

2nd Grade Summer Review

Summer Review
NO PREP Packet

by the 5 Minutes
Draw hands on the clock to show the time.



Grammar Word Search!

Directions: Find the nouns, verbs and adjectives in the word search.
Use the color code to highlight each word.
Bonus: Write the words in ABC order.

H	R	S	U	R	F	P	L	A	Z	Y	R
P	O	P	S	I	C	L	E	G	G	L	E
D	E	A									
S	L										
L	E										
S	R										

WORDS I

to fill in the sentences

done

draw

drink

her bed

to the

What Happens Next?

Read the story below. Tell what happens next.



Name _____

Money: Adding/Subtracting

Directions: Look at the prices of the items.

Answer the questions below. Use the back of the page to show your work.

umbrella \$6.00

sunblock \$4.00

flip flops \$5.00

sunglasses \$12.00

summer shoes \$10.00

Find the Grammar II!

Look at the pictures below. Find and write each word under the correct category.

Bonus: Put each set of words in ABC order.

nouns	verbs	adverbs	prepositions
1 _____	1 _____	1 _____	1 _____
2 _____	2 _____	2 _____	2 _____
3 _____	3 _____	3 _____	3 _____
4 _____	4 _____	4 _____	4 _____
5 _____	5 _____	5 _____	5 _____
6 _____	6 _____	6 _____	6 _____

carefully

gladly

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sunglasses

happily

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sunglasses

happily

Summer Review

NO PREP Packet

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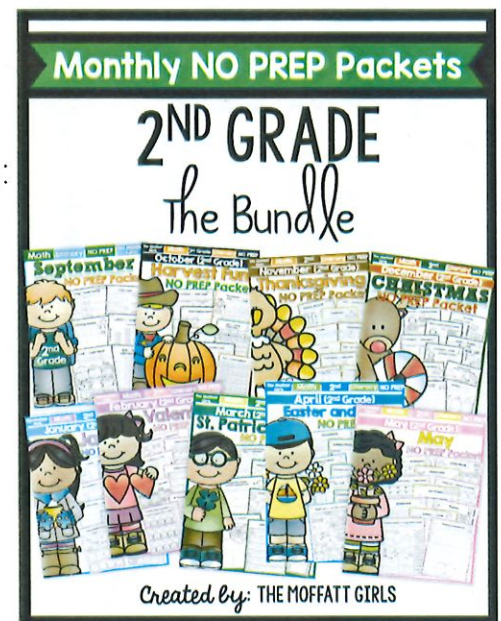
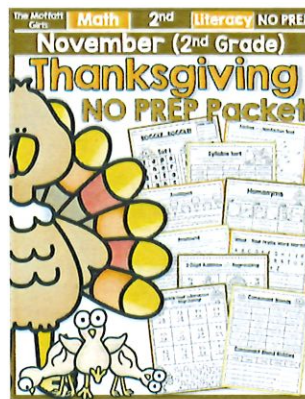
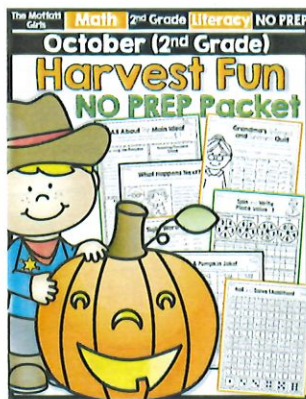
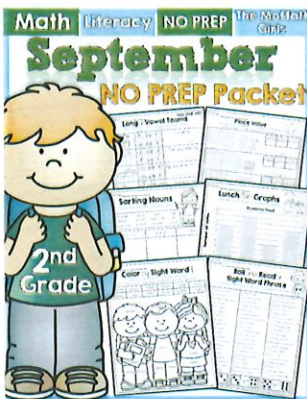
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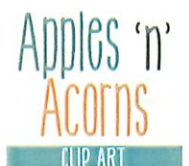
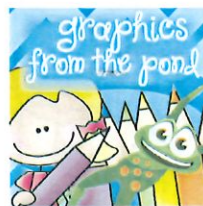
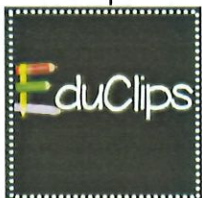
Annie Moffatt

themoffattgirls@gmail.com

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Name _____

BOGGLE...BOGGLE!

Directions: Use the letters to find words.

Your words must be at least 3 letters long, and can be made by any letters that are touching. If you need more space, use the back of the paper.

Point Value

3 letters = 1 point

4 letters = 2 points

5 letters = 3 points

6 letters = 4 points



Set 1

t	e	p	o
i	n	a	r
d	s	t	e
u	g	n	b

1.	8.
2.	9.
3.	10.
4.	11.
5.	12.
6.	13.
7.	14.



Set 2

a	t	n	c
h	d	o	t
i	f	l	e
b	s	p	i

1.	8.
2.	9.
3.	10.
4.	11.
5.	12.
6.	13.
7.	14.

Name _____

Synonyms and Antonyms

Directions: Color the surfboards with synonyms orange.

Color the surfboards with antonyms blue.

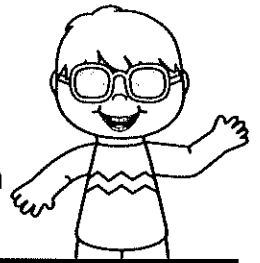


glad happy	above below	glue paste	better worse	close open	small little	long short
float sink	see look	high low	last first	woman lady	less more	fast quick
end finish	loose tight	cry sob	hurry rush	hard soft	cold icy	on off
play work	right wrong	child kid	polite rude	dirty filthy	sell buy	tired sleepy

Name _____

Synonym Word Scramble

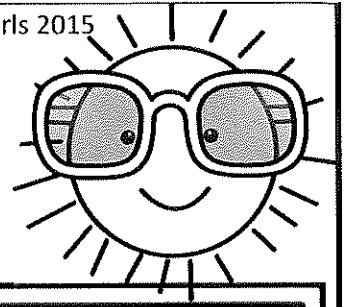
Directions: Read the word on the top. Unscramble the letters on the bottom word to spell a synonym. The first one has been done for you.



kind icen <u>nice</u>	laugh igglge _____	done hidfnsie _____	like njeyo _____
big rlgae _____	over bevao _____	simple seay _____	wet mpad _____
fast ikcqu _____	loud sinyo _____	happy ldag _____	silly unfny _____
small tiltel _____	freezing ocdl _____	thin knisyn _____	sleepy irtde _____
keep vesa _____	ill icsk _____	start gebni _____	similar lakie _____
shut lcosc _____	cry ewep _____	garbage shtra _____	boast rgab _____

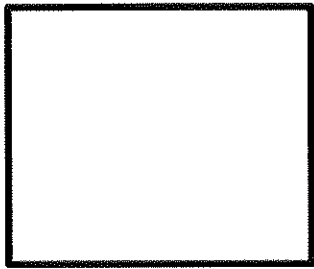
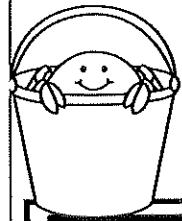
Name _____

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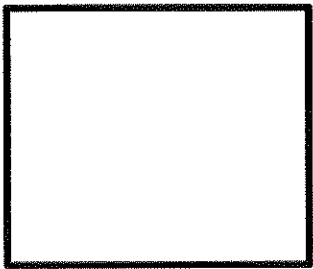


Homophones

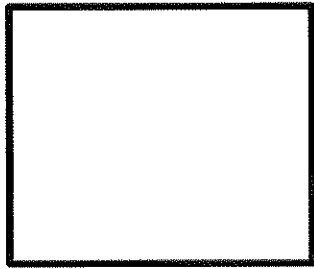
Directions: Draw a picture to match the word.
Write a short sentence using each word.



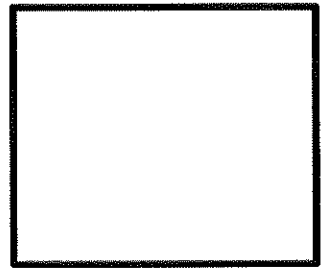
hair



hare



hole



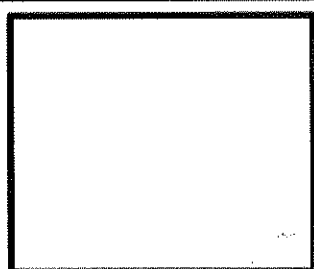
whole

1. _____

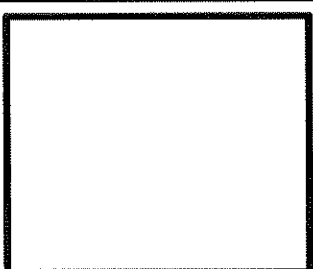
2. _____

1. _____

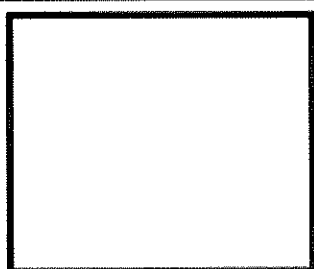
2. _____



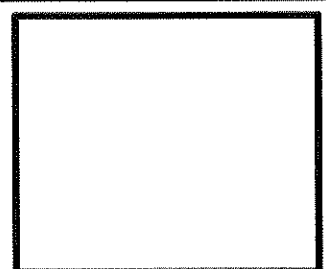
ate



eight



right



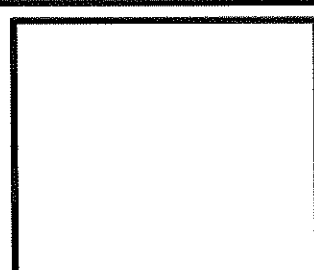
write

1. _____

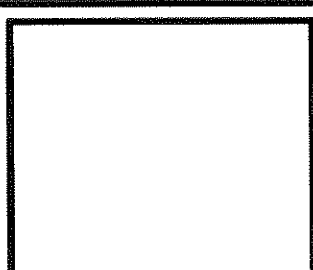
2. _____

1. _____

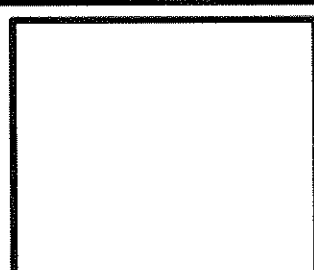
2. _____



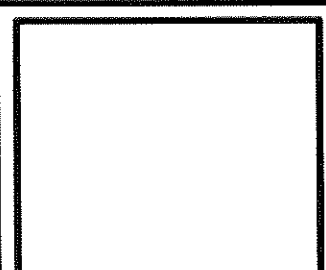
weak



week



doe



dough

1. _____

2. _____

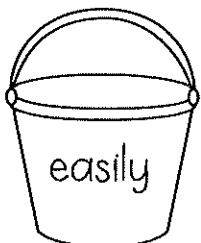
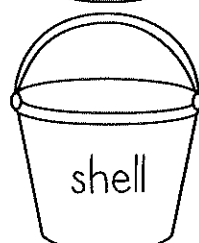
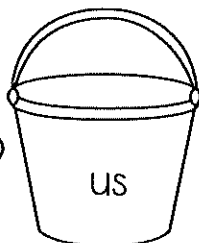
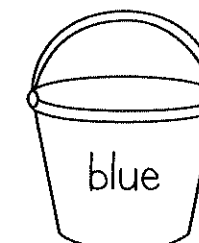
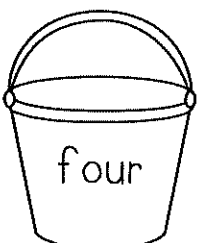
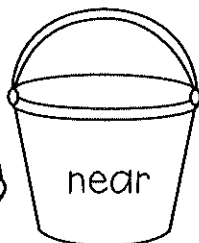
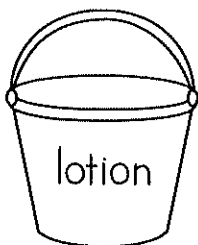
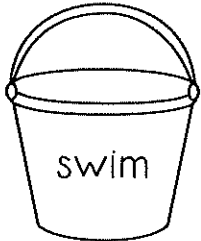
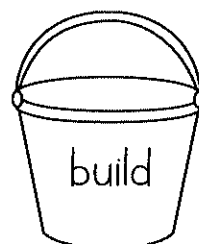
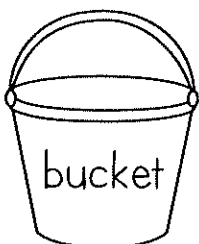
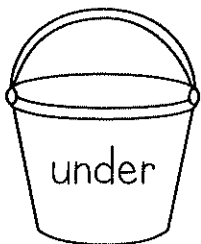
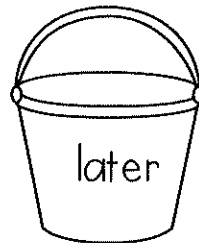
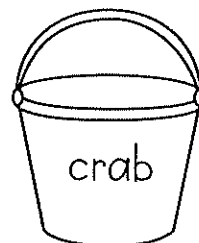
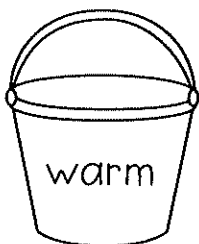
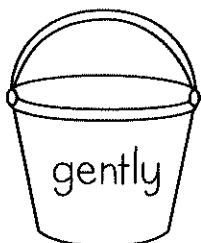
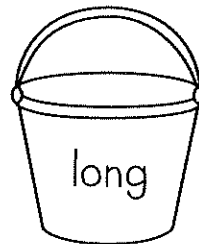
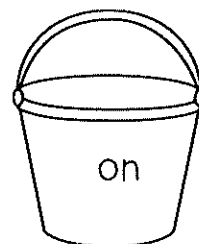
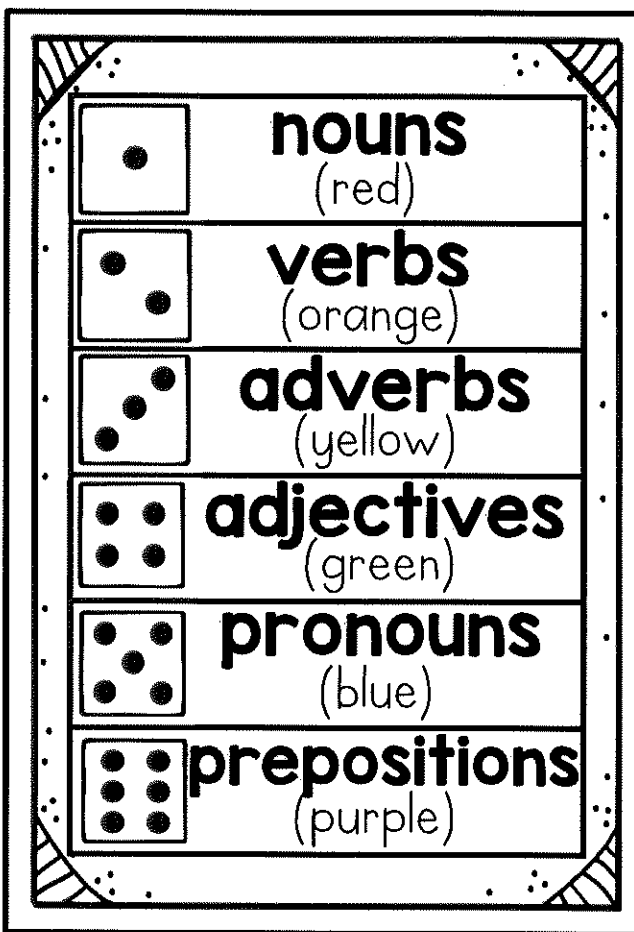
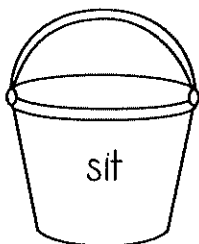
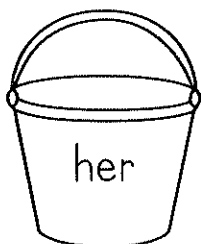
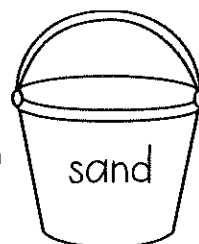
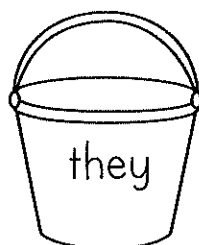
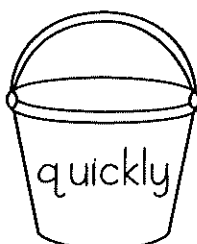
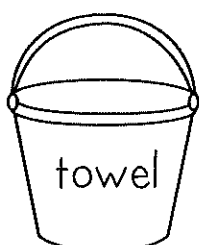
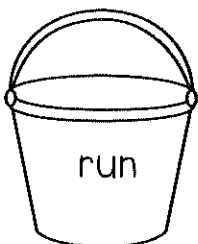
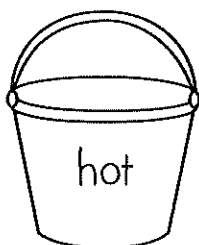
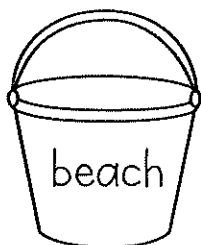
1. _____

2. _____

Name _____

Roll and Color a Part of Speech!

Directions: Roll a die and color that part of speech.



Name _____

Adverbs and Verbs

Directions: Read each sentence. Circle the adverb in each sentence.
Underline the verb it describes.



1. Mary tiptoed up the stairs very quietly.
2. Beth and Jenny went to the beach yesterday.
3. The crab ran quickly across the hot sand.
4. My family will go camping tomorrow.
5. The fish swam happily.
6. Audrey cleaned her room joyfully.
7. We go swimming at the pool often.
8. The baby cried loudly after she hurt her knee.
9. Ben spoke softly to the brown bunny.
10. Mom cleaned the house quickly.

Directions: Write 5 sentences of your own.
Circle the adverb and underline the verb it describes.

1. _____
2. _____
3. _____
4. _____
5. _____

Name _____

Find the Grammar I!

Directions: Look at the picture below. Find and write each word under the correct category.

Bonus: Use one word from each category to write 3 sentences on the back of this page.

nouns	adjectives	verbs	pronouns
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____
5. _____	5. _____	5. _____	5. _____
6. _____	6. _____	6. _____	6. _____



Name _____

Find the Grammar II!

