- \_\_\_\_\_  
\_\_\_\_\_

Presidents' Day- \_\_\_\_\_  
\_\_\_\_\_

Columbus Day- \_\_\_\_\_  
\_\_\_\_\_

Martin Luther King, Jr. Day- \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Compare and Contrast

Directions: Compare and contrast bees and butterflies below.

Bees



Butterflies



different

alike

different

Directions: Write two paragraphs. In the first paragraph, tell how they are alike. In the second paragraph, tell how they are different. Give each paragraph a title.

\_\_\_\_\_

\_\_\_\_\_





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# ABC Order Challenge

Directions: Number the words in each group alphabetically from 1 to 6.

## List A

\_\_\_\_\_ mandarin  
\_\_\_\_\_ mandolin  
\_\_\_\_\_ manage  
\_\_\_\_\_ mandatory  
\_\_\_\_\_ mango  
\_\_\_\_\_ manatee

## List B

\_\_\_\_\_ outbreak  
\_\_\_\_\_ outfit  
\_\_\_\_\_ outdated  
\_\_\_\_\_ outgoing  
\_\_\_\_\_ outburst  
\_\_\_\_\_ outfield

## List C

\_\_\_\_\_ dismiss  
\_\_\_\_\_ dismount  
\_\_\_\_\_ disqualify  
\_\_\_\_\_ disposal  
\_\_\_\_\_ dispense  
\_\_\_\_\_ disorder

## List D

\_\_\_\_\_ booklet  
\_\_\_\_\_ boost  
\_\_\_\_\_ bookworm  
\_\_\_\_\_ bookmark  
\_\_\_\_\_ book  
\_\_\_\_\_ boot

## List E

\_\_\_\_\_ quarrel  
\_\_\_\_\_ queen  
\_\_\_\_\_ quart  
\_\_\_\_\_ quality  
\_\_\_\_\_ quartz  
\_\_\_\_\_ quarter

## List F

\_\_\_\_\_ million  
\_\_\_\_\_ millet  
\_\_\_\_\_ mime  
\_\_\_\_\_ mimic  
\_\_\_\_\_ millionaire  
\_\_\_\_\_ milligram

## List G

\_\_\_\_\_ sting  
\_\_\_\_\_ stingy  
\_\_\_\_\_ stinger  
\_\_\_\_\_ stink  
\_\_\_\_\_ stingray  
\_\_\_\_\_ stitch

## List H

\_\_\_\_\_ band  
\_\_\_\_\_ banana  
\_\_\_\_\_ bandana  
\_\_\_\_\_ banish  
\_\_\_\_\_ bank  
\_\_\_\_\_ bandage

## List I

\_\_\_\_\_ therefore  
\_\_\_\_\_ therapy  
\_\_\_\_\_ thermometer  
\_\_\_\_\_ thermos  
\_\_\_\_\_ thesaurus  
\_\_\_\_\_ theft



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Concrete and Abstract Nouns

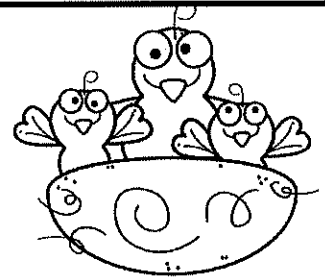
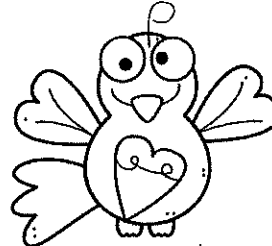
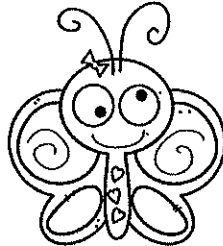
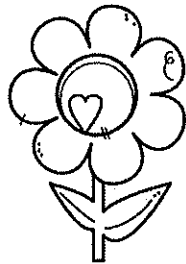
Directions: Write each word from the word bank under concrete or abstract nouns.

Highlight the concrete nouns green and the abstract nouns yellow in the word search.

## Concrete

### Word Bank

courage	airport	hope	number	stream	wisdom
cherry	bravery	elbow	trust	wrench	curiosity
dust	kindness	patience	quicksand	weakness	rainstorm



P C J K X B B H G E N P T B C G E E X A  
 X G B P H R S Z C V B K Y N L V Q K L Z  
 C H C P D X J N T I Z G Q T X M R Q Z V  
 R C P Y D Q E Z Q E Z L A S R B S C O I  
 R N O W R I D X U G W W G U R O I I F J  
 J E U E T W X C I A D Z A B W P G J V F  
 D R O A I S Y S C R N I D R E B M U N Q  
 E W P X K V C E K U U H V X R D K Y H Z  
 I I Z T R U S T S O R I Y A R Q I V E L  
 S S E N K A E W A C A O V Y T N N P L I  
 M D N M N M F M N G I E Q V A W D F B R  
 S O Q G Y S R R D Y R R E H C H N F O Q  
 C T G B R B X O U Y P E H R T F E J W Q  
 V V R P U B Y T I S O I R U C T S C S Q  
 Z X L E P O H S O E R Z O L O D S B Q Z  
 J K Q W A L M N I X T Y Q D O Q F P O H  
 K P U V B M R I J U W M O D S I W D M D  
 H K O H E M I A L L U N Z W G H X F X W  
 E S C B H U C R R K M A L D V W J Z M A  
 G I Z W J Y U V X Q D K I D U S T G I Q

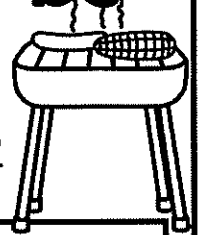
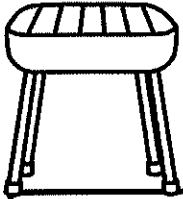
## Abstract



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Words that are Nouns and Verbs



Directions: Each word below can be a noun and a verb.

Use the word as a noun next to N, and use the word as a verb next to V.

chip

N

V

floss

N

V

fly

N

V

present

N

V

shock

N

V

spot

N

V

mail

N

V

grill

N

V





Date: \_\_\_\_\_

# Word Bank

[illegible]



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Roll and Add a Prefix

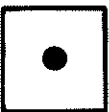
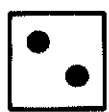
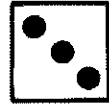
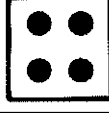


Directions: (For 2 players) Each player takes a turn rolling a die.

Write a prefix that would complete a word in that row.


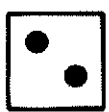


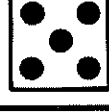

Continue playing until all words have a prefix.