Directions: Look at the picture below. Find and write each word under the correct category. Bonus: Put each set of words in ABC order.

nouns	verbs	adverbs	prepositions
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____
5. _____	5. _____	5. _____	5. _____
6. _____	6. _____	6. _____	6. _____

build

carefully

flip flops

slowly

joyfully

gladly

sand

float
towards

eat

by

sunglasses

hat

sleep

over

in

beach

suddenly

near

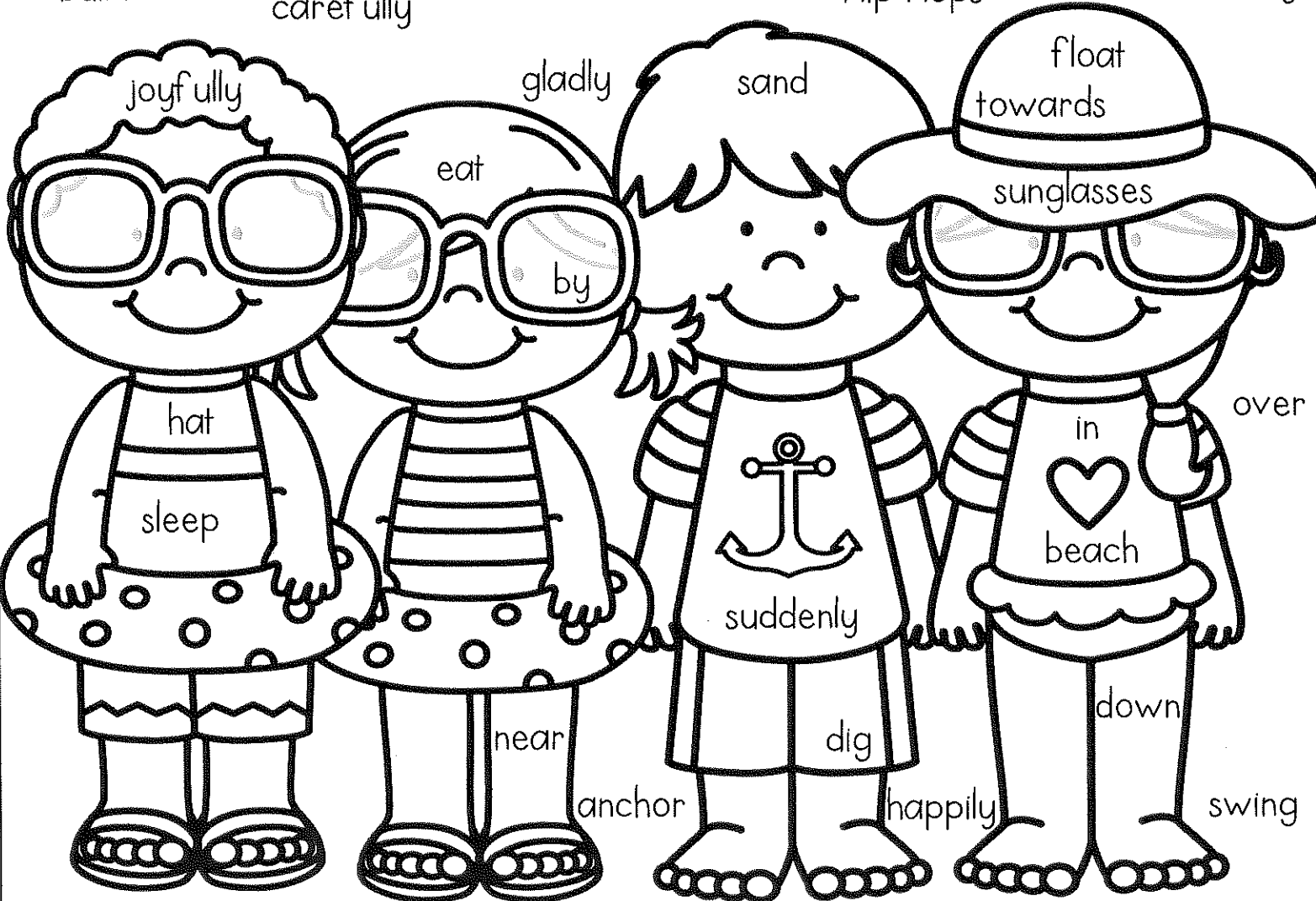
anchor

dig

happily

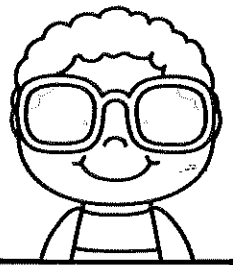
down

swing



Name _____

3rd Grade SIGHT WORDS I



Directions: Use the words to fill in the sentences.

about	carry	done	eight	full
better	clean	draw	fall	together
bring	cut	drink	far	grow

1. Mary needs to her bedroom.

2. It is too to walk to the beach.

3. Did you all of your milk?

4. What was the book .

5. We want to vegetables in the garden.

6. Please some extra water with you.

7. My mom accidentally her finger on the knife.

8. We can go to the movies .

9. I like hotdogs than hamburgers.

10. Are you with your popsicle?

11. I found sand crabs on the beach.

12. Did you that picture all by yourself?

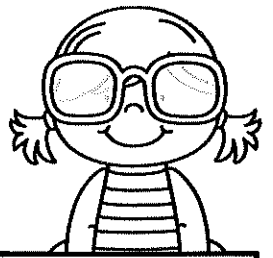
13. Can you help me in the groceries?

14. I am not too for ice cream!

15. Do not and trip on that rock.

Name _____

3rd Grade SIGHT WORDS II



Directions: Use the words to fill in the sentences.

hold	seven	laugh	much	only
show	keep	light	myself	own
hurt	kind	long	never	pick

1. Can you me how to draw a horse?

2. I have been to Hawaii.

3. How does the ice cream cost?

4. Can I the baby kitten?

5. I like to my money in my wallet.

6. We are going to strawberries on Monday.

7. She will at my funny jokes.

8. I ate pieces of watermelon.

9. I a horse named Tucker.

10. Did you yourself when you fell off the bike?

11. Please turn on the so we can see.

12. How does the movie last?

13. My mother is very and thoughtful.

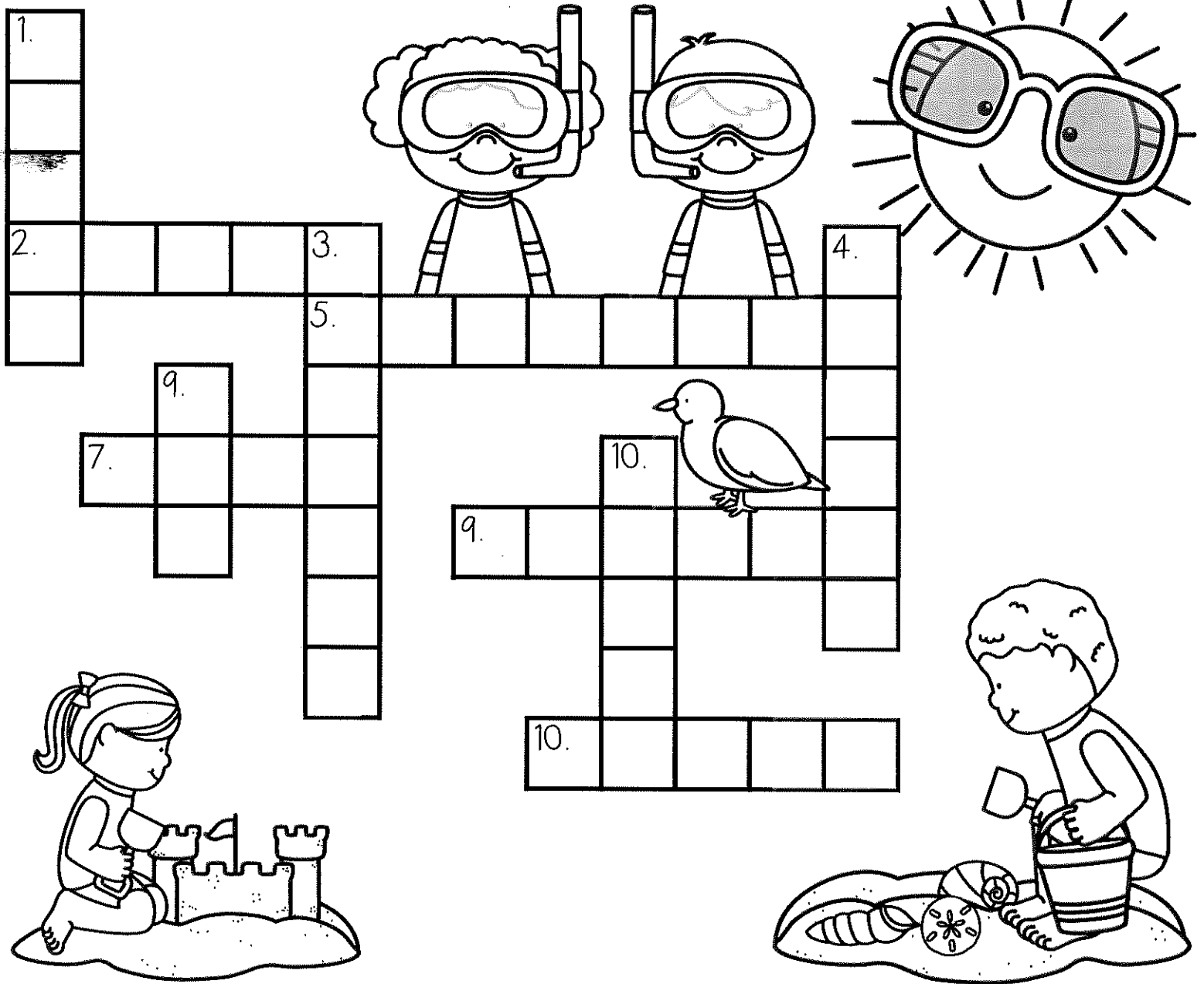
14. I can do it all by .

15. I have one pet.

Name _____

Irregular Plural Nouns Crossword Puzzle

Directions: Read the clues and fill in the plural form for each word.



ACROSS

2. the plural of elf

5. more than one child

7. more than one deer

9. more than one person

10. more than one tooth

DOWN

1. more than one woman

3. the plural of scarf

4. more than one knife

9. the plural of man

10. the singular of mice

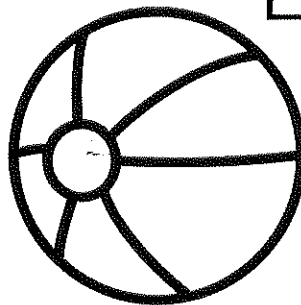
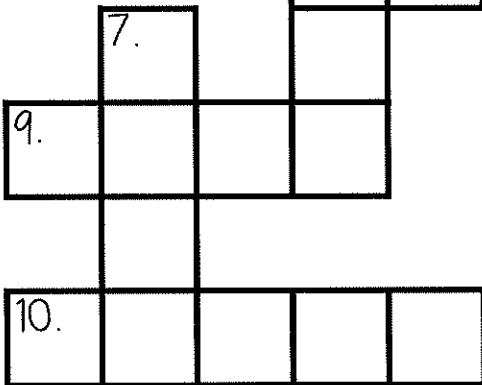
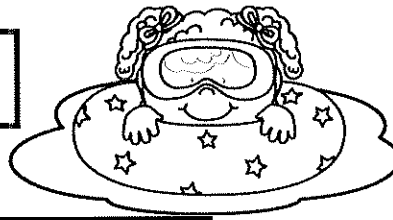
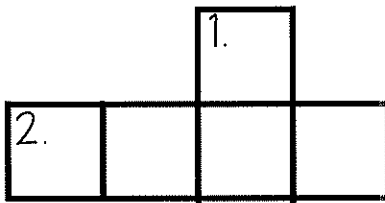
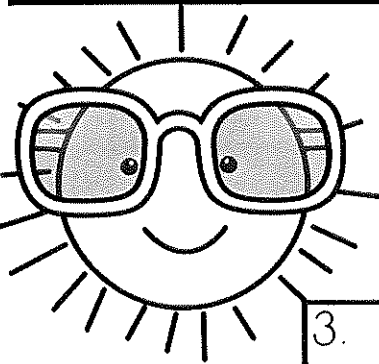
Name _____

Homophones Crossword Puzzle

Directions: Use the correct words from the word bank to fill in the puzzle.

Only 10 words will be used. Next, box up the words in ABC order.

sew	ant	brake	so	role
herd	roll	aunt	deer	pale
pail	bawl	for	ball	break
knight	dear	night	four	heard



ACROSS

2. a container for water
4. A group of sheep
6. your mother's sister
8. to stitch 2 pieces of cloth
9. bread to eat with dinner
10. used to stop your bike

DOWN

1. the opposite of day
3. to cry loudly
5. a forest animal
7. the number after three

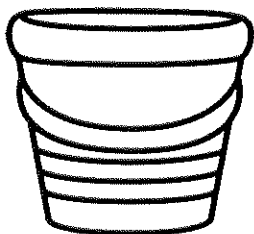
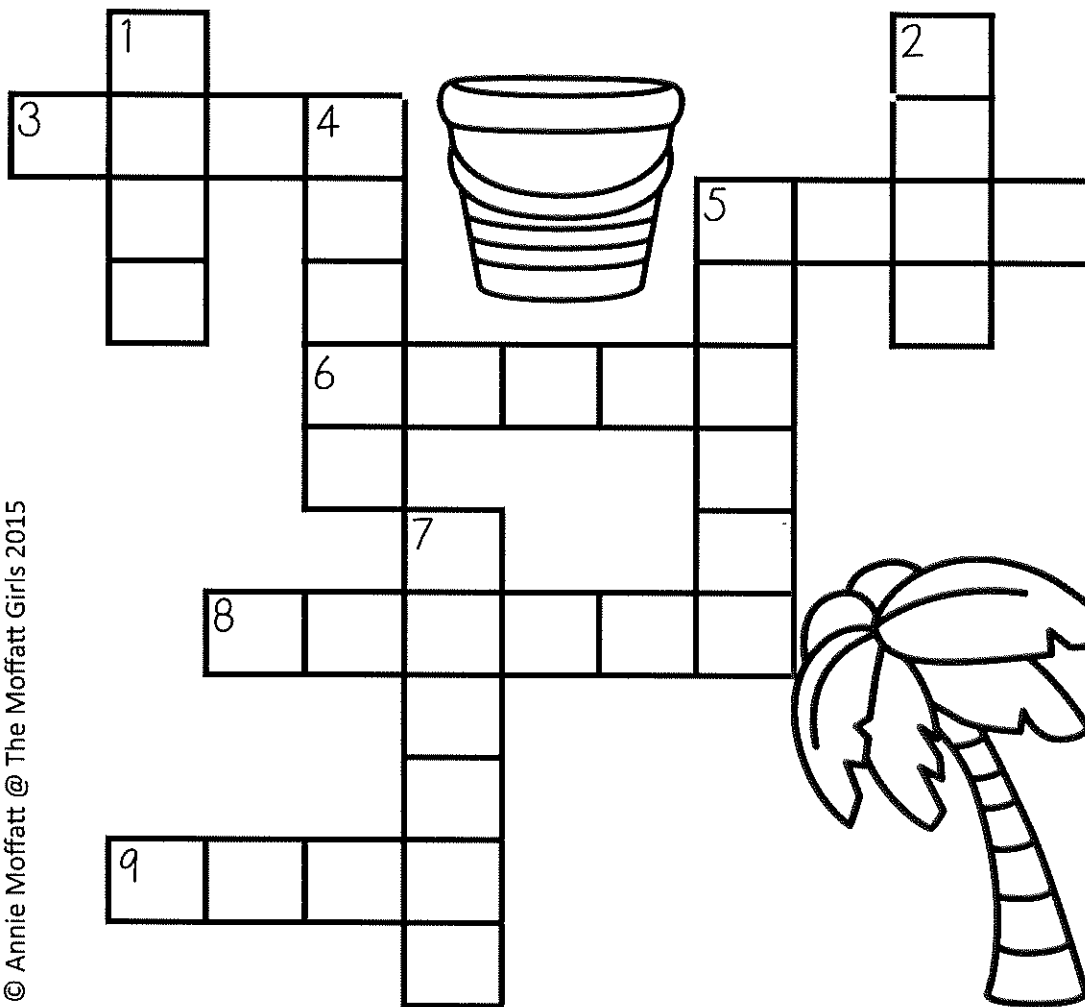
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19.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Name _____

R-Controlled Vowels Crossword Puzzle

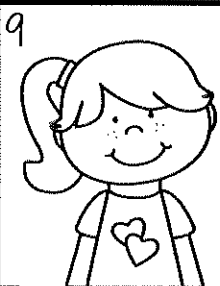
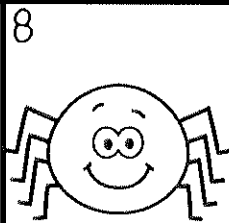
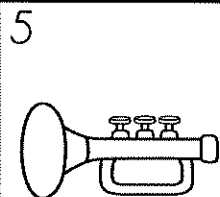
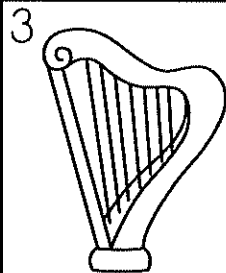
Directions: Use the picture clues to complete the crossword puzzle. Each word has an ar, er, ir, or, or ur r-controlled vowel. Next, put the words in ABC order.

ABC Order

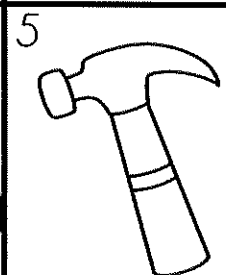
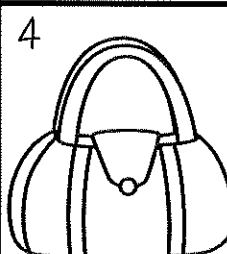
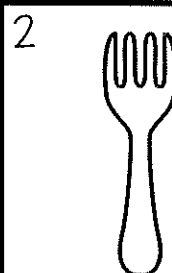
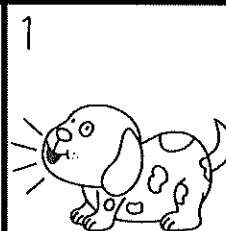


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ACROSS



DOWN



Name _____

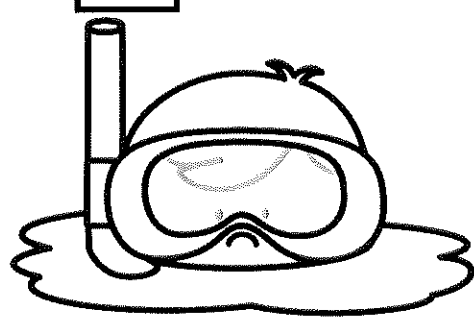
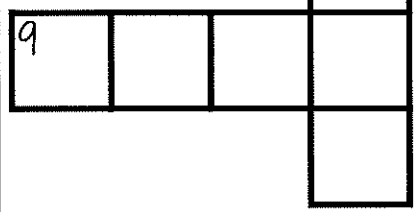
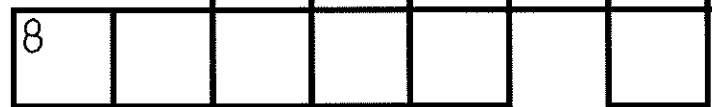
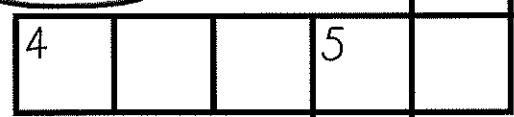
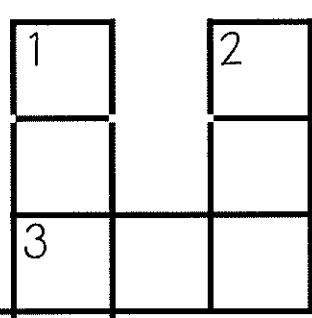
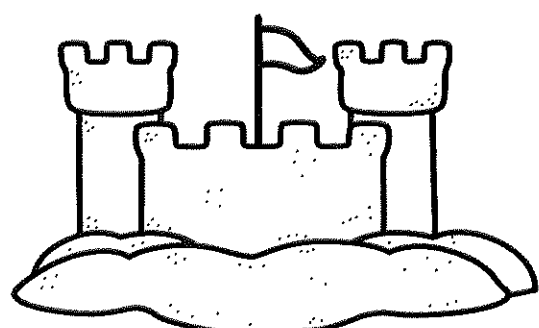
Long A Sound Crossword Puzzle

Directions: Use the picture clues to complete the crossword puzzle.

Each word is spelled with a long a (ai, a_e, ay) sound.

Next, put the words in ABC order.

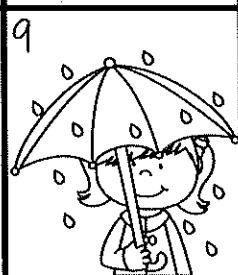
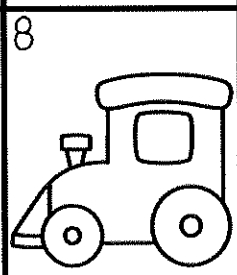
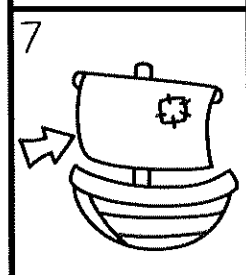
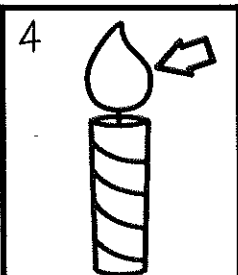
ABC Order



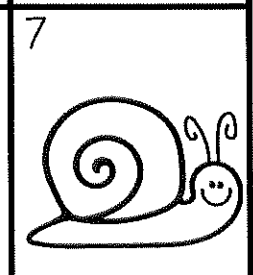
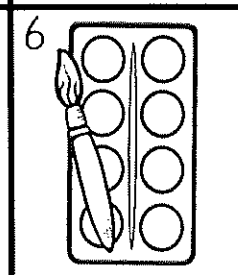
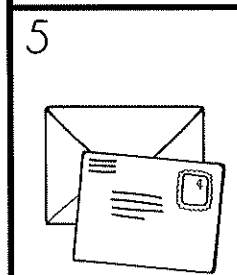
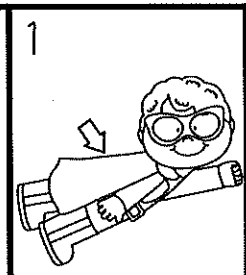
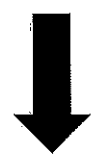
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ACROSS



DOWN



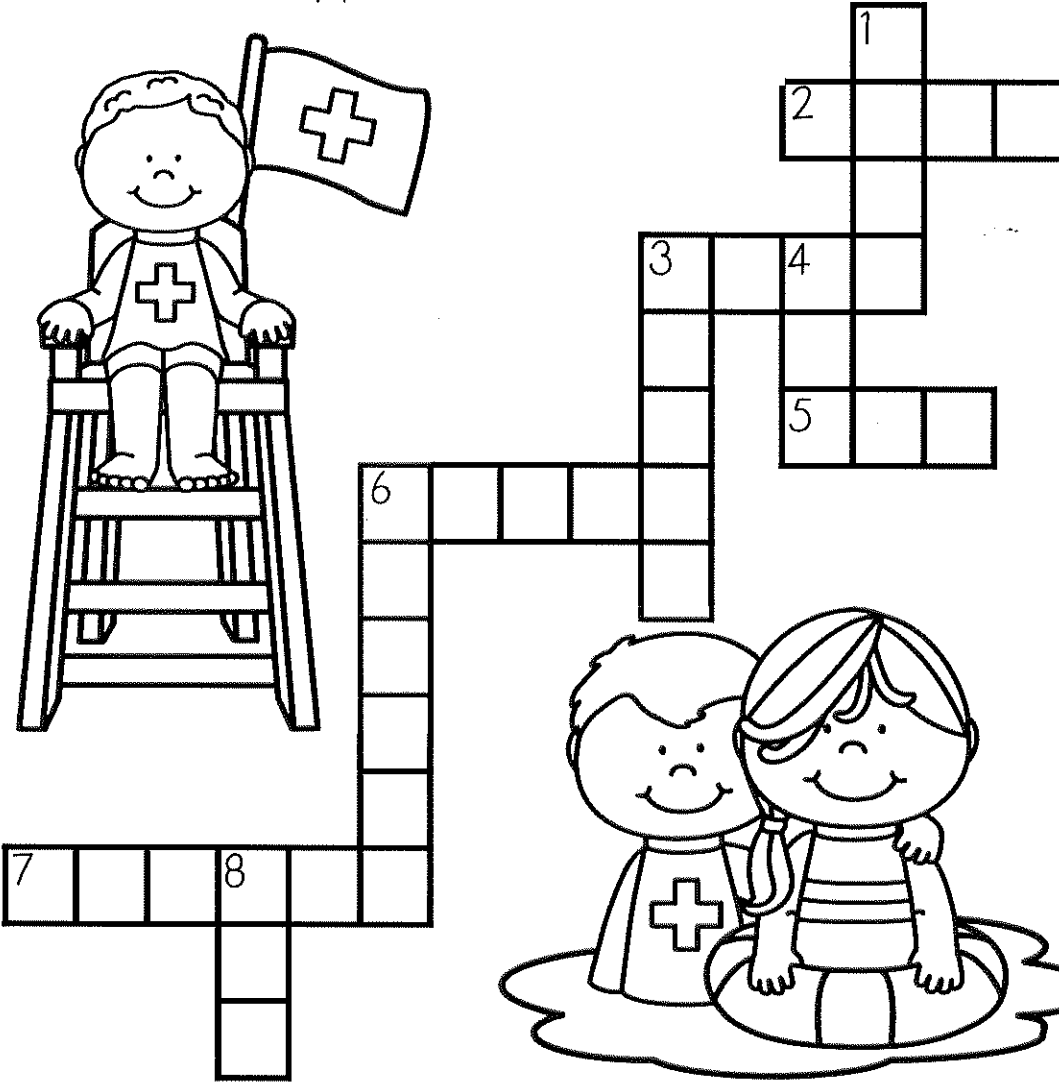
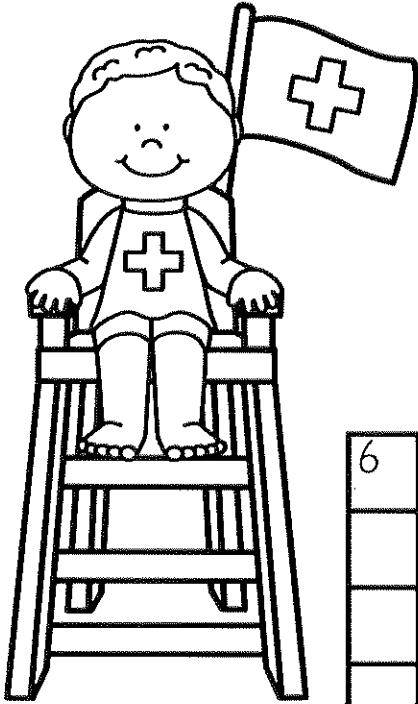
Name _____

Long E Sound Crossword Puzzle

Directions: Use the picture clues to complete the crossword puzzle. Each word is spelled with a long e (ee, ea or ey) sound.

ABC Order

Next, put the words in ABC order.



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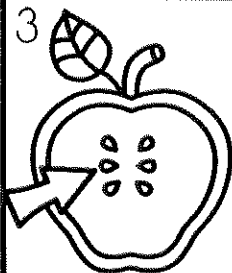
ACROSS



2



3



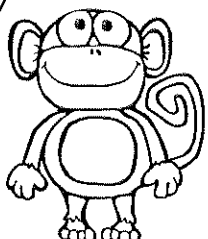
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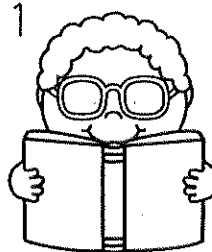
7



DOWN



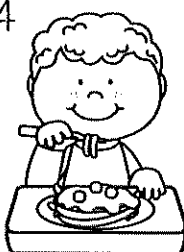
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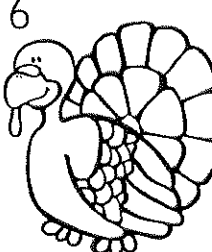
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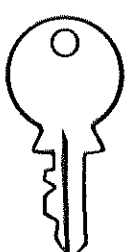
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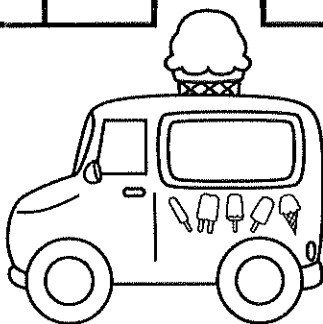
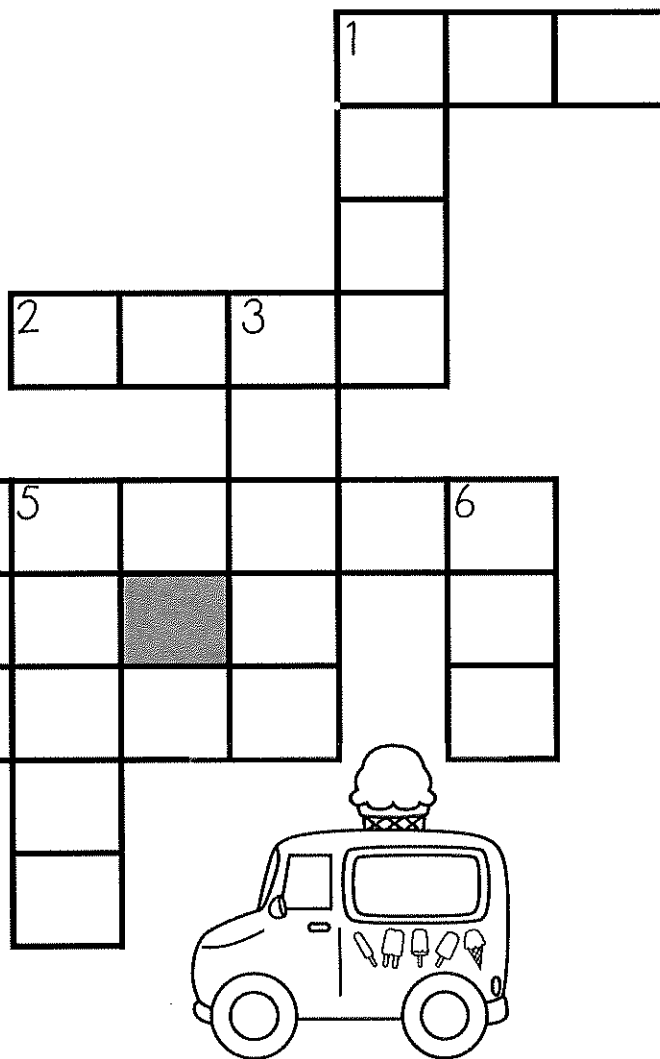
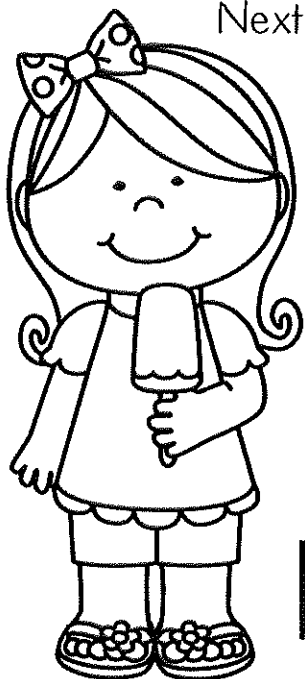
Name _____

Long I Sound Crossword Puzzle

Directions: Use the picture clues to complete the crossword puzzle. Each word is spelled with a long i (i_e, igh or y) sound.

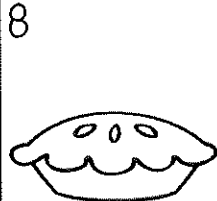
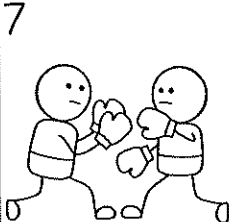
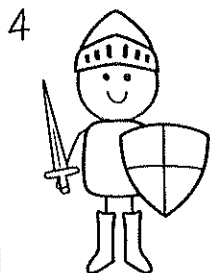
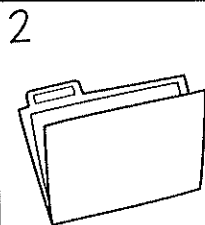
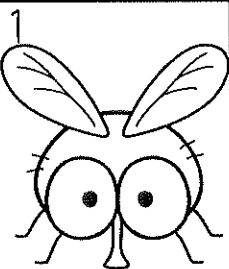
Next, put the words in ABC order.

ABC Order

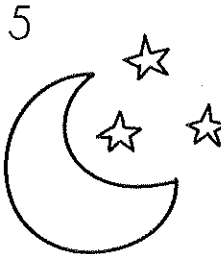
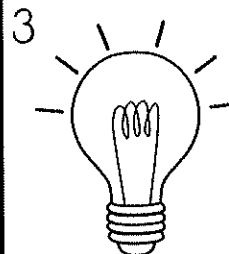
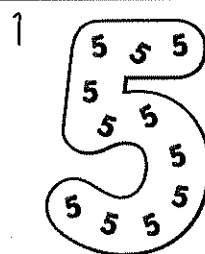


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ACROSS



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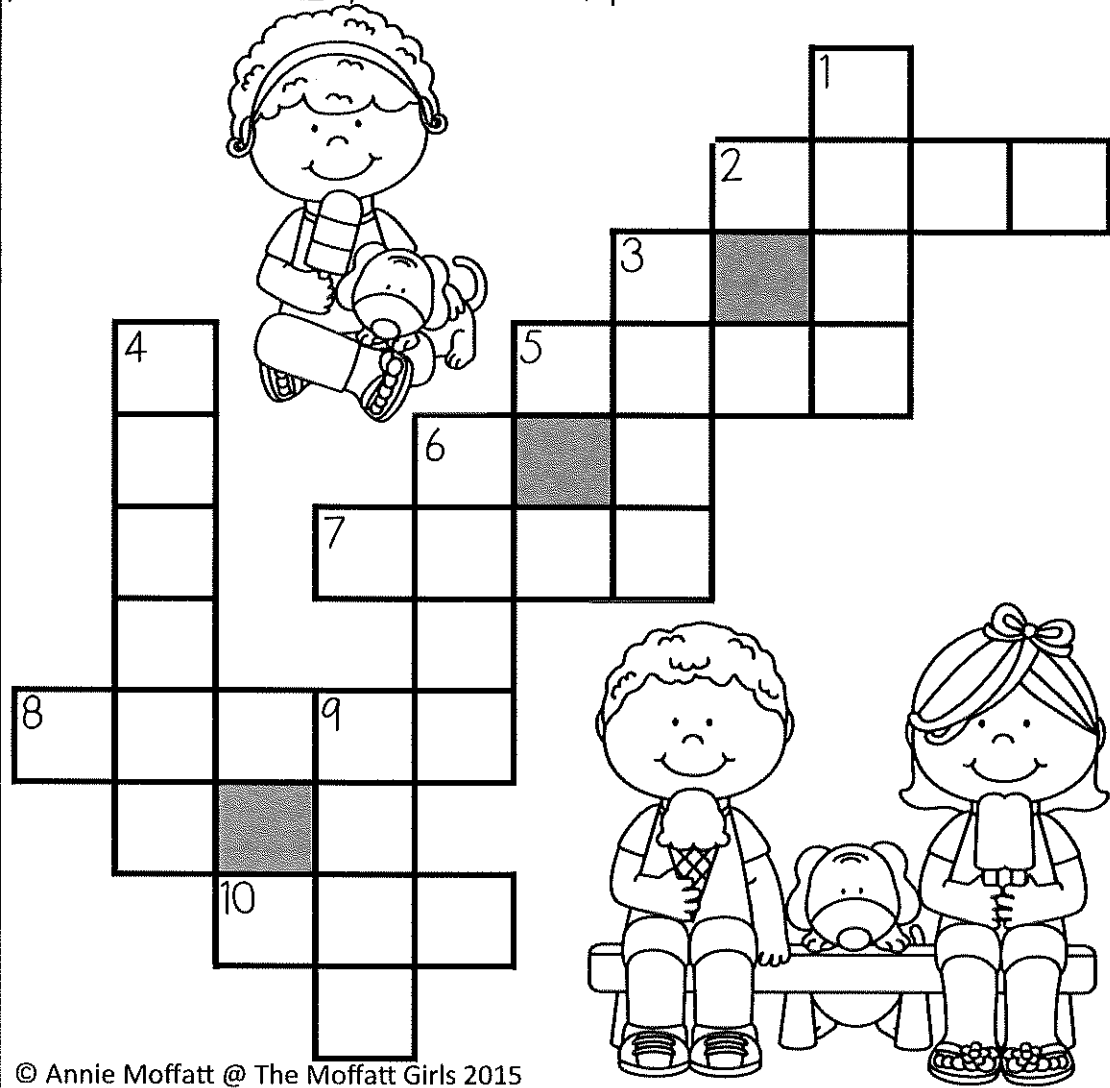


Name _____

Long O Sound Crossword Puzzle

Directions: Use the picture clues to complete the crossword puzzle. Each word is spelled with a long o
(oa, ow, oe or o_e) sound. Next, put the words in ABC order.

ABC Order



1.
2.
3.
4.
5.
6.
7.
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9.
10.

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ACROSS 	2 baby kangaroo 	5 	DOWN 	1 	3
7 	8 	10 	4 	6 	9

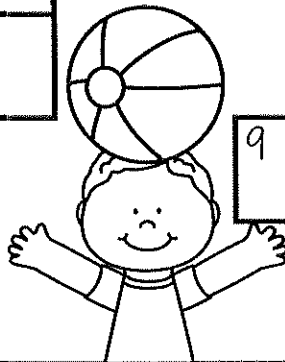
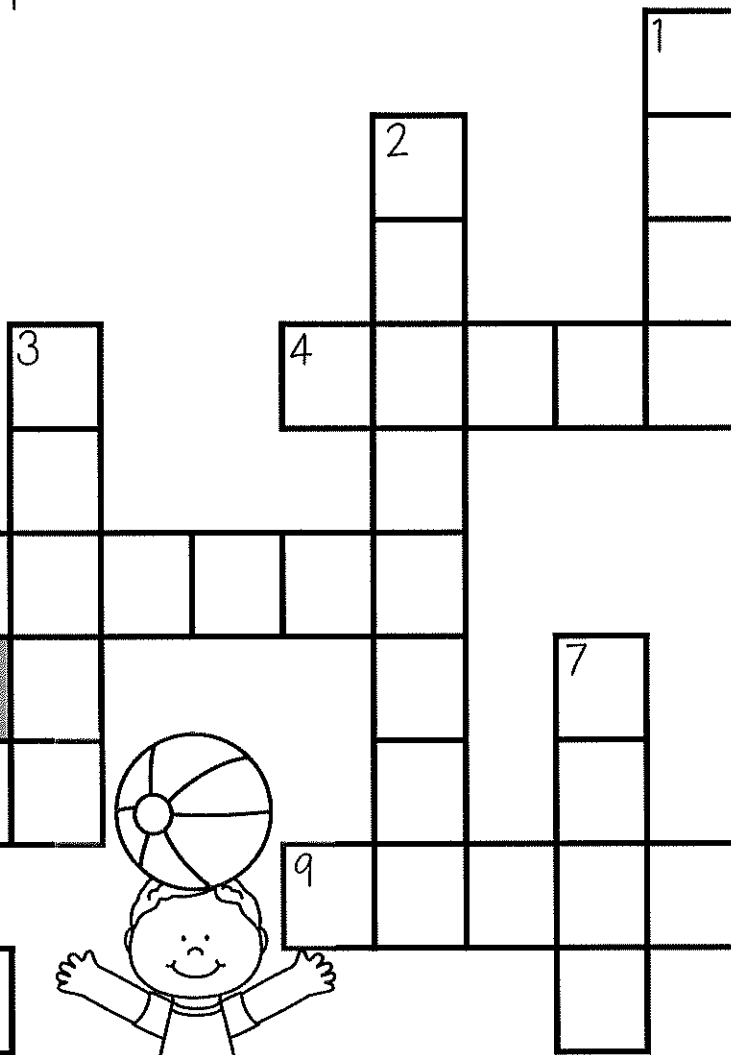
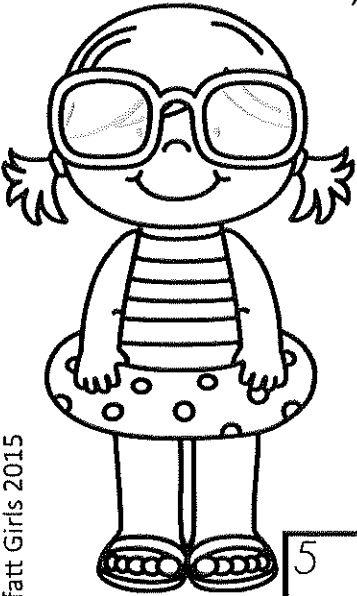
Name _____

Long U Sound Crossword Puzzle

Directions: Use the picture clues to complete the crossword puzzle. Each word is spelled with a long u (ue, ui, or ew) sound.