Prefixes  
re un dis  
pre in

## Game #1

	___able	___tell	___lucky	___approve
	___read	___lock	___correct	___call
	___happy	___honest	___please	___cover
	___like	___paint	___even	___test
	___wind	___tie	___likely	___obey
	___view	___respect	___think	___afraid

## Game #2

	___build	___place	___view	___appear
	___organized	___trust	___connect	___secure
	___kind	___agree	___school	___made
	___like	___do	___vest	___cooked
	___head	___fair	___play	___friendly
	___true	___advantage	___write	___tidy



Name: \_\_\_\_\_

# Analogies

Directions: Complete the analogies. Think about how they are related.

1. Flower is to plant as dog is to \_\_\_\_\_.

2. Rose is to flower as hammer is to \_\_\_\_\_.

3. Hungry is to eat as tired is to \_\_\_\_\_.

4. Teacher is to school as doctor is to \_\_\_\_\_.

5. Bed is to bedroom as toilet is to \_\_\_\_\_.

6. Mountain is to high as valley is to \_\_\_\_\_.

7. Train is to railroad as truck is to \_\_\_\_\_.

8. Eyes are to see as fingers are to \_\_\_\_\_.

9. Nurse is to hospital as waiter is to \_\_\_\_\_.

10. Bee is to hive as bird is to \_\_\_\_\_.

11. Hard is to soft as heavy is to \_\_\_\_\_.

12. Now is to later as easy is to \_\_\_\_\_.

13. Gloves are to hands as socks are to \_\_\_\_\_.

14. Lettuce is to green as strawberry is to \_\_\_\_\_.

15. Spend is to save as give is to \_\_\_\_\_.

Directions: Write 3 of your own analogies.

1.

2.

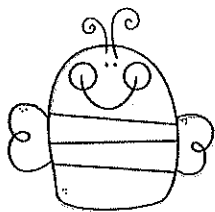
3.



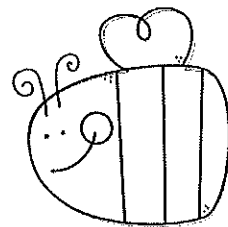


Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Dictionary Skills



Directions: Use a dictionary to answer the questions below.

1. What page is the word worm on? \_\_\_\_\_

2. How many meanings does the word grow have? \_\_\_\_\_

3. What part of speech is the word grueling? \_\_\_\_\_

4. Find the word liquid. Write the two guide words that are on that page.

\_\_\_\_\_

5. Look up the word parasol. Write the definition of the word.

\_\_\_\_\_  
\_\_\_\_\_

6. Look up the word pungent. Write the definition of the word.

\_\_\_\_\_  
\_\_\_\_\_

Put the words below in ABC order.

sideburns

siege

**sidetrack**

sideways

*sight*

**sidewalk**

**sidestep**

**SIDING**

**SIDELINE**

1. \_\_\_\_\_

4. \_\_\_\_\_

7. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

8. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

9. \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Grammar in the NEWS I

Directions: Look through a newspaper or magazine for the parts of speech listed below. Cut and paste the words to the correct row.



NOUNS

VERBS

ADVERBS

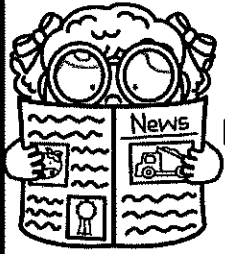
ADJECTIVES

PRONOUNS



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Grammar in the NEWS II

Directions: Look through a newspaper or magazine for the parts of speech listed below. Cut and paste the words to the correct row.



Action  
Verbs

Words with  
Prefixes

Words with  
Suffixes

Linking  
Verbs

Helping  
Verbs







Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Grammar Fix it Ups!

Directions: Rewrite the sentences below using the correct grammar, spelling, capitalization and punctuation.



1. memorial day is a federal holiday observed on the last monday in may.

---

---

2. jose wants to get his mom some floweres a new purse and a gift card for mothers day.

---

---

3. when mom asked me what kind of card i wanted to give to grandma on her birthday i told her i wanted to make one myself?

---

---

4. my mother grew up in san diego california but she moved to los angeles caifornia when she was eight

---

---

5. my brother james lost his first tooth when he was 6 years old?

---

---

6. how old do you have to be to vote for the president of the united states!

---

---

7. my mom made a appointment to have our teeth cleaned at 200 on may 22<sup>nd</sup>.

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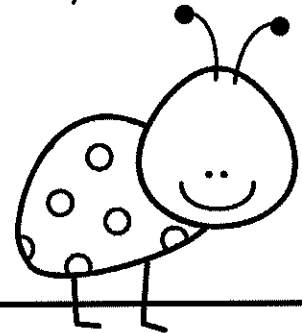
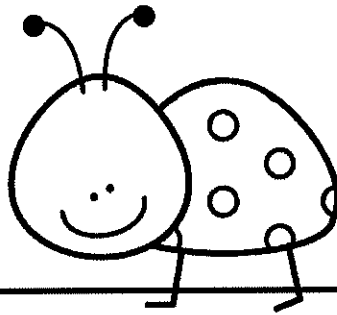


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Missing Multiplication Factors

Directions: Solve the problems in each column as fast as you can.



1. $9 \times \underline{\quad} = 54$	1. $9 \times \underline{\quad} = 36$	1. $7 \times \underline{\quad} = 28$
2. $6 \times \underline{\quad} = 36$	2. $7 \times \underline{\quad} = 35$	2. $9 \times \underline{\quad} = 27$
3. $8 \times \underline{\quad} = 40$	3. $8 \times \underline{\quad} = 80$	3. $8 \times \underline{\quad} = 64$
4. $9 \times \underline{\quad} = 81$	4. $10 \times \underline{\quad} = 100$	4. $9 \times \underline{\quad} = 81$
5. $5 \times \underline{\quad} = 25$	5. $12 \times \underline{\quad} = 60$	5. $12 \times \underline{\quad} = 24$
6. $7 \times \underline{\quad} = 49$	6. $11 \times \underline{\quad} = 121$	6. $11 \times \underline{\quad} = 77$
7. $3 \times \underline{\quad} = 24$	7. $9 \times \underline{\quad} = 63$	7. $5 \times \underline{\quad} = 35$
8. $5 \times \underline{\quad} = 20$	8. $4 \times \underline{\quad} = 48$	8. $12 \times \underline{\quad} = 144$
9. $4 \times \underline{\quad} = 32$	9. $9 \times \underline{\quad} = 108$	9. $7 \times \underline{\quad} = 42$
10. $9 \times \underline{\quad} = 27$	10. $2 \times \underline{\quad} = 22$	10. $6 \times \underline{\quad} = 54$
11. $2 \times \underline{\quad} = 10$	11. $12 \times \underline{\quad} = 144$	11. $12 \times \underline{\quad} = 84$
12. $6 \times \underline{\quad} = 18$	12. $8 \times \underline{\quad} = 96$	12. $8 \times \underline{\quad} = 56$































































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# Associative Property of Multiplication

Directions: 2 players take turns rolling 3 dice and multiplying the factors. The player with the largest product wins the round and colors a happy face. The other player colors a sad face.