ABC Order

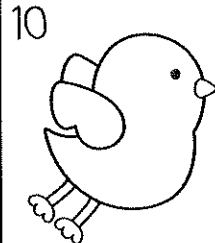
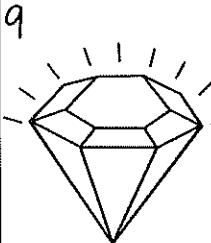
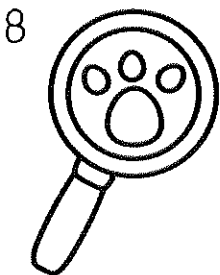
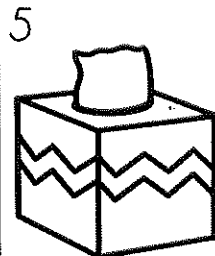
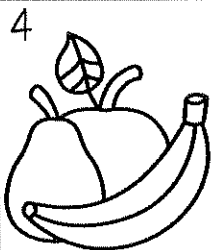
Next, put the words in ABC order.



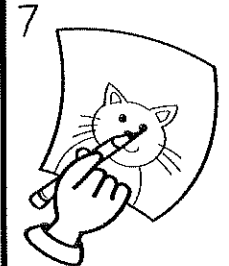
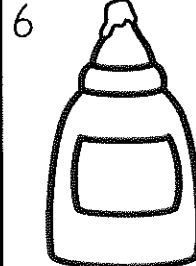
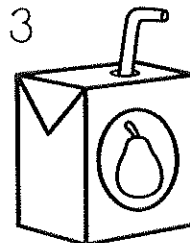
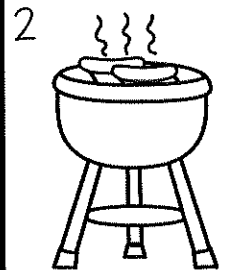
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ACROSS



DOWN



Name

My Summer Word Search

Directions: Create a summer word search using the words below

Fill in the blank spaces with letters. Have a friend find the words

[illegible]

List of words to be found:

pool

picnic

swing

beach

summer

fishing

popsicle

vacation

castle

watermelon

sandbox

lemonade

sunglasses

playhouse

garden

Name _____

Box Up Antonyms

Directions: Read each word in the boxes below.

Find an antonym in the word bank and write it in the boxes.

Bonus: Put the words in ABC order on the back of the paper.



shiny	even	add	answer	night
create	easy	least	listen	sunny
follow	pull	forget	fake	east

real

question

cloudy

remember

lead

difficult

west

dull

destroy

subtract

most

ignore

push

day

odd

Name _____

Summer Word Scramble

Directions: Use the word bank on the left to unscramble the words. Use the color code to color the buckets.



summer

vacation

lemonade

fishing

ocean

watermelon

swim

seashell

sandy

picnic

outdoors

boating

humidity

sailing

swimsuit

surfing

popsicle

bucket

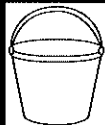
crab

lotion

Nouns = green

Adjectives = blue

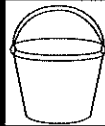
Verbs = orange



nysda



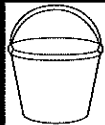
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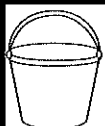
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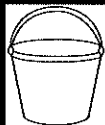
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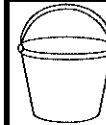
dlaemeno



tbionga



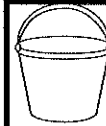
lsaehels



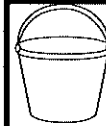
wtisumis



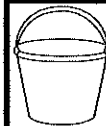
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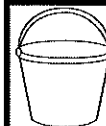
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rcab

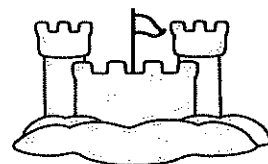


eaocn



mdythuii

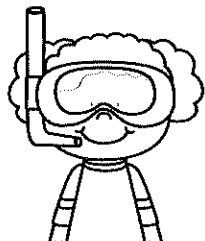
Name _____



Contractions

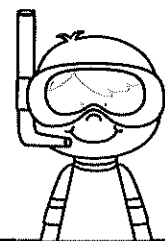
Directions: Write the two words that make up each contraction in the boxes.

1. we're <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	8. shouldn't <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2. aren't <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	9. haven't <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3. I've <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	10. I'd <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4. it's <input type="text"/> <input type="text"/> <input type="text"/>	11. you've <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. she'll <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	12. I'll <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6. we'll <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	13. what'll <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
7. he's <input type="text"/> <input type="text"/> <input type="text"/>	14. couldn't <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



Making Contractions

Directions: Write the contraction for each set of words.



1. there is _____	8. could have _____
2. who is _____	9. you will _____
3. that is _____	10. who will _____
4. I am _____	11. has not _____
5. will not _____	12. must not _____
6. they would _____	13. we had _____
7. she is _____	14. is not _____

Name _____

Homophones

Directions: Find the words from the word bank.
Go across and down.



- ☐ right
- ☐ peace
- ☐ know
- ☐ whose
- ☐ there
- ☐ two
- ☐ male
- ☐ knot
- ☐ flu
- ☐ one

W	H	O	S	E	O	N	E	K
M	A	L	E	C	I	T	P	N
W	R	I	T	E	T	H	I	O
P	T	M	A	I	L	E	E	W
E	H	W	H	O	'S	I	C	T
A	E	F	T	S	N	R	E	W
C	R	L	O	K	N	O	T	O
E	E	U	O	R	I	G	H	T
T	N	O	T	J	V	W	O	N
B	A	S	R	F	L	E	W	X



- ☐ write
- ☐ piece
- ☐ no
- ☐ who's
- ☐ their
- ☐ too
- ☐ mail
- ☐ not
- ☐ flew
- ☐ won

Directions: Use the word bank to complete the sentences.

- | | |
|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 1. I have a <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> in my shoe laces. | 6. I found it over <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . |
| 2. Can I have a <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> of pizza? | 7. He <input type="text"/> <input type="text"/> <input type="text"/> first place. |
| 3. I have <input type="text"/> <input type="text"/> <input type="text"/> sisters. | 8. I got a letter in the <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . |
| 4. The bird <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> away. | 9. My brother wants to go <input type="text"/> <input type="text"/> <input type="text"/> . |
| 5. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> bike is this? | 10. I am going to <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> a letter. |

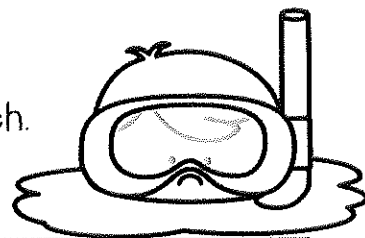
Name _____

Grammar Word Search!

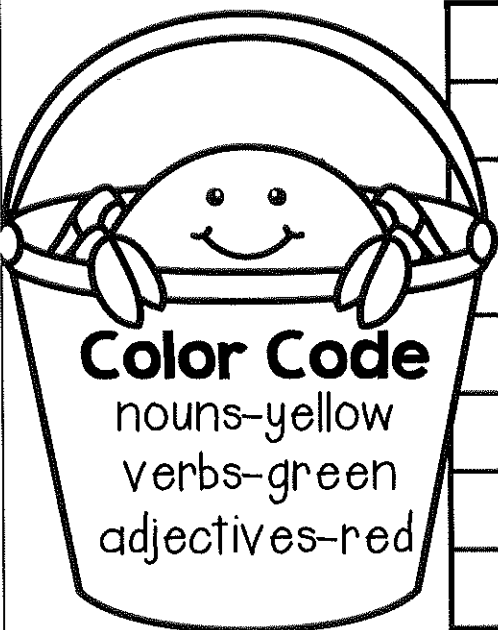
Directions: Find the nouns, verbs and adjectives in the word search.

Use the color code to highlight each word.

Bonus: Write the words in ABC order on the back of the page.



H	R	S	U	R	F	P	L	A	Z	Y	R
P	O	P	S	I	C	L	E	R	G	L	E
J	S	R	I	D	E	A	S	E	S	E	L
O	N	S	U	S	L	Y	U	L	B	M	A
G	R	I	L	L	E	D	M	K	A	O	X
J	U	M	P	S	B	S	M	N	R	N	I
B	C	P	M	U	R	H	E	I	B	A	N
H	T	F	O	N	A	C	R	R	E	D	G
U	A	R	I	N	T	A	A	P	C	E	S
M	E	E	S	Y	E	E	T	S	U	S	W
I	W	S	T	S	S	B	I	K	E	S	I
D	S	H	O	R	T	S	W	E	E	T	M

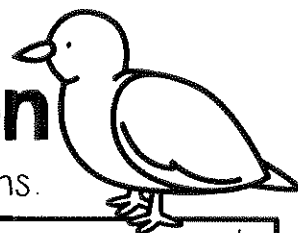


shorts	play	barbecue
swim	moist	ride
lazy	beach	sweet
bike	grilled	sprinkler
humid	celebrate	sunny
jog	sweat	surf
relaxing	lemonade	summer
popsicle	fresh	jump

Name _____

Reading Comprehension

Directions: Read the passage and answer the questions.



Birds have different shaped feet, depending on where they live. Birds such as mocking birds, robins and cardinals have **perching feet**. These birds have three toes in front and one in back, which allows them to grip a perch. The second type of bird has an **eagle foot**. Birds such as eagles, owls and hawks have sharp talons, which allow them to grip and kill their prey. The **webbed foot** birds (waterfowl) have webbed shaped feet, allowing them to paddle through water. Ducks, geese and flamingos are birds with webbed shaped feet. Finally, the ostrich (**ostrich foot**) is the only bird with two toes, which allows these flightless birds to run very fast.

1. What is the main idea of the passage?

2. What are the four types of birds? Give an example of each.

a. _____ example: _____

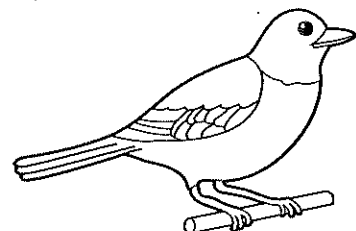
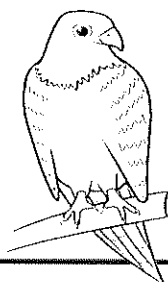
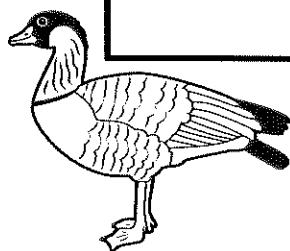
b. _____ example: _____

c. _____ example: _____

d. _____ example: _____

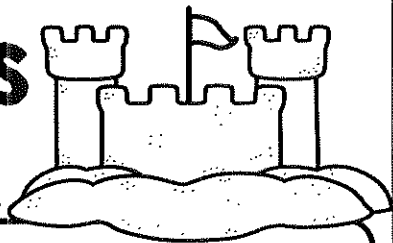
3. What would be a good title for the passage?

4. Label the four types of birds below, depending on the shape of their feet.



Name _____

Main Idea and Details



Directions: Read the main idea.

Draw pictures and write details to support the main idea.

Main Idea:

There are many fun things to do during summer.

A large empty rectangular box for drawing a picture related to the main idea.

Handwriting practice lines for the first row of details.

A large empty rectangular box for drawing a picture related to the main idea.

Handwriting practice lines for the second row of details.

A large empty rectangular box for drawing a picture related to the main idea.

Handwriting practice lines for the third row of details.

A large empty rectangular box for drawing a picture related to the main idea.

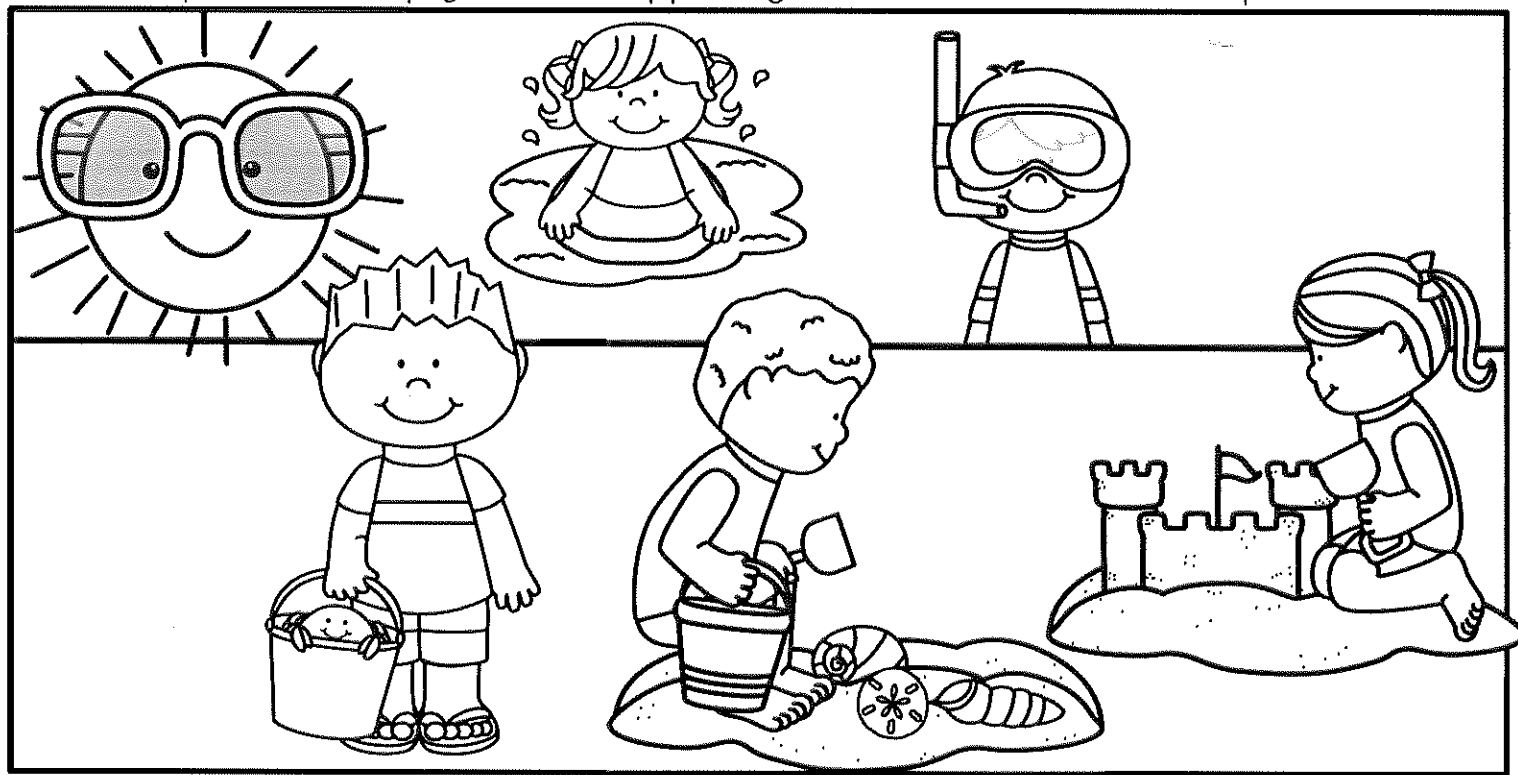
Handwriting practice lines for the fourth row of details.

Name _____

Supporting Details I

Directions: Read the topic sentence.

Use the picture to help you write supporting details that relate to the topic sentence.



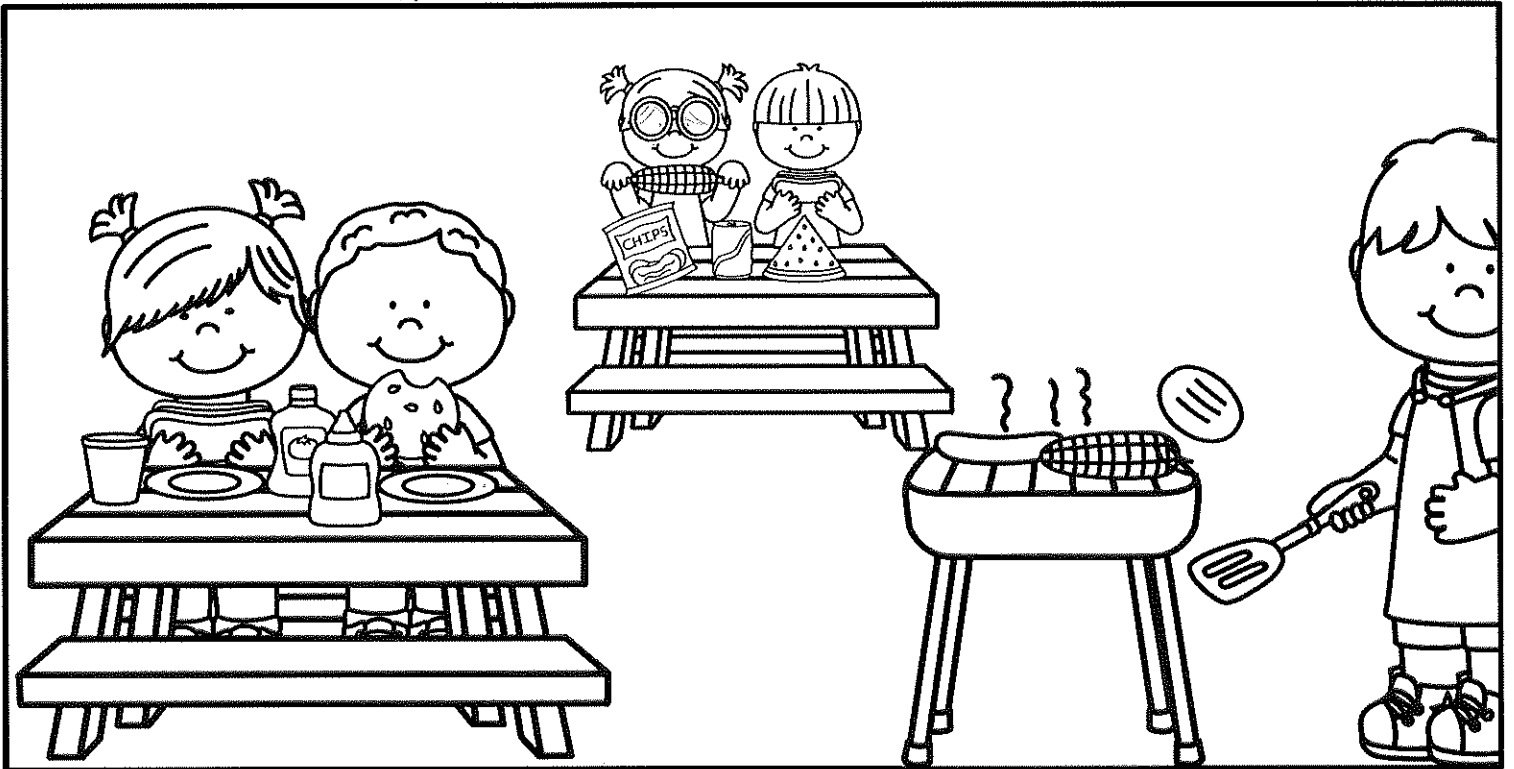
There are many different activities to do at the beach.