Solve within the parenthesis first. Group the dice in a way that is easiest to multiply.

1. (____ x ____ ) x ____ = ____	 	1. (____ x ____ ) x ____ = ____	 
2. (____ x ____ ) x ____ = ____	 	2. (____ x ____ ) x ____ = ____	 
3. (____ x ____ ) x ____ = ____	 	3. (____ x ____ ) x ____ = ____	 
4. (____ x ____ ) x ____ = ____	 	4. (____ x ____ ) x ____ = ____	 
5. (____ x ____ ) x ____ = ____	 	5. (____ x ____ ) x ____ = ____	 
6. (____ x ____ ) x ____ = ____	 	6. (____ x ____ ) x ____ = ____	 
7. (____ x ____ ) x ____ = ____	 	7. (____ x ____ ) x ____ = ____	 
8. (____ x ____ ) x ____ = ____	 	8. (____ x ____ ) x ____ = ____	 
9. (____ x ____ ) x ____ = ____	 	9. (____ x ____ ) x ____ = ____	 
10. (____ x ____ ) x ____ = ____	 	10. (____ x ____ ) x ____ = ____	 
11. (____ x ____ ) x ____ = ____	 	11. (____ x ____ ) x ____ = ____	 
12. (____ x ____ ) x ____ = ____	 	12. (____ x ____ ) x ____ = ____	 
13. (____ x ____ ) x ____ = ____	 	13. (____ x ____ ) x ____ = ____	 
14. (____ x ____ ) x ____ = ____	 	14. (____ x ____ ) x ____ = ____	 
15. (____ x ____ ) x ____ = ____	 	15. (____ x ____ ) x ____ = ____	 



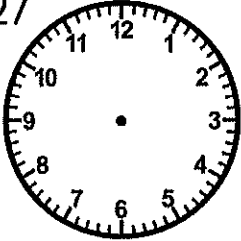
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Date: \_\_\_\_\_

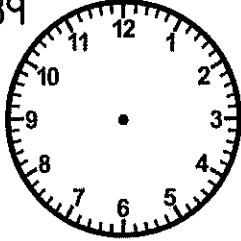
# Time by the Minute with Word Problems

Directions: Show hands to show the time for each clock. Solve the problems in the middle.

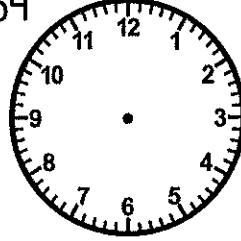
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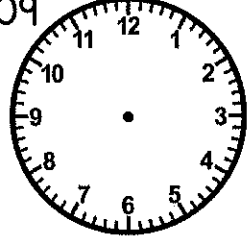
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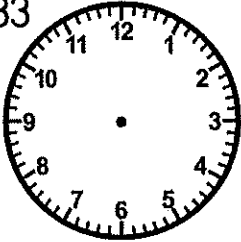
7:54



12:09

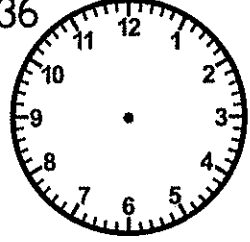


3:33

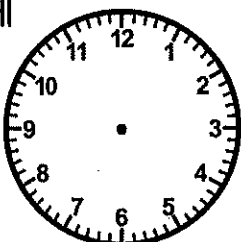


1. Karen went to the park at 6:00. She stayed for 1 hour and 54 minutes. Color the clock orange that matches the time she left the park.

10:36

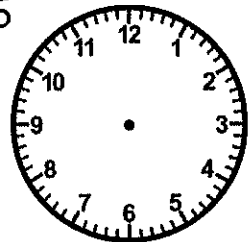


6:41

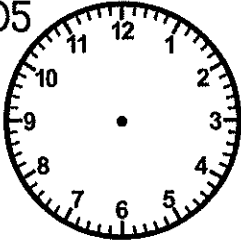


2. James went to the library to find books for his state report. He started looking for books at 8:10. It took him 1 hour and 17 minutes to find all of his books. Color the clock yellow that matches the time he finished.

4:16

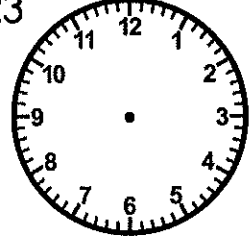


8:05

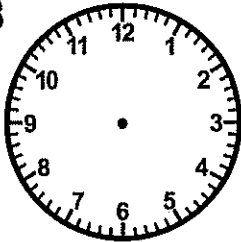


3. Kelly started soccer practice at noon. She finished in 2 hours. Kelly talked to her friends for another 28 minutes before she left. Color the clock green that matches the time that Kelly left.

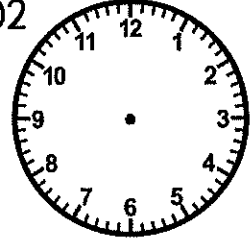
7:23



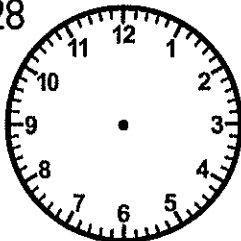
11:13



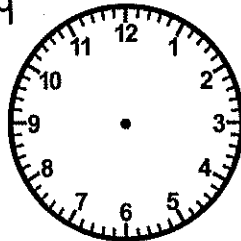
5:02



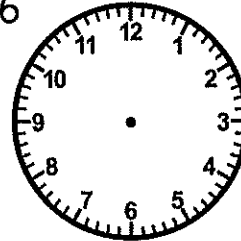
2:28



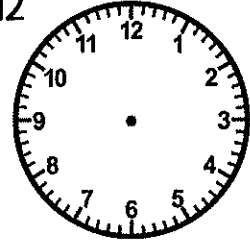
5:19



1:56



4:42





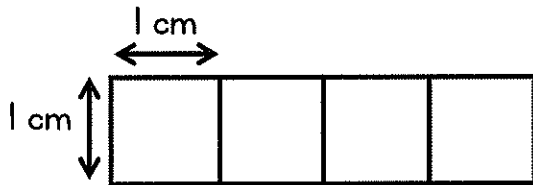


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Measurement and Data: Area and Perimeter

Directions: Find the area and perimeter for each figure. Record your answers.



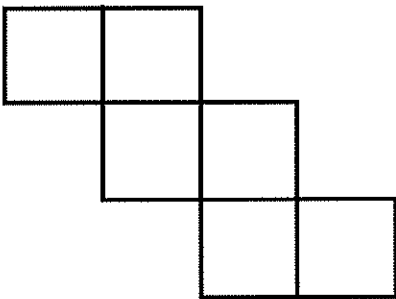
Area =  $4 \text{ cm}^2$

Perimeter =  $10 \text{ cm}$

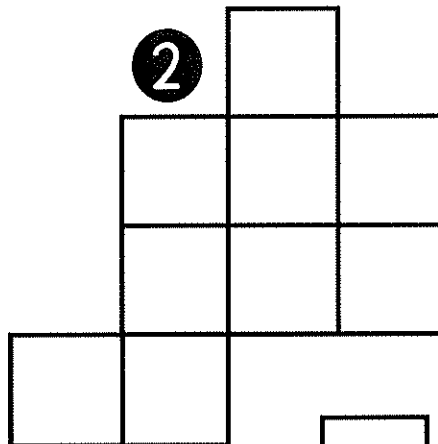
\*Area = The size a surface takes up, measured in square units.

\*Perimeter = The distance around the figure.

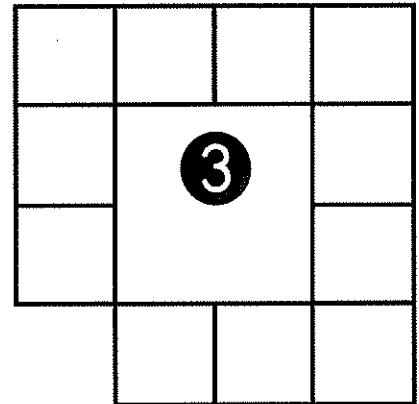
1



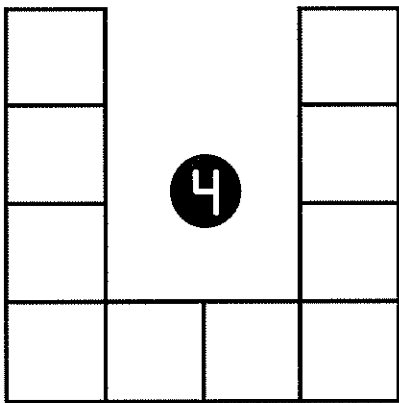
2



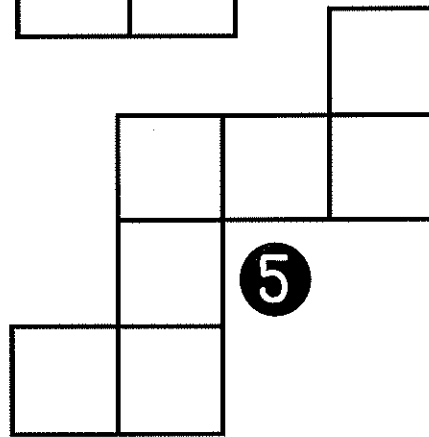
3



4



5



6

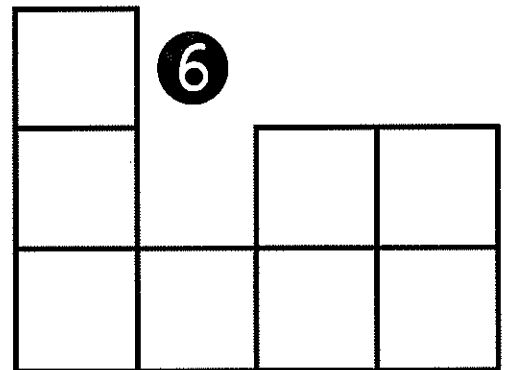


Figure	1	2	3	4	5	6
Area	_____ $\text{cm}^2$	_____ $\text{cm}^2$	_____ $\text{cm}^2$	_____ $\text{cm}^2$	_____ $\text{cm}^2$	_____ $\text{cm}^2$
Perimeter	_____ $\text{cm}$	_____ $\text{cm}$	_____ $\text{cm}$	_____ $\text{cm}$	_____ $\text{cm}$	_____ $\text{cm}$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Money: Coins



Directions: Read each problem and solve. Be sure to show your work.

1. Lewis has 6 quarters, 12 dimes, 2 nickels and 28 pennies. How much money does he have?

2. Kelly has 8 quarters, 10 dimes, 17 nickels and 44 pennies. How much money does she have?

3. Patrick has 11 quarters, 5 dimes, 9 nickels and 12 pennies. How much money does he have?

4. Audrey has 9 quarters, 15 dimes, 20 nickels and 11 pennies. How much money does she have?

5. Kyle has 24 quarters, 20 dimes, 13 nickels and 16 pennies. How much money does he have?

6. Leslie has 18 quarters, 16 dimes, 4 nickels and 6 pennies. How much money does she have?

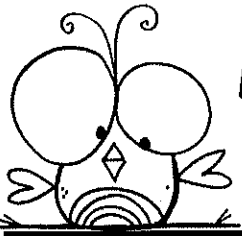
7. Hector has 12 quarters, 9 dimes, 30 nickels and 30 pennies. How much money does he have?

8. Jessica has 19 quarters, 6 dimes, 40 nickels and 15 pennies. How much money does she have?

9. Tyler has 20 quarters, 20 dimes, 20 nickels and 20 pennies. How much money does he have?



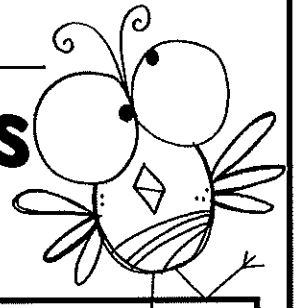
Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Money: Word Problems

Directions: Read each problem and solve.

Be sure to show your work.



1. Jenny has \$13.45. If she buys her mom some flowers for \$8.60, how much money will she have left?

2. Paul wants to purchase some rare baseball cards for \$11.00, \$8.50 and \$14.95. He has a \$50.00 bill. How much change will he get?

3. Juan has \$34.00. He wants to buy four comic books for \$6.50 each. How much change will he have left?

4. Sarah bought a flower pot for \$18.00 and three small flowers for \$6.50 each. If she has \$40.00, how much will she have left over?

5. Michael spent \$6.50 on popcorn, \$5.25 on a soda and \$8.75 on candy. He paid with a \$50.00 bill. How much money does he have left?