Name _____

Supporting Details II

Directions: Read the topic sentence.

Use the picture to help you write supporting details that relate to the topic sentence.

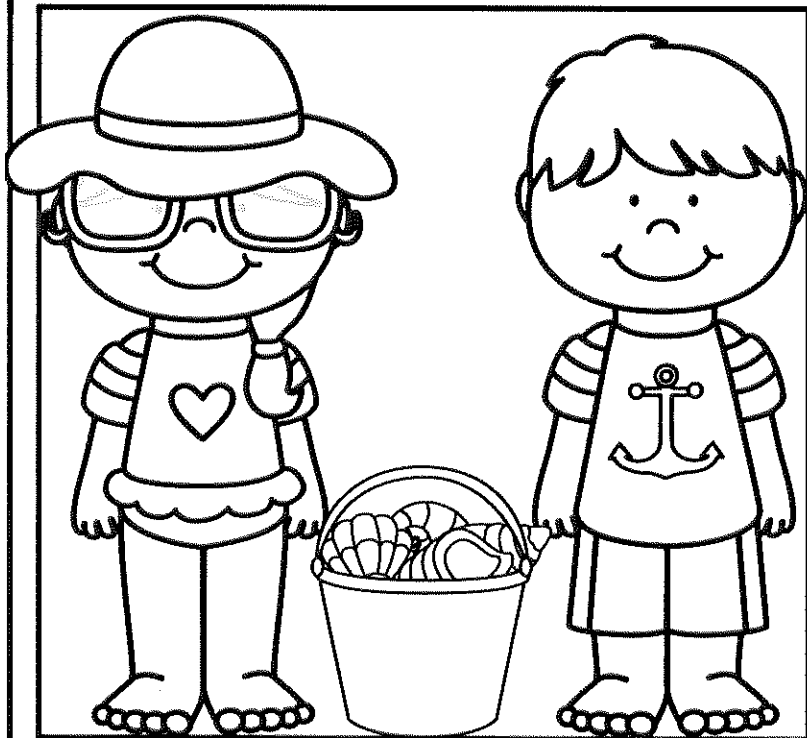


A cookout can be a lot of fun.

Name _____

What Happens Next?

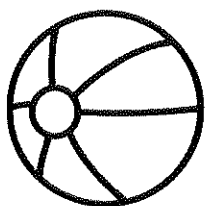
Directions: Read the story below. Tell what happens next.



Jennifer and Ben went to the beach on Saturday. They wanted to collect a bucket of shells to make a necklace. They worked all day collecting the perfect shells in all shapes, sizes and colors. After their bucket was full, they decided to go home. When they they dumped out the shells, they couldn't believe what they found!

Tell what happens next...

Name _____



Money: Coins

Directions: Show the coins needed for each set.
Use the least amount of coins possible.



56¢

quarters _____
dimes _____
nickels _____
pennies _____

45¢

quarters _____
dimes _____
nickels _____
pennies _____

83¢

quarters _____
dimes _____
nickels _____
pennies _____

77¢

quarters _____
dimes _____
nickels _____
pennies _____

29¢

quarters _____
dimes _____
nickels _____
pennies _____

18¢

quarters _____
dimes _____
nickels _____
pennies _____

68¢

quarters _____
dimes _____
nickels _____
pennies _____

70¢

quarters _____
dimes _____
nickels _____
pennies _____

34¢

quarters _____
dimes _____
nickels _____
pennies _____

97¢

quarters _____
dimes _____
nickels _____
pennies _____

\$1.00

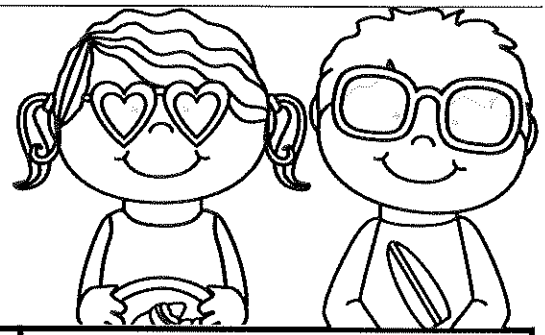
quarters _____
dimes _____
nickels _____
pennies _____

88¢

quarters _____
dimes _____
nickels _____
pennies _____

Name _____

Money: Coin Riddles



Directions: Read the riddles and write the coins needed for the given amounts. Use real coins to help you.

Ann has 3 coins. The amount of the coins is 45 cents. What coins does she have?

Bill has 4 coins. The amount of the coins is 50 cents. What coins does Bill have?

Jane has 4 coins. The amount of the coins is 52 cents. What coins does Jane have?

Scott has 4 coins. The amount of the coins is 100 cents. What coins does Scott have?

Peggy has 5 coins. The amount of the coins is 75 cents. What coins does Peggy have?

Nick has 4 coins. The amount of the coins is 40 cents. What coins does Nick have?

Jenny has 8 coins. The amount of her coins is 67 cents. What coins does Jenny have?

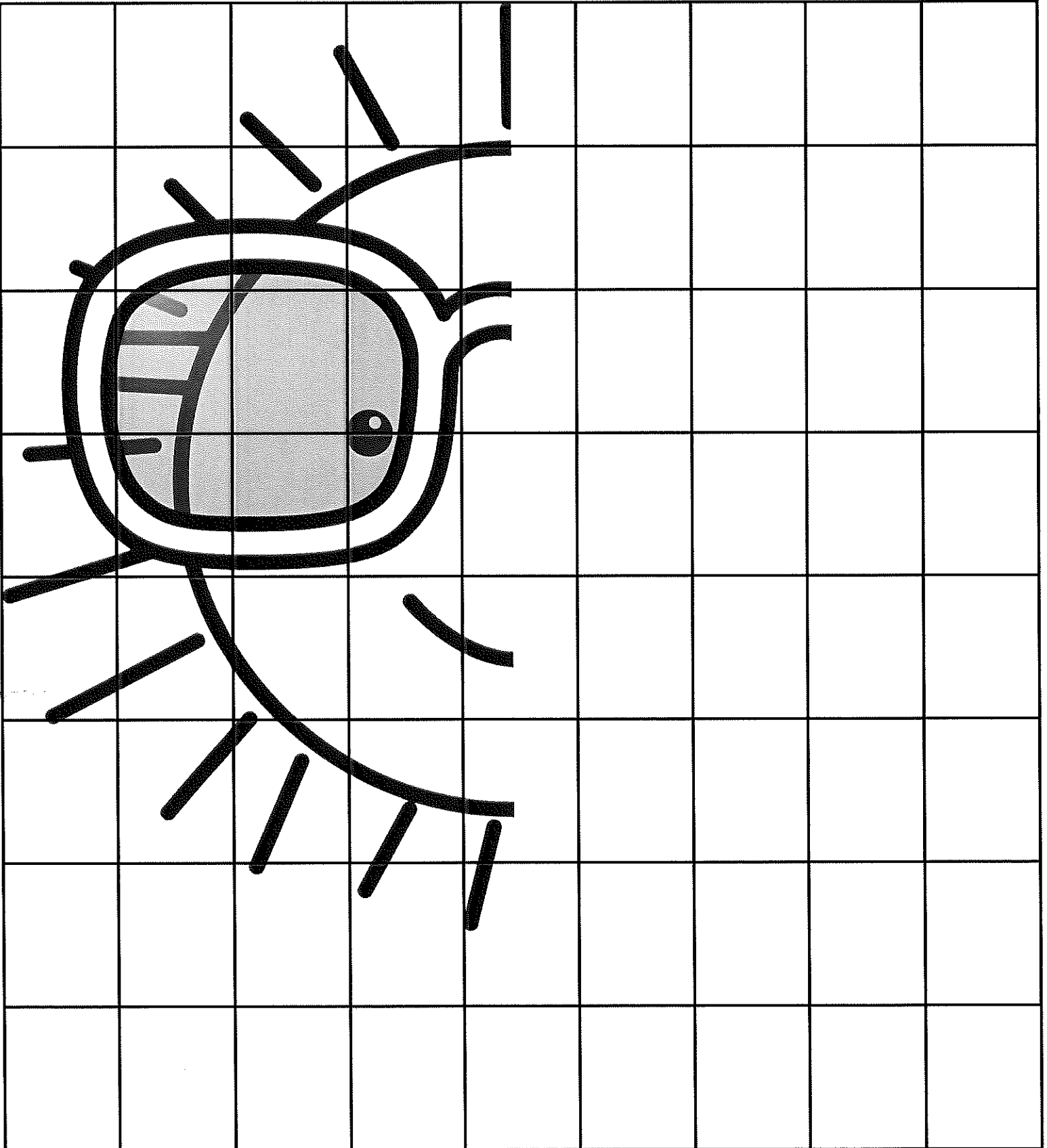
Tim has 5 coins. The amount of his coins is 85 cents. What coins does Tim have?

Nancy has 7 coins. The amount of the coins is 61 cents. What coins does Nancy have?

Name _____

Symmetry I

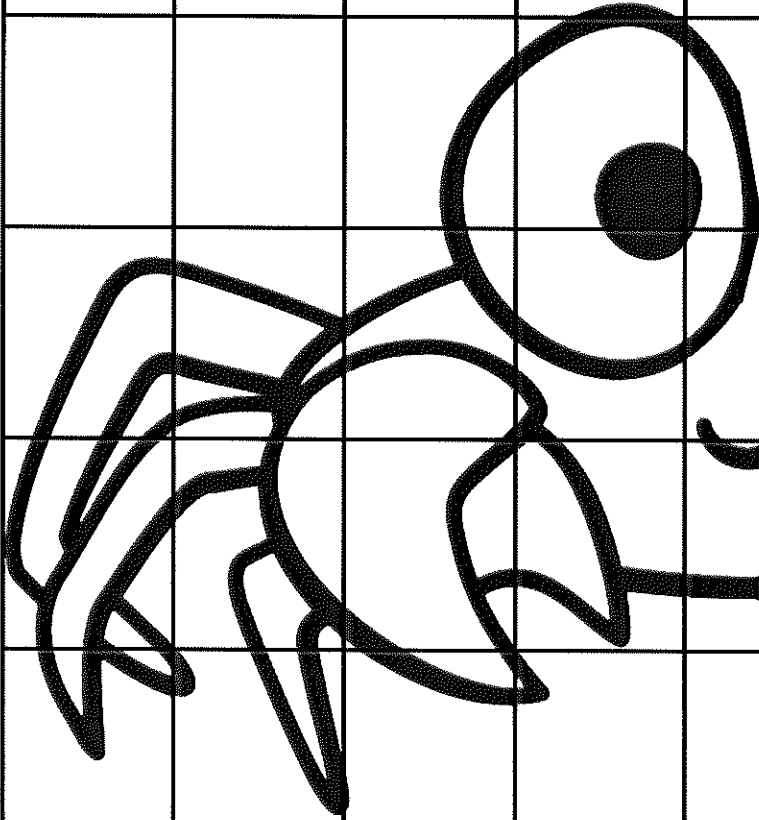
Directions: Use the grid lines to help you mirror the image of the sun.



Name _____

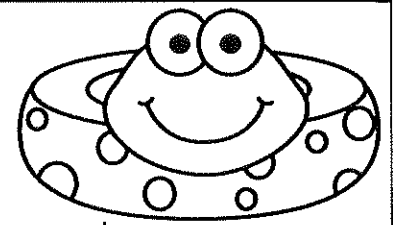
Symmetry II

Directions: Use the grid lines to help you mirror the image of the crab.



Name _____

More and Less



Directions: Write the number that is 100 more, 100 less, 10 more and 10 less for the number in the center. Look at the example.

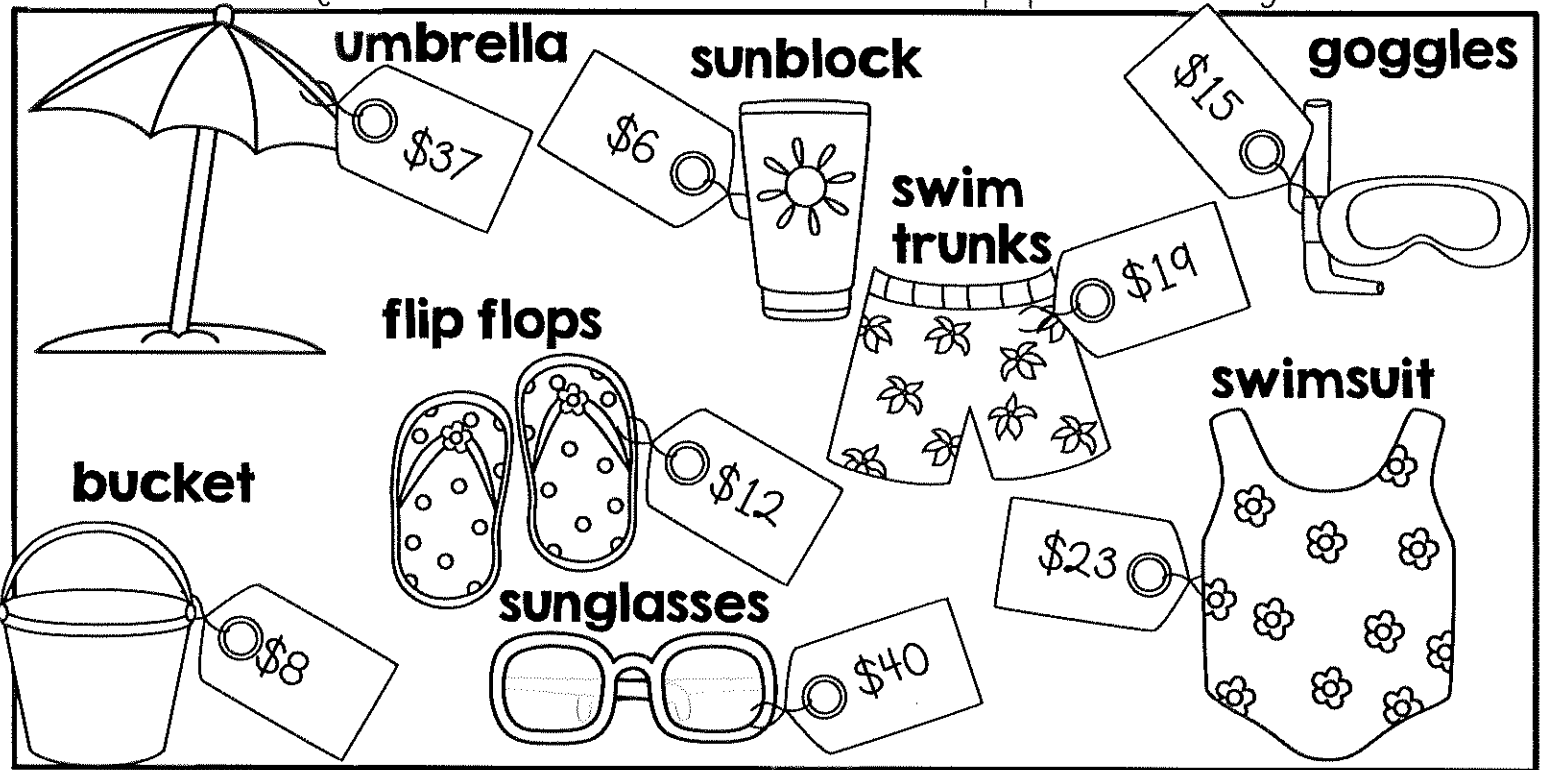
<p>Hundred Less</p> <p>Ten Less</p> <p>332 342 352</p> <p>442</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>761</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>679</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>812</p> <p>Ten More</p> <p>Hundred More</p>
<p>Hundred Less</p> <p>Ten Less</p> <p>500</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>483</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>234</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>888</p> <p>Ten More</p> <p>Hundred More</p>
<p>Hundred Less</p> <p>Ten Less</p> <p>328</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>900</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>671</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>190</p> <p>Ten More</p> <p>Hundred More</p>
<p>Hundred Less</p> <p>Ten Less</p> <p>555</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>719</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>263</p> <p>Ten More</p> <p>Hundred More</p>	<p>Hundred Less</p> <p>Ten Less</p> <p>434</p> <p>Ten More</p> <p>Hundred More</p>

Name _____

Money: Adding/Subtracting

Directions: Look at the prices of the items.

Answer the questions below. Use the back of the paper to show your work.



Summer Shopping

1. How much more does the umbrella cost than the swim trunks?

The umbrella cost \$_____ more than the swim trunks.

2. Jane bought the swimsuit, the flip flops and the sunglasses.

How much did she spend altogether? _____

3. Tim bought the goggles, the swim trunks and the bucket.

How much did he spend altogether? _____

4. Beth spent exactly \$27. What two items did she buy?

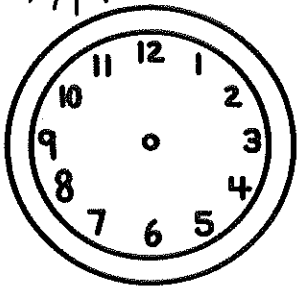
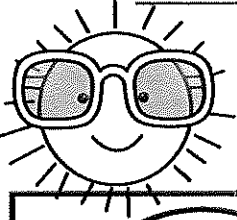
5. Patrick spent exactly \$45. What two items did he buy?

6. What is the difference between the most expensive and least expensive item? _____

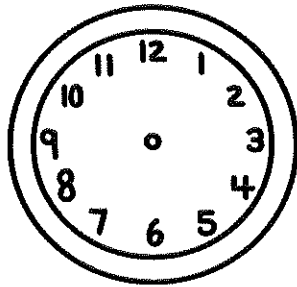
Name _____

Time by the 5 Minutes

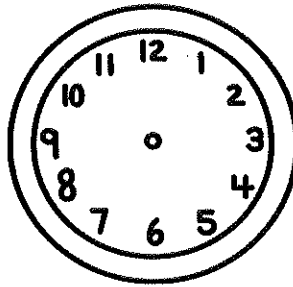
Directions: Draw hands on the clock to show the time.



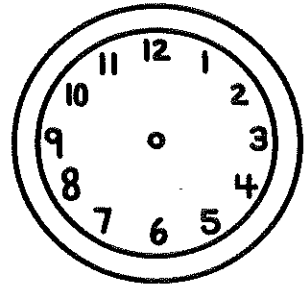
1:25



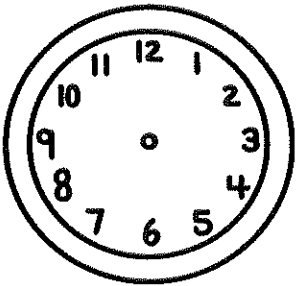
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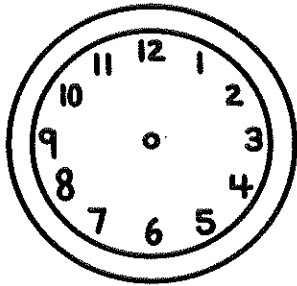
10:05



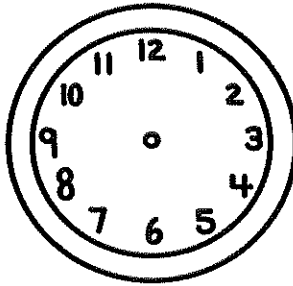
9:20



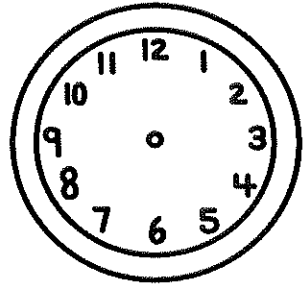
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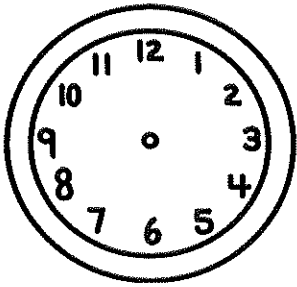
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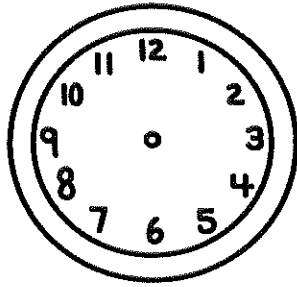
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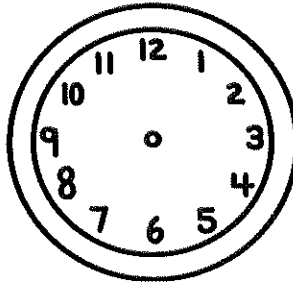
4:45



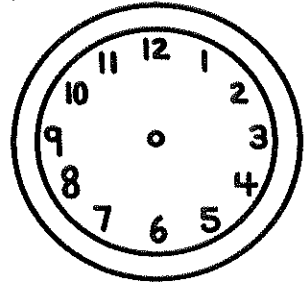
5:55



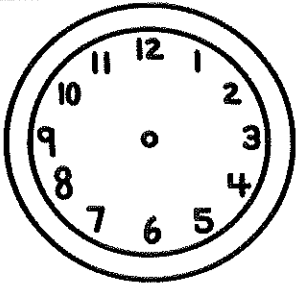
2:30



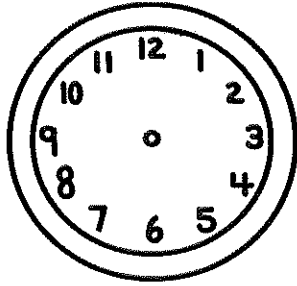
8:50



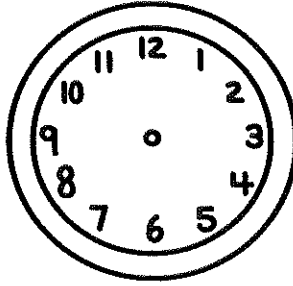
12:00



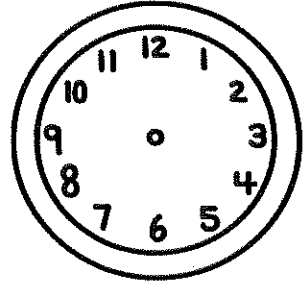
3:50



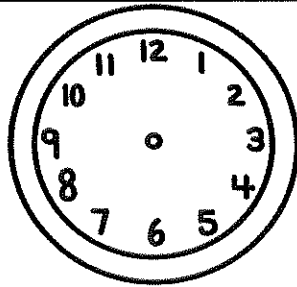
6:15



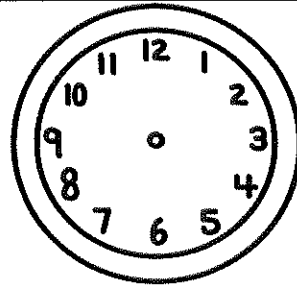
11:40



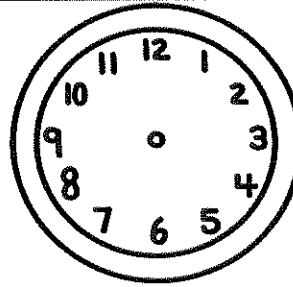
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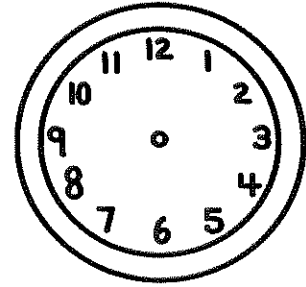
7:45



7:10



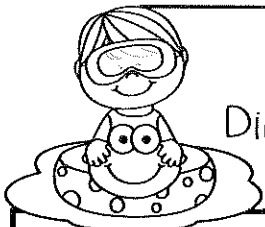
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12:30

Name _____

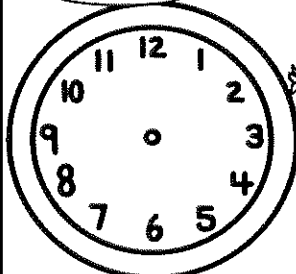
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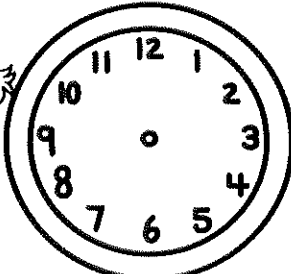
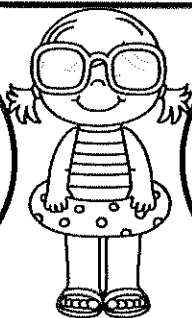
Elapsed Time



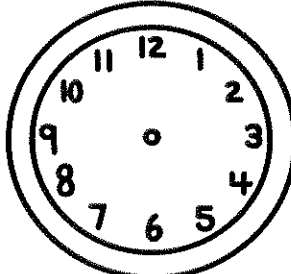
Directions: Draw hands to show the time for the first clock.
Show the elapsed time on the second clock.



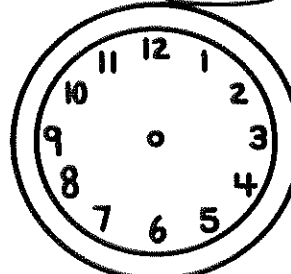
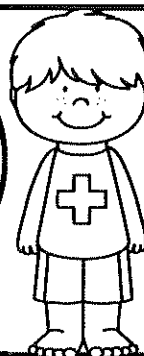
2:45



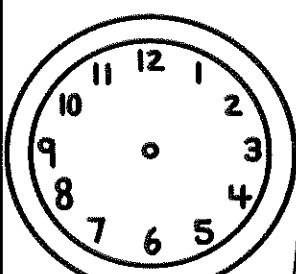
4 hours later



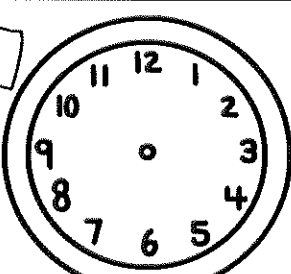
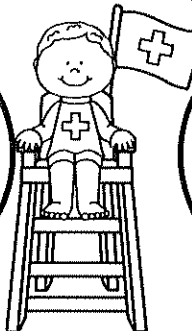
12:25



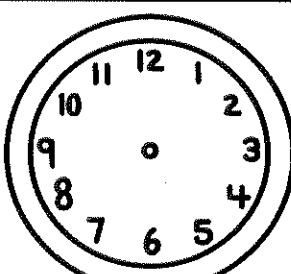
3 hours later



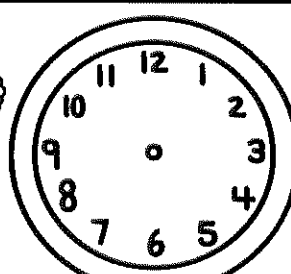
9:15



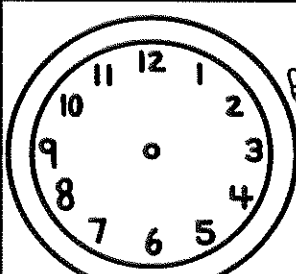
5 hours later



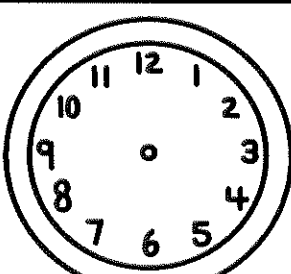
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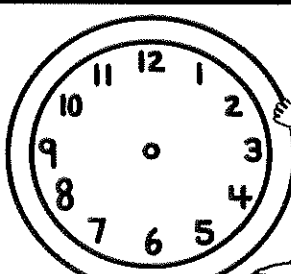
2 1/2 hours later



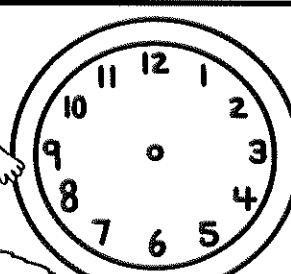
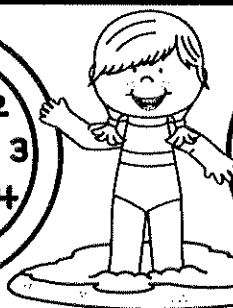
5:05



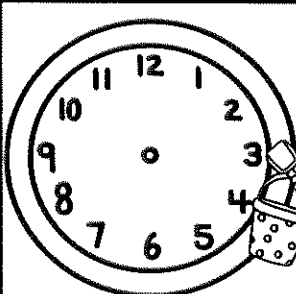
30 minutes later



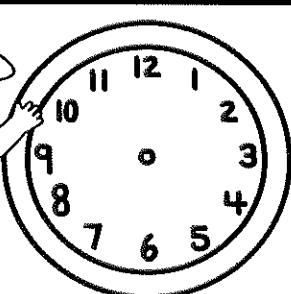
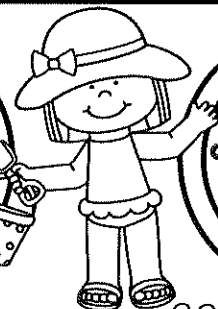
10:10



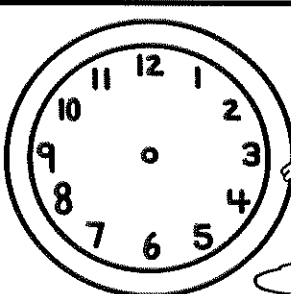
3 hours later



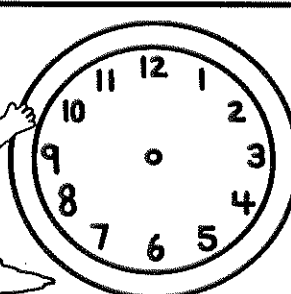
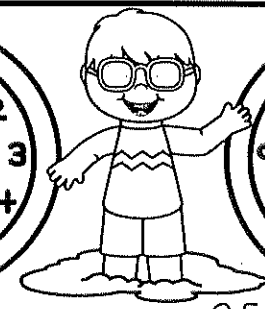
1:55



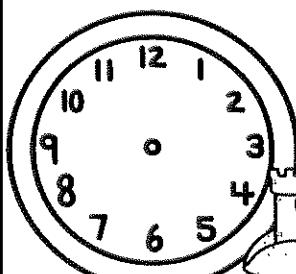
30 minutes later



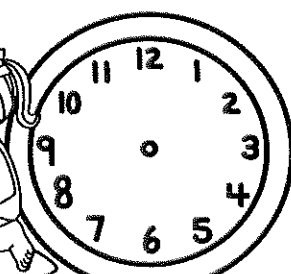
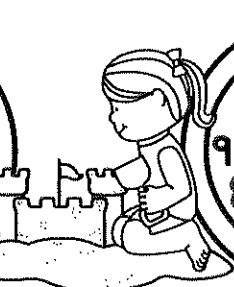
4:20



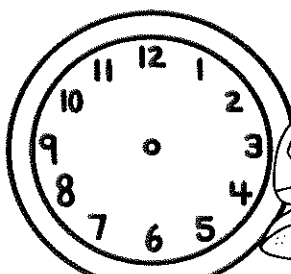
25 minutes later



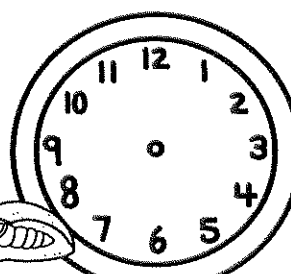
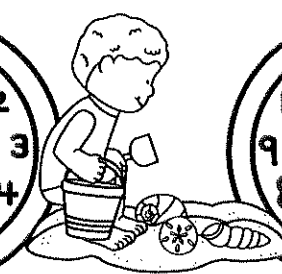
3:45



35 minutes later



12:00



4 1/2 hours later

Name _____

2 Step Word Problems with Money



Directions: Solve the problems. Show your work.

1. Sally bought a glass of lemonade for 12 cents, a popsicle for 8 cents and 3 strawberries for 3 cents each. How much change did she get from 50 cents?

5. Jessica wants to buy 5 pieces of pizza for \$2 each. She also buys 5 glasses of lemonade for \$1 each. How much change would she get from \$20?

2. George bought 2 ice pops for 25 cents each. He also bought 2 pieces of gum for 12 cents each. How much change did he get from 75 cents?

6. Tim went to the movies. He spent \$6 on popcorn, \$3 for a soda and \$4 for candy. How much change would he get from \$20?

3. Kelly purchased 4 glasses of lemonade for 12 cent each. She also bought 4 cookies for 10 cents each. How much change would she get from \$1.00?

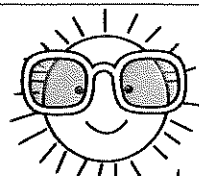
7. April went to the fair. She spent \$5 for her ticket, \$12 on food and \$17 on games. If she started out with \$40, how much money does she have left?

4. Patrick bought a 15 cent ice cream cone for 4 of his friends. He also bought one for himself. How much change would he get from 85 cents?

8. Ben went to Disneyland with \$200. He spend \$95 dollars on his ticket and \$25 on food. How much money does he have for souvenirs?

Name _____

Word Problems with Multiplication



Directions: Solve the problems. Write a multiplication sentence and show your work.

Write your own multiplication problem in the last box.

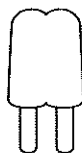
There were 5 fishbowls. There were 6 fish in each bowl. How many fish were there altogether?



There were 3 buckets. There were 8 shells in each bucket. How many shells were there altogether?



There were 4 boxes of popsicles. There were 10 popsicles in each box. How many popsicles were there altogether?



There were 5 pieces of watermelon. Each piece had 5 seeds. How many seeds were there altogether?



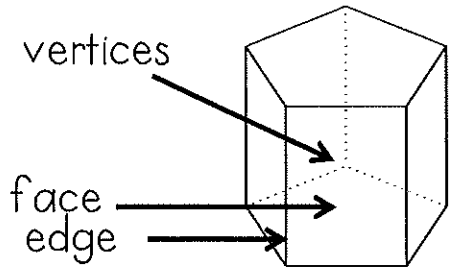
There were 6 children at the birthday party. Each child ate 3 pieces of pizza. How many pieces did they eat altogether?

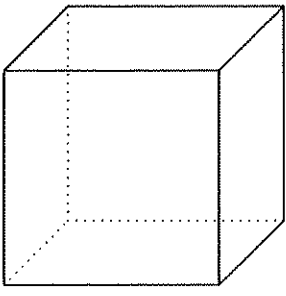
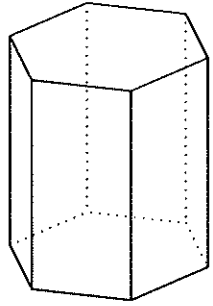
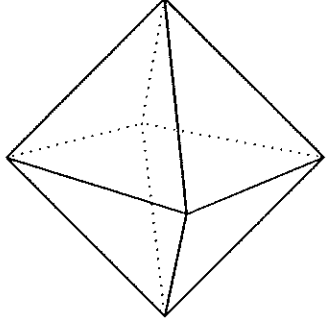
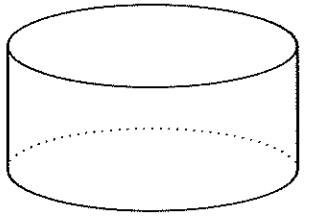
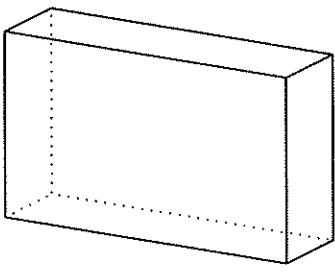
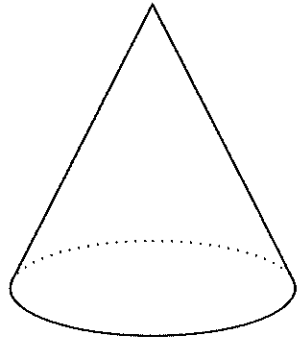
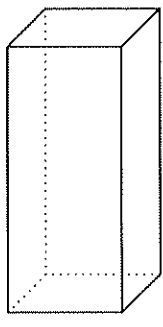
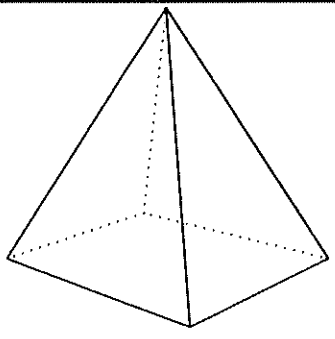
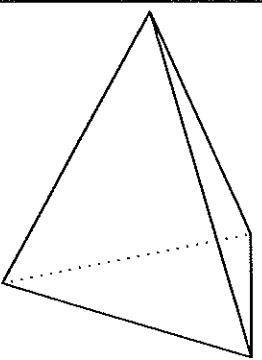
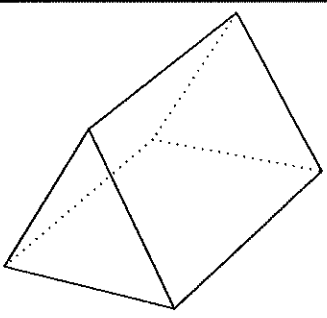
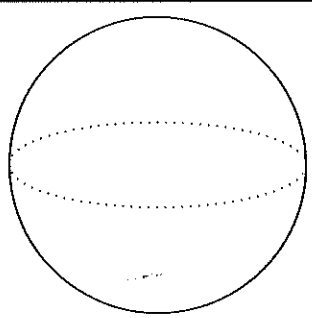
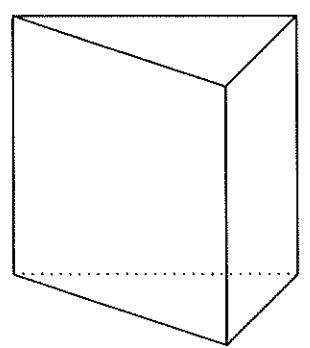


Name _____

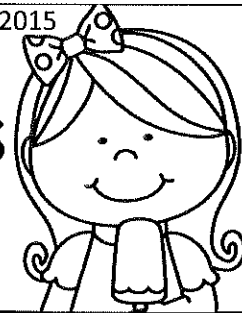
3D Shapes: Faces, Edges and Vertices

Directions: Write the number of faces, edges and vertices for each shape.



 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>
 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>
 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>	 <p>Faces: _____</p> <p>Edges: _____</p> <p>Vertices: _____</p>

Name _____



Diagrams: Sort into Groups

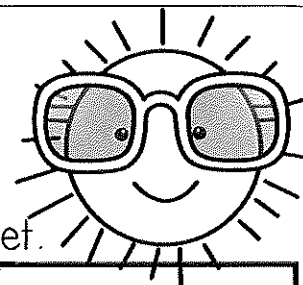
Directions: Use the numbers to fill in the diagram and answer the questions.

	Odd Numbers	Even Numbers
Less than 50		
More than 50		

1. Add these numbers to the correct box in the diagram:
64, 81, 12, 7, 30, 99, 112, 14, 37, 84, 55, 3, 204, 49, 91, 15, 111, 45, 68, 28, 32
2. In the diagram, which even number is less than 15? _____
3. In the diagram, which odd number is more than 91? _____
4. In the diagram, which odd number is less than 5? _____
5. In the diagram, which even number is between 28 and 32? _____
6. Put all of the numbers in the diagram in order from least to greatest:

Directions: Look at the numbers on the sunglasses. Color the greater number.