6. Edgar has \$13.75. If he spends \$12.90 at the roller rink, how much money does he have left?



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Multiply One and Three Digit Numbers

Directions: Solve the multiplication problems. Answer the riddle.

**t**

$$\begin{array}{r} 100 \\ \times 4 \\ \hline \end{array}$$

**r**

$$\begin{array}{r} 129 \\ \times 3 \\ \hline \end{array}$$

**a**

$$\begin{array}{r} 345 \\ \times 6 \\ \hline \end{array}$$

**e**

$$\begin{array}{r} 827 \\ \times 7 \\ \hline \end{array}$$

**s**

$$\begin{array}{r} 422 \\ \times 5 \\ \hline \end{array}$$

**u**

$$\begin{array}{r} 342 \\ \times 6 \\ \hline \end{array}$$

**w**

$$\begin{array}{r} 709 \\ \times 5 \\ \hline \end{array}$$

**m**

$$\begin{array}{r} 299 \\ \times 7 \\ \hline \end{array}$$

**y**

$$\begin{array}{r} 538 \\ \times 4 \\ \hline \end{array}$$

**h**

$$\begin{array}{r} 648 \\ \times 8 \\ \hline \end{array}$$

**g**

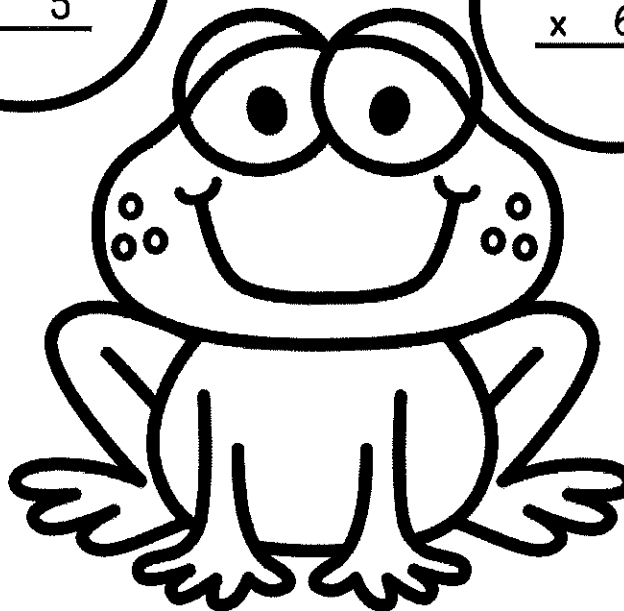
$$\begin{array}{r} 265 \\ \times 8 \\ \hline \end{array}$$

**b**

$$\begin{array}{r} 306 \\ \times 3 \\ \hline \end{array}$$

**v**

$$\begin{array}{r} 457 \\ \times 9 \\ \hline \end{array}$$



Why are frogs so happy?

400   5,184   5,789   2,152   5,789   2,070   400   3,545   5,184   2,070   400   5,789   4,113   5,789   387  
 918   2,052   2,120   2,110   400   5,184   5,789   2,093



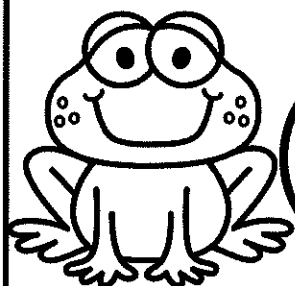


Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Number Puzzles: Mixed Review

Directions: Help the frog find his way to the last lily pad in each row by solving the number puzzles. Write the answer on the last lily pad.



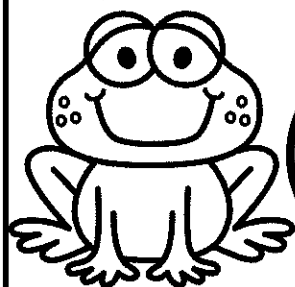
32

$\div 4$

$\times 8$

$\div 8$

=



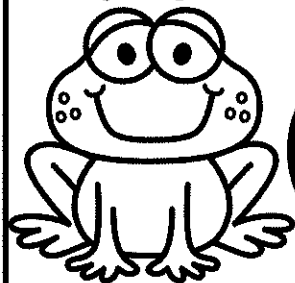
7

$\times 5$

$+ 85$

$\div 12$

=



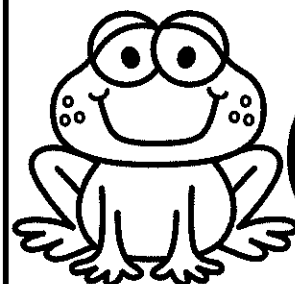
24

$\div 6$

$\times 9$

$\div 2$

=



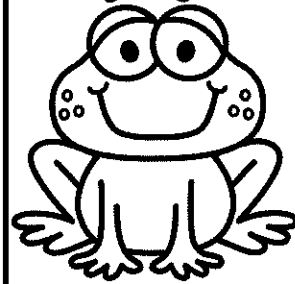
100

$- 34$

$\div 11$

$\times 12$

=



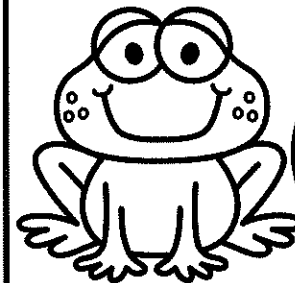
96

$\div 8$

$\times 12$

$\div 4$

=



60

$\times 3$

$\div 5$

$\div 6$

=

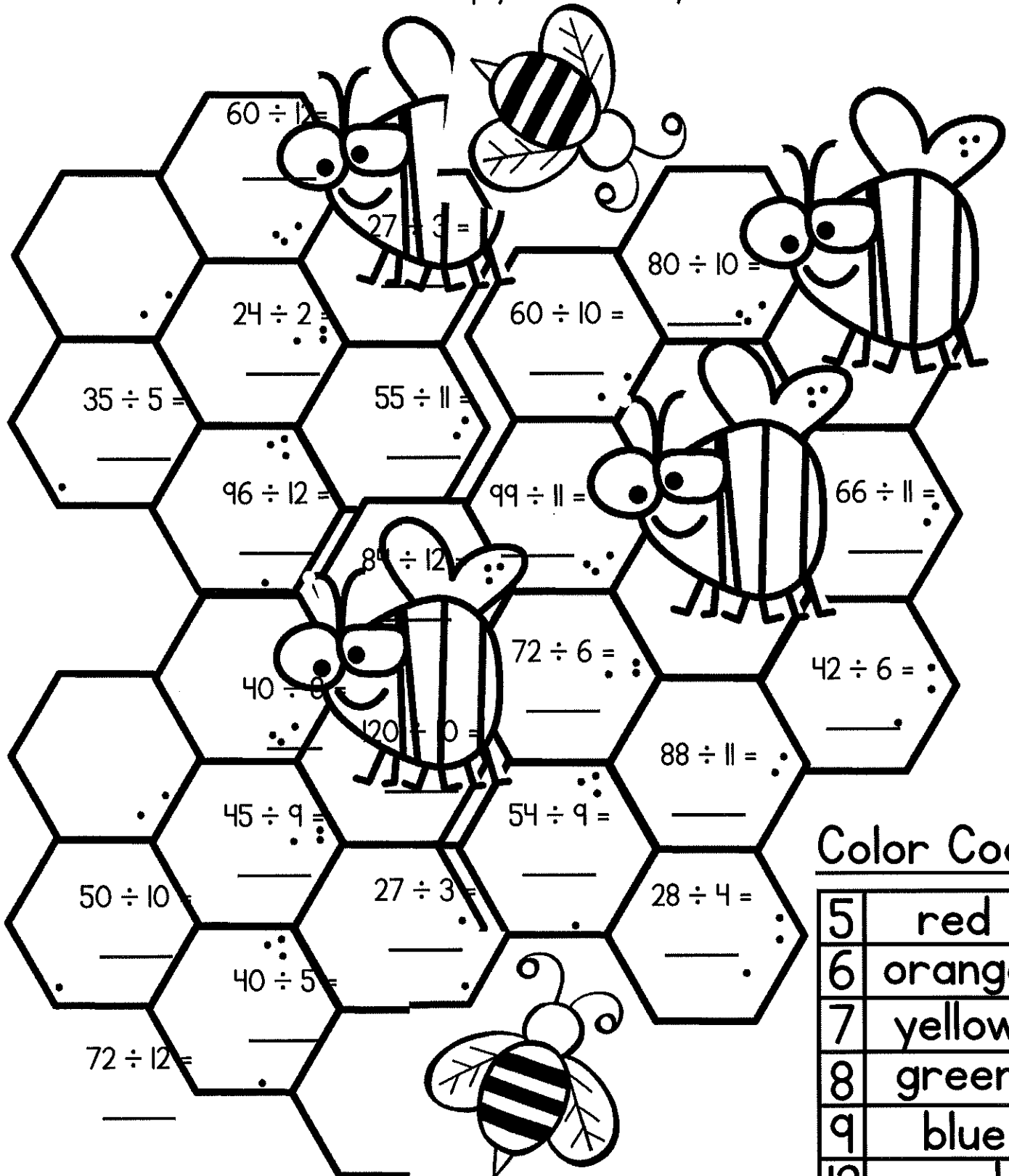


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Division Facts

Directions: Multiply and color by the code.



## Color Code

5	red
6	orange
7	yellow
8	green
9	blue
12	purple

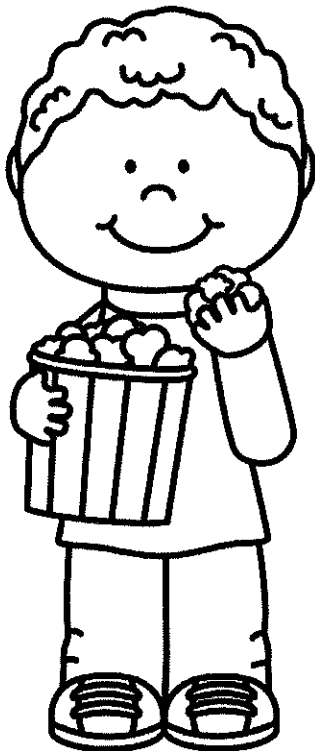


Name: \_\_\_\_\_

# Multiplication Set I

Directions: Solve the multiplication problems. Sort them by odd and even products. Put them in order from least to greatest (1-4).

**Even Steven**



1

2

3

4

**Odd Todd**



1

2

3

4

$$\begin{array}{r} 76 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 6 \\ \hline \end{array}$$



Name: \_\_\_\_\_

# Multiplication Set 2

Directions: Solve the multiplication problems. Sort them by odd and even products. Put them in order from least to greatest (1-4).

**Even Steven**



1

2

3

4

**Odd Todd**



1

2

3

4

$$\begin{array}{r} 356 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 307 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 133 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 127 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 326 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 523 \\ \times 6 \\ \hline \end{array}$$

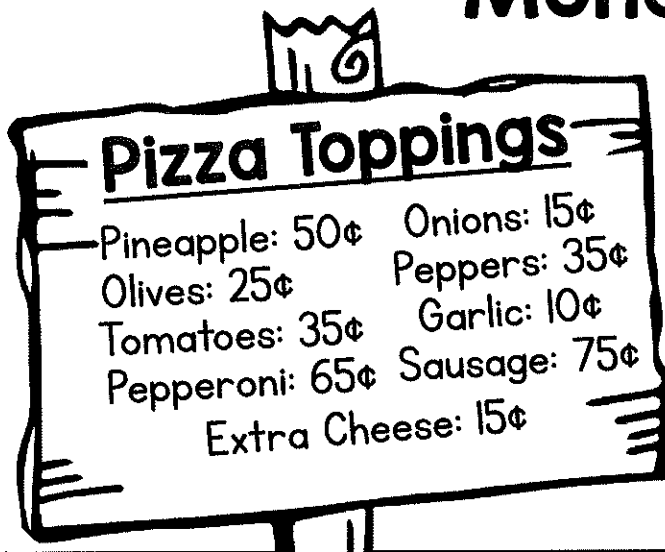




Name: \_\_\_\_\_

Date: \_\_\_\_\_

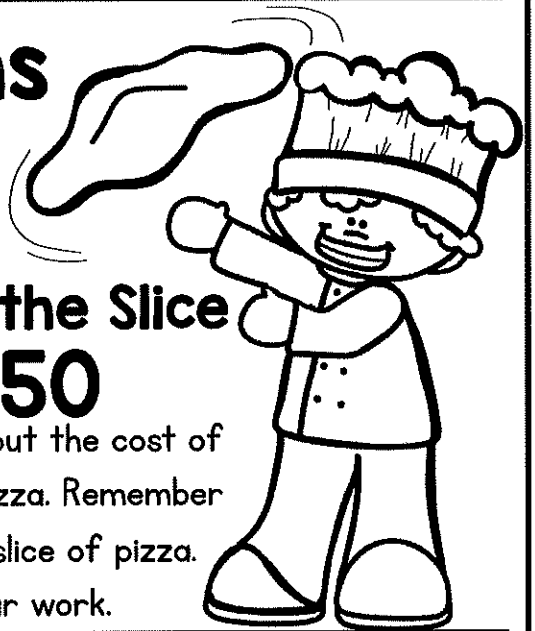
# Money: Coins



## Pizza by the Slice \$2.50

Directions: Find out the cost of each person's pizza. Remember to include the slice of pizza.