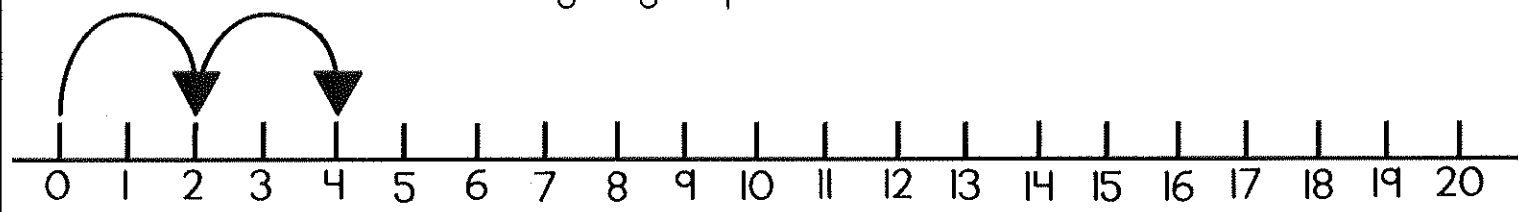
Name _____



Times Tables

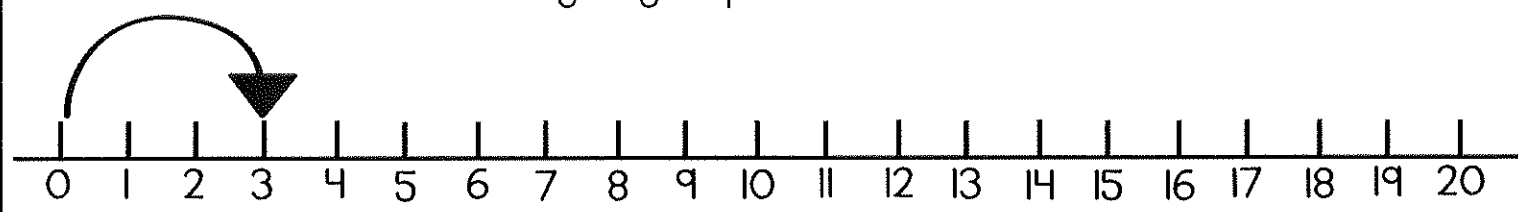
Directions: Mark the number line and write the numbers for each set.

Mark the number line counting in groups of 2.



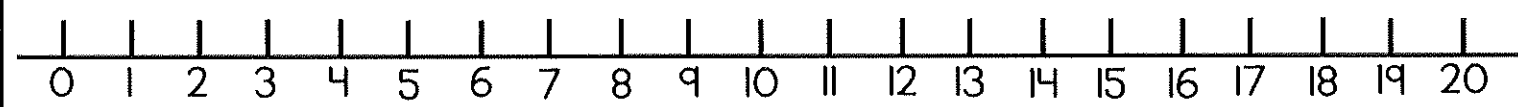
Write the numbers: **2, 4,**

Mark the number line counting in groups of 3.



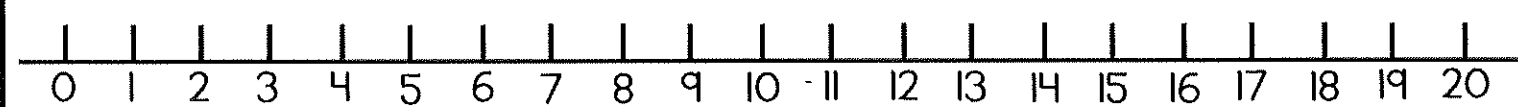
Write the numbers:

Mark the number line counting in groups of 4.



Write the numbers:

Mark the number line counting in groups of 5.



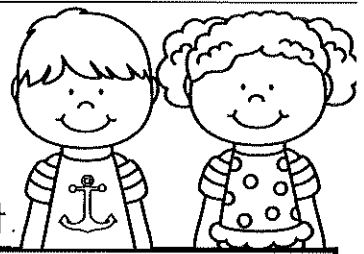
Write the numbers:

Make a number line from 0-30. Mark the number line counting in groups of 10.

Write the numbers:

Name _____

Skip Count and Color



Directions: Skip count and color according to each number chart.

skip count by 2's
(Color the numbers red)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 3's
(Color the numbers green)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 4's
(Color the numbers blue)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 5's
(Color the numbers yellow)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 10's
(Color the numbers brown)

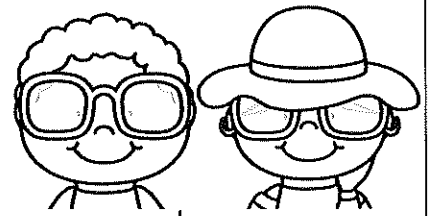
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 20's
(Color the numbers orange)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name _____

Greater Numbers

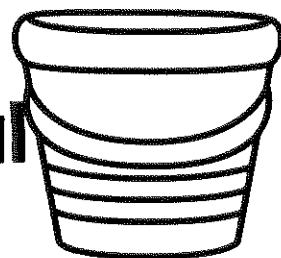


Directions: Color the number that is greater on each pair on glasses.





















345	432	898	899	123	121
747	774	379	387	1,000	100
999	989	454	544	199	169
687	669	456	465	812	802
563	536	934	943	884	892
638	683	844	499	674	659
919	909	178	187	569	699
343	334	529	548	101	110

Name _____

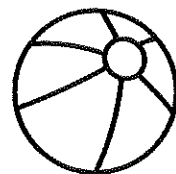
Greater Than, Less Than or Equal



Directions: Write the correct symbol for each set ($>$, $<$, or $=$).

 1. $57 + 36$ <input type="text"/> $47 + 57$	 11. $48 - 37$ <input type="text"/> $54 - 42$
 2. $55 - 47$ <input type="text"/> $59 - 50$	 12. $63 + 58$ <input type="text"/> $40 + 80$
 3. $63 + 55$ <input type="text"/> $44 + 49$	 13. $45 + 47$ <input type="text"/> $47 + 43$
 4. $83 - 17$ <input type="text"/> $26 + 18$	 14. $57 - 43$ <input type="text"/> $53 - 37$
 5. $41 + 43$ <input type="text"/> $95 - 35$	 15. $45 + 33$ <input type="text"/> $89 - 33$
 6. $40 + 43$ <input type="text"/> $39 + 46$	 16. $49 - 40$ <input type="text"/> $61 - 50$
 7. $85 - 41$ <input type="text"/> $32 + 31$	 17. $43 + 34$ <input type="text"/> $100 - 40$
 8. $23 + 25$ <input type="text"/> $94 - 24$	 18. $97 - 38$ <input type="text"/> $33 + 44$
 9. $37 + 33$ <input type="text"/> $90 - 20$	 19. $86 - 15$ <input type="text"/> $26 + 25$
 10. $22 + 45$ <input type="text"/> $50 + 12$	 20. $55 - 54$ <input type="text"/> $46 - 43$

Name _____



Money: Adding Up Dollars and Change

Directions: Fill in the correct amount. The first one has been done for you.

1. $\$1.50 + \$2 = \$3.50 + 25\text{¢} = \3.75

2. $\$3.20 + \$5 = \underline{\hspace{2cm}} + 50\text{¢} = \underline{\hspace{2cm}}$

3. $\$4.35 + \$4 = \underline{\hspace{2cm}} + 35\text{¢} = \underline{\hspace{2cm}}$

4. $\$6.10 + \$8 = \underline{\hspace{2cm}} + 45\text{¢} = \underline{\hspace{2cm}}$

5. $\$5.55 + \$4 = \underline{\hspace{2cm}} + 15\text{¢} = \underline{\hspace{2cm}}$

6. $\$4.66 + \$3 = \underline{\hspace{2cm}} + 22\text{¢} = \underline{\hspace{2cm}}$

7. $\$3.56 + \$7 = \underline{\hspace{2cm}} + 24\text{¢} = \underline{\hspace{2cm}}$

8. $\$8.15 + \$6 = \underline{\hspace{2cm}} + 60\text{¢} = \underline{\hspace{2cm}}$

9. $\$6.45 + \$5 = \underline{\hspace{2cm}} + 45\text{¢} = \underline{\hspace{2cm}}$

10. $\$7.25 + \$7 = \underline{\hspace{2cm}} + 32\text{¢} = \underline{\hspace{2cm}}$

11. $\$5.55 + \$4 = \underline{\hspace{2cm}} + 35\text{¢} = \underline{\hspace{2cm}}$

12. $\$3.39 + \$9 = \underline{\hspace{2cm}} + 45\text{¢} = \underline{\hspace{2cm}}$

13. $\$7.15 + \$2 = \underline{\hspace{2cm}} + 70\text{¢} = \underline{\hspace{2cm}}$

14. $\$9.05 + \$9 = \underline{\hspace{2cm}} + 70\text{¢} = \underline{\hspace{2cm}}$

15. $\$11.25 + \$3 = \underline{\hspace{2cm}} + 15\text{¢} = \underline{\hspace{2cm}}$

16. $\$8.69 + \$5 = \underline{\hspace{2cm}} + 25\text{¢} = \underline{\hspace{2cm}}$

17. $\$10.25 + \$4 = \underline{\hspace{2cm}} + 60\text{¢} = \underline{\hspace{2cm}}$

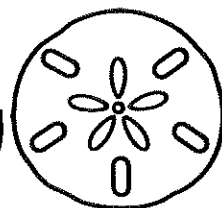
18. $\$7.30 + \$3 = \underline{\hspace{2cm}} + 46\text{¢} = \underline{\hspace{2cm}}$

19. $\$8.88 + \$8 = \underline{\hspace{2cm}} + 10\text{¢} = \underline{\hspace{2cm}}$

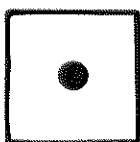
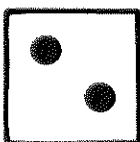
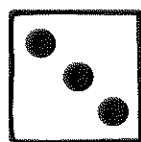
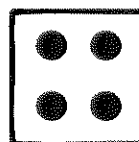
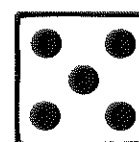
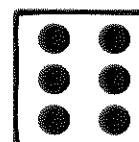
20. $\$12.10 + \$2 = \underline{\hspace{2cm}} + 50\text{¢} = \underline{\hspace{2cm}}$

Name _____

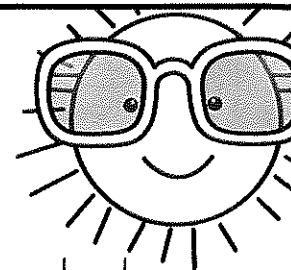
Roll and Add or Subtract with Regrouping



Directions: Roll a die and solve a math problem in that column.
Continue playing (by yourself or with a partner) until all problems have been solved.

$\begin{array}{r} 84 \\ + 15 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ + 36 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 27 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ + 70 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 15 \\ \hline \end{array}$
$\begin{array}{r} 55 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ + 38 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ - 27 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ + 16 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ + 37 \\ \hline \end{array}$
$\begin{array}{r} 49 \\ + 87 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} 93 \\ + 29 \\ \hline \end{array}$	$\begin{array}{r} 80 \\ - 35 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ + 48 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ - 58 \\ \hline \end{array}$
$\begin{array}{r} 28 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ + 35 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ + 54 \\ \hline \end{array}$	$\begin{array}{r} 85 \\ - 46 \\ \hline \end{array}$	$\begin{array}{r} 69 \\ + 45 \\ \hline \end{array}$
$\begin{array}{r} 67 \\ + 69 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ - 47 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ + 38 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ - 23 \\ \hline \end{array}$	$\begin{array}{r} 87 \\ + 15 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ - 48 \\ \hline \end{array}$
$\begin{array}{r} 58 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ + 46 \\ \hline \end{array}$	$\begin{array}{r} 71 \\ - 53 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ + 54 \\ \hline \end{array}$	$\begin{array}{r} 41 \\ - 35 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ + 28 \\ \hline \end{array}$
					

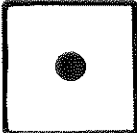
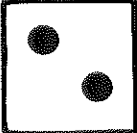
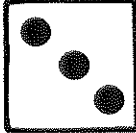
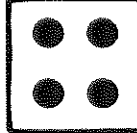
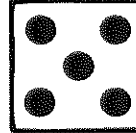
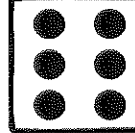
Name _____



Roll and Solve 3 Digit Addition

Directions: Roll a die and solve a math problem in that column.

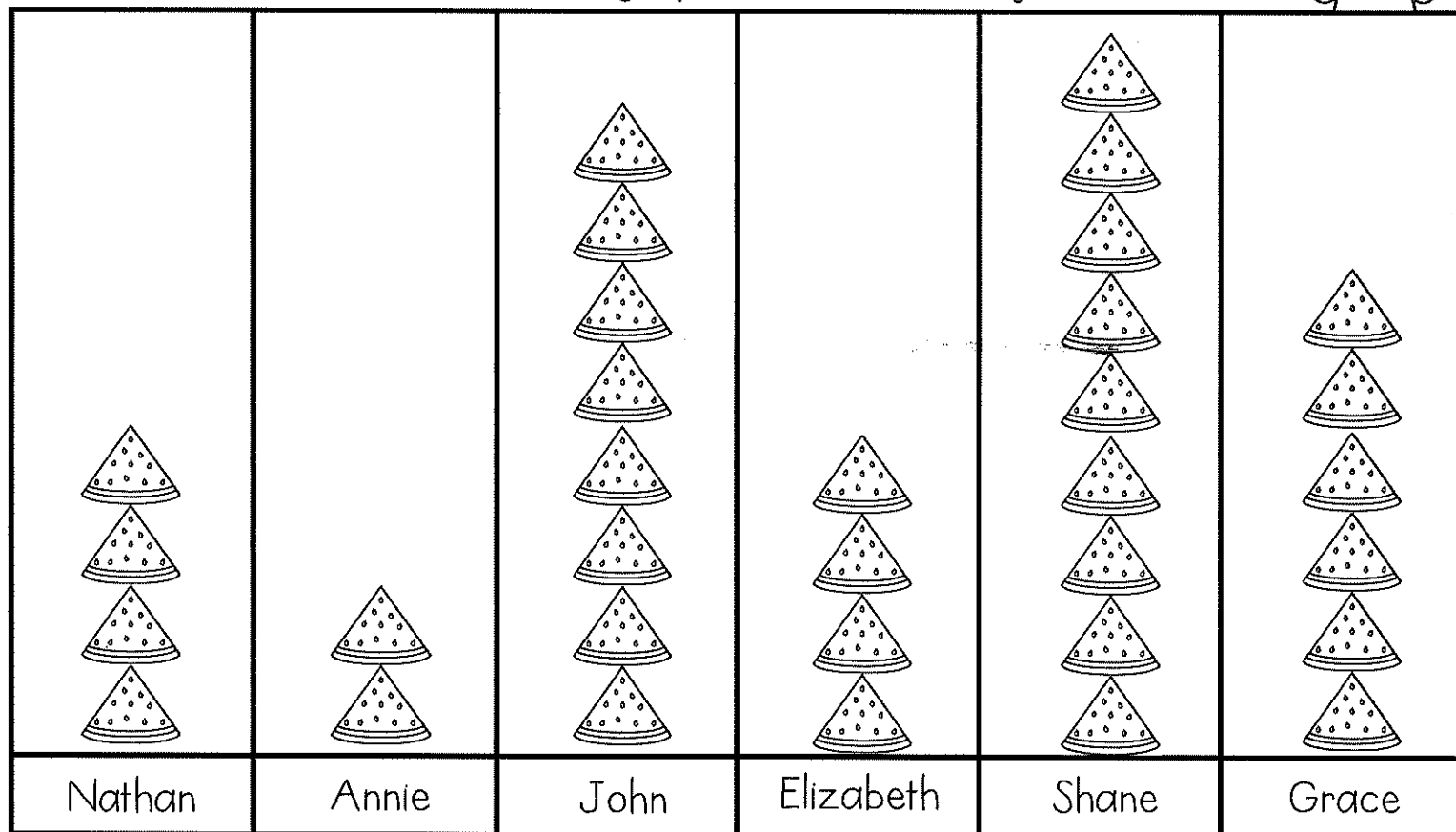
Continue playing (by yourself or with a partner) until all problems have been solved.

$\begin{array}{r} 173 \\ + 578 \\ \hline \end{array}$	$\begin{array}{r} 471 \\ + 239 \\ \hline \end{array}$	$\begin{array}{r} 618 \\ + 164 \\ \hline \end{array}$	$\begin{array}{r} 705 \\ + 199 \\ \hline \end{array}$	$\begin{array}{r} 469 \\ + 213 \\ \hline \end{array}$	$\begin{array}{r} 199 \\ + 289 \\ \hline \end{array}$
$\begin{array}{r} 182 \\ + 258 \\ \hline \end{array}$	$\begin{array}{r} 433 \\ + 277 \\ \hline \end{array}$	$\begin{array}{r} 392 \\ + 347 \\ \hline \end{array}$	$\begin{array}{r} 374 \\ + 376 \\ \hline \end{array}$	$\begin{array}{r} 273 \\ + 455 \\ \hline \end{array}$	$\begin{array}{r} 608 \\ + 149 \\ \hline \end{array}$
$\begin{array}{r} 336 \\ + 387 \\ \hline \end{array}$	$\begin{array}{r} 285 \\ + 346 \\ \hline \end{array}$	$\begin{array}{r} 274 \\ + 578 \\ \hline \end{array}$	$\begin{array}{r} 299 \\ + 198 \\ \hline \end{array}$	$\begin{array}{r} 477 \\ + 289 \\ \hline \end{array}$	$\begin{array}{r} 548 \\ + 193 \\ \hline \end{array}$
$\begin{array}{r} 365 \\ + 269 \\ \hline \end{array}$	$\begin{array}{r} 747 \\ + 69 \\ \hline \end{array}$	$\begin{array}{r} 452 \\ + 499 \\ \hline \end{array}$	$\begin{array}{r} 625 \\ + 296 \\ \hline \end{array}$	$\begin{array}{r} 399 \\ + 405 \\ \hline \end{array}$	$\begin{array}{r} 714 \\ + 168 \\ \hline \end{array}$
$\begin{array}{r} 575 \\ + 255 \\ \hline \end{array}$	$\begin{array}{r} 356 \\ + 297 \\ \hline \end{array}$	$\begin{array}{r} 277 \\ + 366 \\ \hline \end{array}$	$\begin{array}{r} 345 \\ + 238 \\ \hline \end{array}$	$\begin{array}{r} 673 \\ + 99 \\ \hline \end{array}$	$\begin{array}{r} 189 \\ + 298 \\ \hline \end{array}$
$\begin{array}{r} 454 \\ + 267 \\ \hline \end{array}$	$\begin{array}{r} 309 \\ + 208 \\ \hline \end{array}$	$\begin{array}{r} 429 \\ + 248 \\ \hline \end{array}$	$\begin{array}{r} 510 \\ + 369 \\ \hline \end{array}$	$\begin{array}{r} 439 \\ + 285 \\ \hline \end{array}$	$\begin{array}{r} 555 \\ + 399 \\ \hline \end{array}$
					

Name _____

Picture Graph

Directions: Use the graph to answer the questions.



Each  represents 3 pieces.

- John ate _____ more pieces of watermelon as Nathan.
- Shane ate _____ more pieces of watermelon than Annie and Elizabeth together.
- _____ and Annie ate as many pieces of watermelon as John.
- Nathan ate _____ fewer pieces of watermelon than Shane and Annie together.
- Altogether, the children ate _____ pieces of watermelon.