Show your work.



### Alice's Pizza:

- pineapple
- olives
- garlic

### Jose's Pizza:

- tomatoes
- pepperoni
- sausage
- extra cheese

### Tram's Pizza:

- onions
- olives
- pineapple
- pepperoni

### Hector's Pizza:

- peppers
- tomatoes
- onions
- extra cheese
- pepperoni
- olives

### Sophia's Pizza:

- tomatoes
- sausage
- pineapple

### Scott's Pizza:

- peppers
- sausage
- garlic

### Daniel's Pizza:

- sausage
- onions
- pineapple

### Mandy's Pizza:

- pepperoni
- tomatoes
- extra cheese
- olives
- sausage
- pineapple

### Your Pizza:



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Division Riddle with Remainders

Directions: Solve each problem by dividing. Use the letters to answer the riddle.

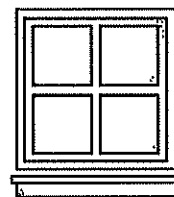
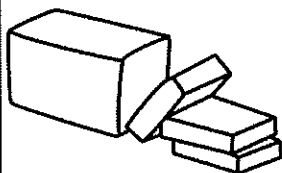
<b>H</b> $4 \overline{)489}$	<b>O</b> $9 \overline{)742}$	<b>F</b> $4 \overline{)145}$	<b>E</b> $8 \overline{)108}$
<b>A</b> $5 \overline{)222}$	<b>R</b> $8 \overline{)212}$	<b>S</b> $5 \overline{)191}$	<b>W</b> $4 \overline{)735}$
<b>T</b> $3 \overline{)100}$	<b>Y</b> $4 \overline{)90}$	<b>B</b> $6 \overline{)129}$	<b>U</b> $8 \overline{)187}$
<b>C</b> $9 \overline{)508}$	<b>D</b> $4 \overline{)234}$	<b>N</b> $5 \overline{)344}$	<b>L</b> $2 \overline{)195}$

Why did I throw the butter out the window?

$\frac{\quad}{21 \text{ R } 3}$ 
 $\frac{\quad}{13 \text{ R } 4}$ 
 $\frac{\quad}{56 \text{ R } 4}$ 
 $\frac{\quad}{44 \text{ R } 2}$ 
 $\frac{\quad}{23 \text{ R } 3}$ 
 $\frac{\quad}{38 \text{ R } 1}$ 
 $\frac{\quad}{13 \text{ R } 4}$ 
 $\frac{\quad}{183 \text{ R } 3}$ 
 $\frac{\quad}{44 \text{ R } 2}$ 
 $\frac{\quad}{68 \text{ R } 4}$ 
 $\frac{\quad}{33 \text{ R } 1}$ 
 $\frac{\quad}{13 \text{ R } 4}$ 
 $\frac{\quad}{58 \text{ R } 2}$

$\frac{\quad}{33 \text{ R } 1}$ 
 $\frac{\quad}{82 \text{ R } 4}$ 
 $\frac{\quad}{38 \text{ R } 1}$ 
 $\frac{\quad}{13 \text{ R } 4}$ 
 $\frac{\quad}{13 \text{ R } 4}$ 
 $\frac{\quad}{33 \text{ R } 1}$ 
 $\frac{\quad}{122 \text{ R } 1}$ 
 $\frac{\quad}{13 \text{ R } 4}$

$\frac{\quad}{21 \text{ R } 3}$ 
 $\frac{\quad}{23 \text{ R } 3}$ 
 $\frac{\quad}{33 \text{ R } 1}$ 
 $\frac{\quad}{33 \text{ R } 1}$ 
 $\frac{\quad}{13 \text{ R } 4}$ 
 $\frac{\quad}{26 \text{ R } 4}$ 
 $\frac{\quad}{36 \text{ R } 1}$ 
 $\frac{\quad}{97 \text{ R } 1}$ 
 $\frac{\quad}{22 \text{ R } 2}$





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Narrative Writing: Descriptive Riddles

Directions: Brainstorm a list of nouns you could use to describe a riddle.

Write the nouns in the boxes below.

People	Places	Things
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions: Choose 4 nouns from your lists to write 4 riddles about. Share your riddles with a friend and see if they can guess the answers. Be descriptive in your writing.

Riddle: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Riddle: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

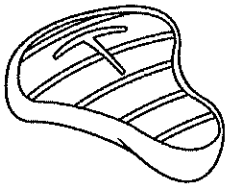
Riddle: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Riddle: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



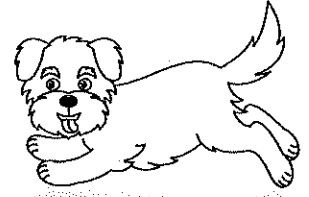
Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Aesop's Fable: The Dog and His Shadow

Directions: Read the fable. Answer the questions.



It happened that a dog had got a piece of meat and was carrying it home in his mouth to eat it in peace. Now on his way home he had to cross a plank lying across a running brook. As he crossed, he looked down and saw his own shadow reflected in the water beneath. Thinking it was another dog with another piece of meat, he made up his mind to have that also. So he made a snap at the shadow in the water, but as he opened his mouth the piece of meat fell out, dropped into the water and was never seen again.

**MORAL**

What is the moral of the story?

---

---

---

**NOUNS**

Highlight eight different nouns green from the story. Write them below.

---

---

---

**VERBS**

Highlight eight different verbs yellow from the story. Write them below.

---

---

---

**ENDING**

What do you think the dog said to himself on his way home?

---

---

---





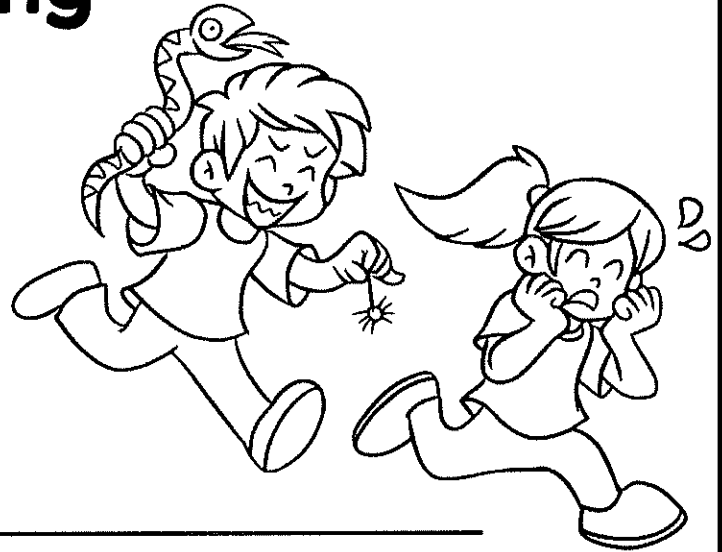
Name: \_\_\_\_\_

# Writing

What is happening in the picture?

Write a story about what you see and what happened next. You can write from one of the character's perspectives. Be sure to add dialogue.

Give your story a title.



\_\_\_\_\_

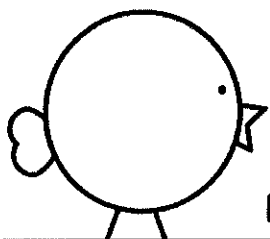




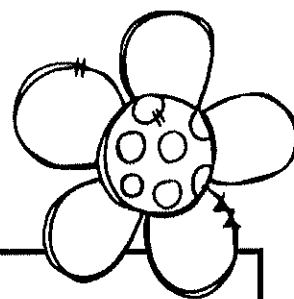


Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Acrostic Poem for MOTHER



Directions: Use each letter to spell out a word or phrase.

M

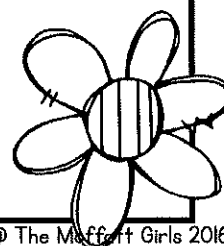
O

T

H

E

R





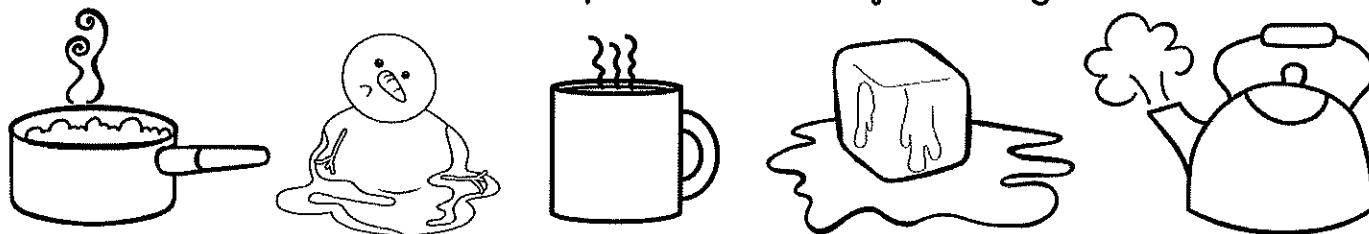
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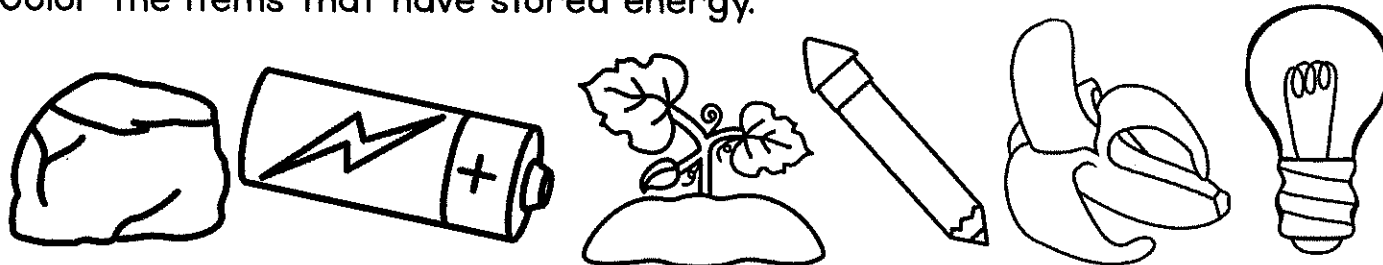
# Physical Science: States of Matter

Directions: Color each set of items according to the directions.

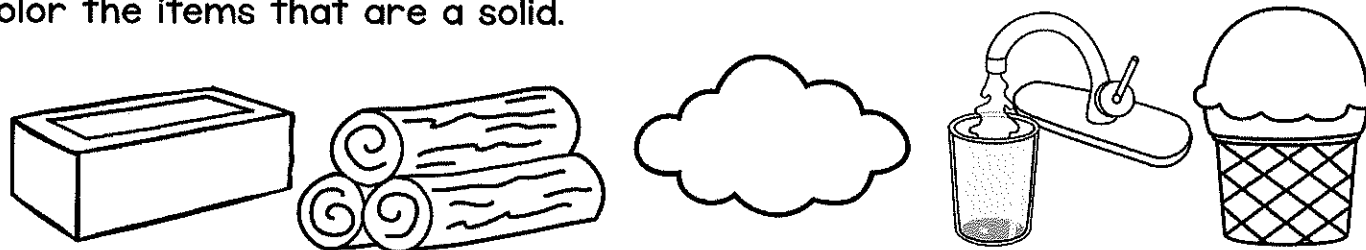
Color the items that show the process of a liquid to a gas.



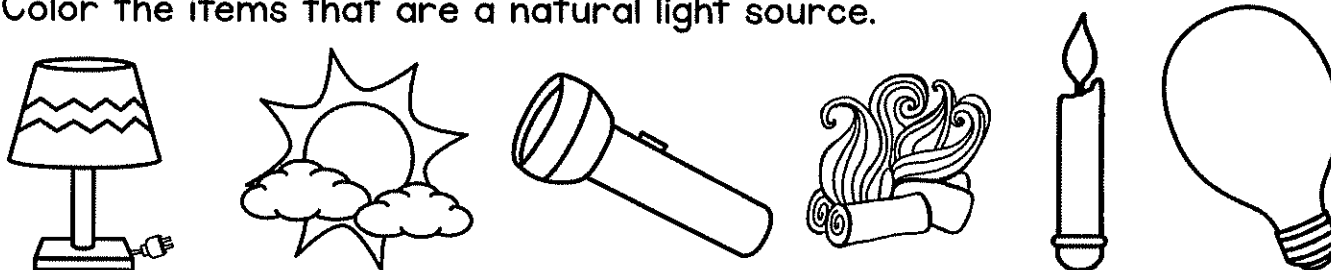
Color the items that have stored energy.



Color the items that are a solid.



Color the items that are a natural light source.



Color the items that are a gas.