Directions: Use the information on the graph to write 2 more questions of your own.

1. _____

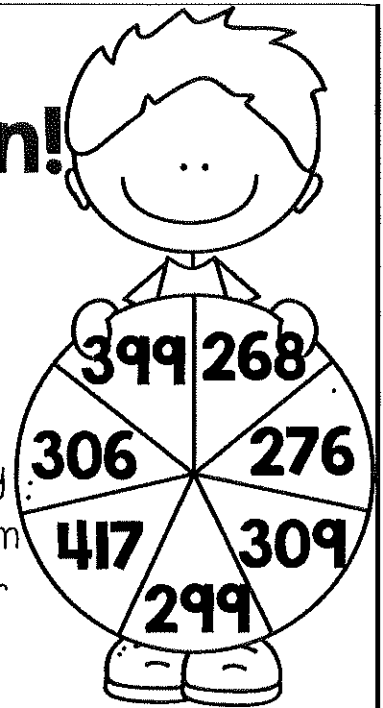
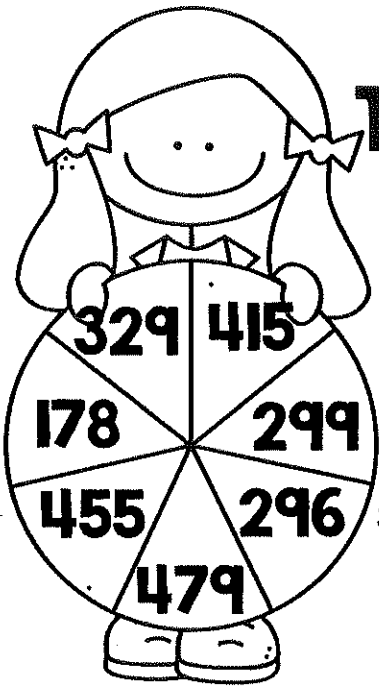
2. _____

Name _____

Triple Digit Addition! Spin and Add!

With Regrouping

Directions: Spin the girl spinner and write the number in the top boxes. Spin the boy spinner and write the number in the bottom boxes. Add. Circle either even or odd for the sum. Continue spinning and adding.

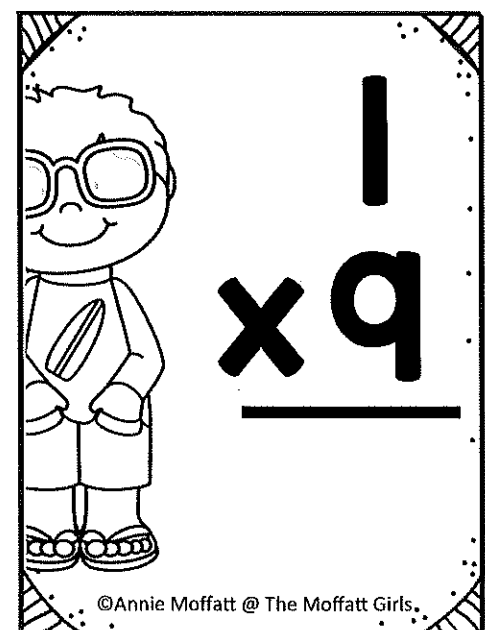
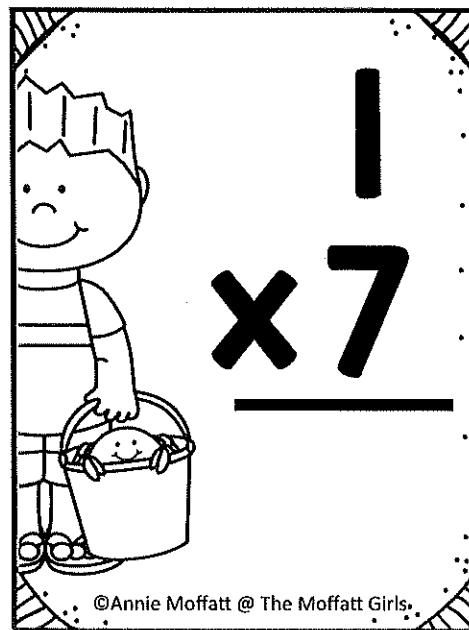
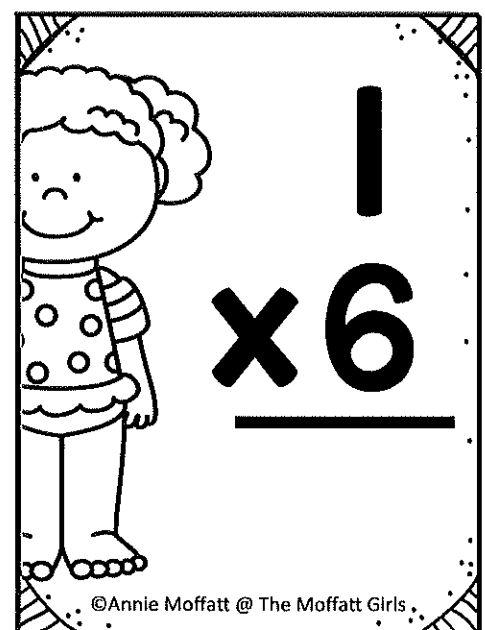
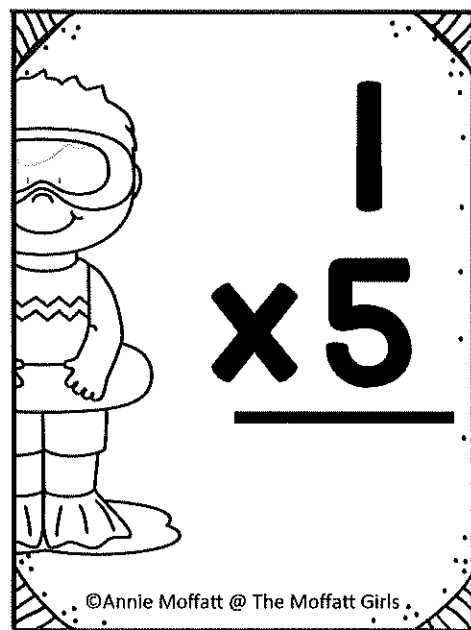
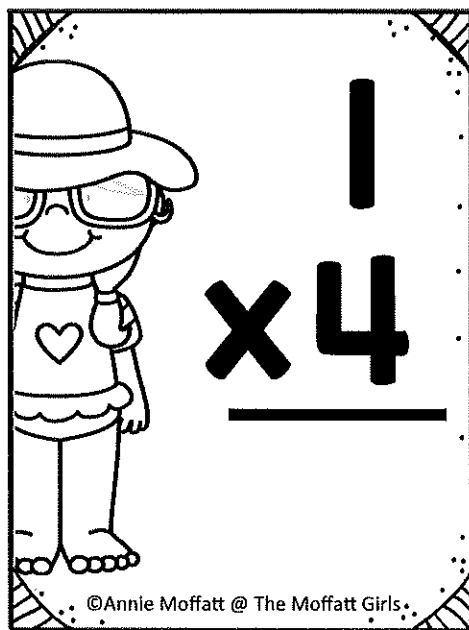
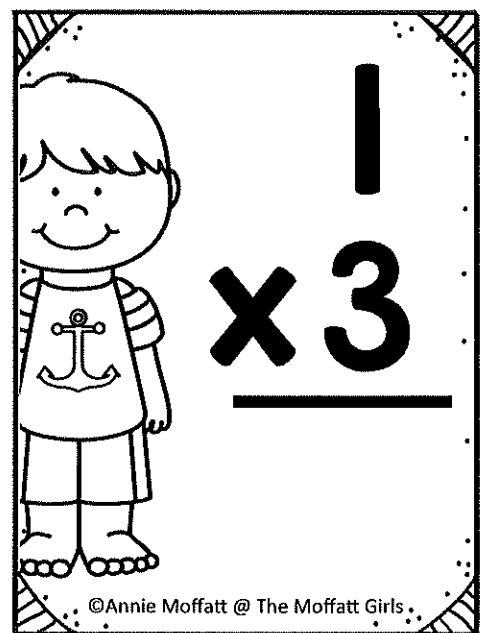
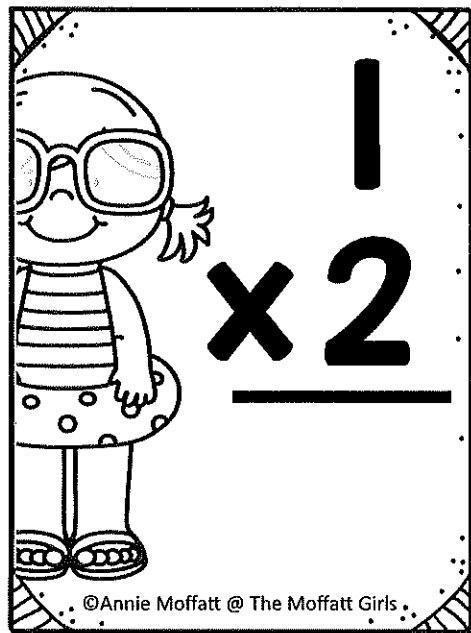
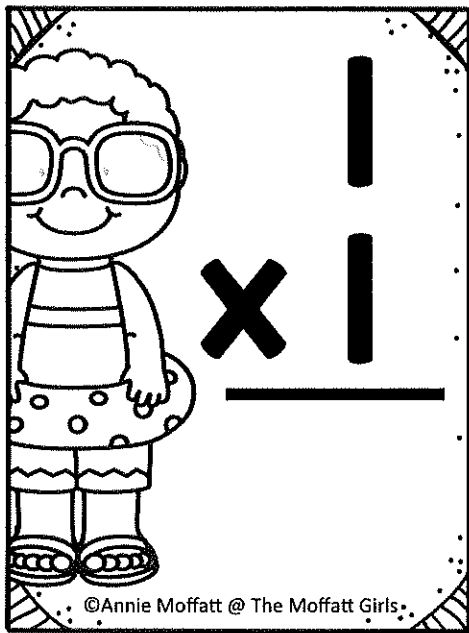


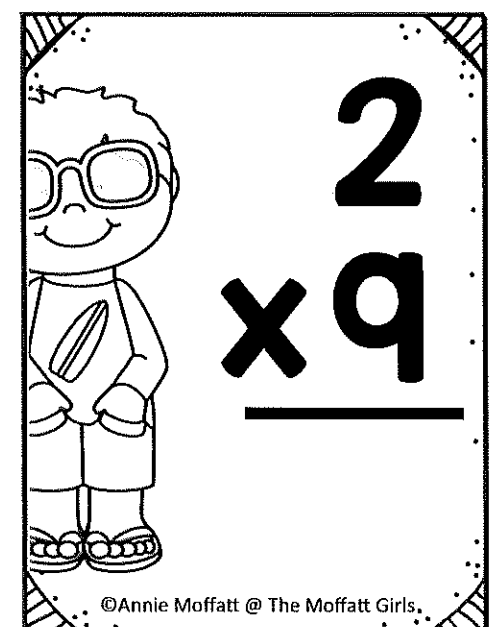
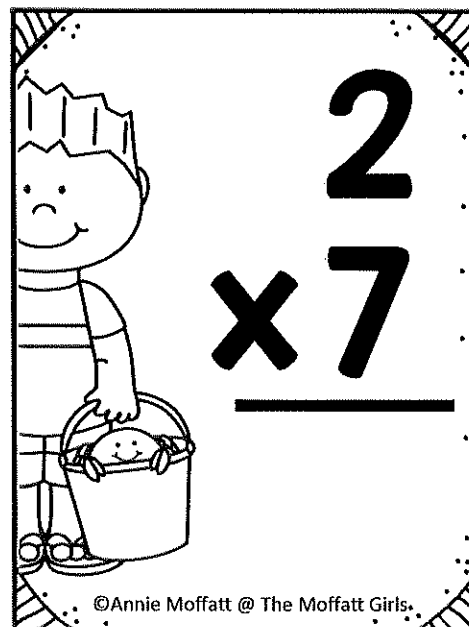
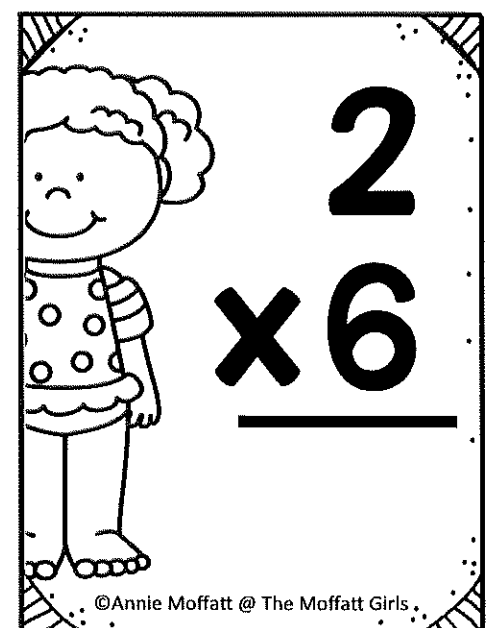
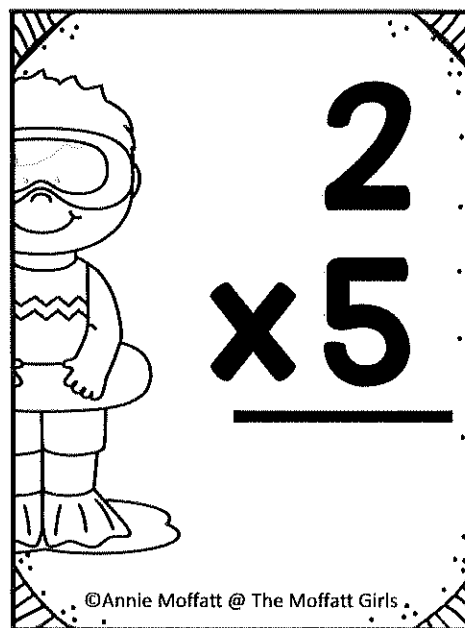
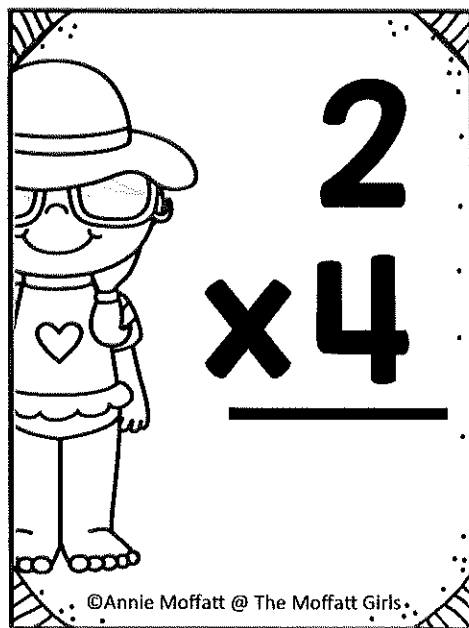
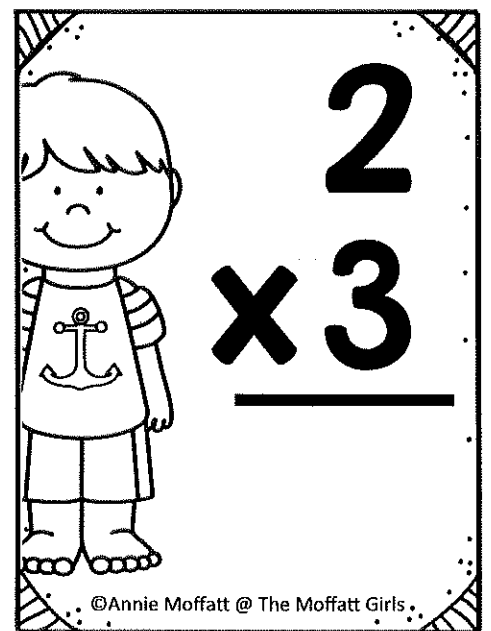
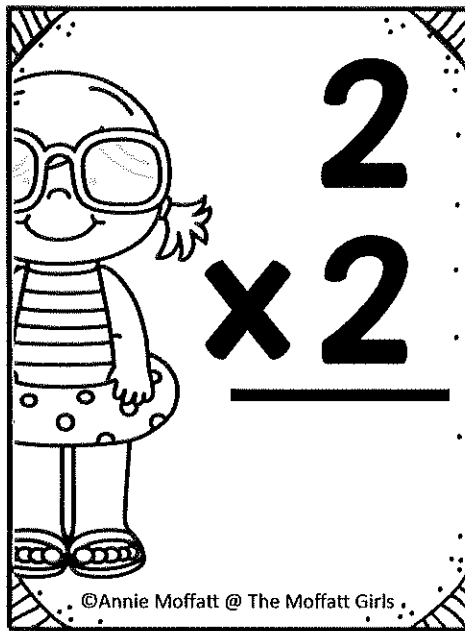
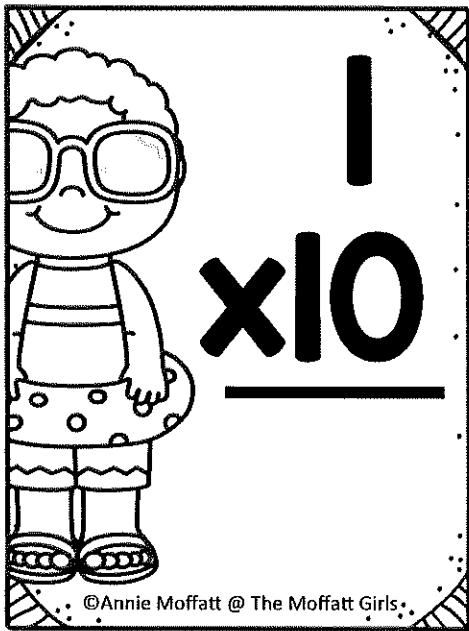
$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>
$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>
$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>	$\begin{array}{ c c c } \hline & & \\ \hline & & \\ \hline \end{array}$ <div style="display: flex; justify-content: space-between; width: 100%;"> + </div> <div style="display: flex; justify-content: space-between; width: 100%;"> even odd </div>

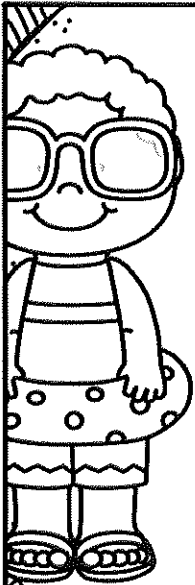
Name _____

Summer Reading Log

Date	Title and Author of Book	Pages	Rating
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★
			★ ★ ★ ★ ★







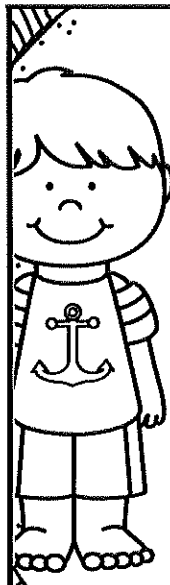
$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

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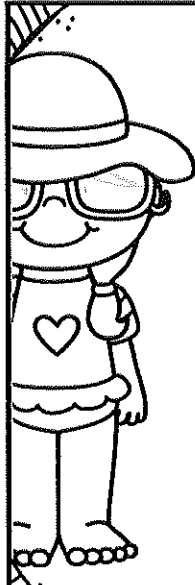
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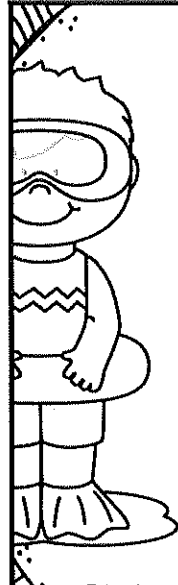
$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

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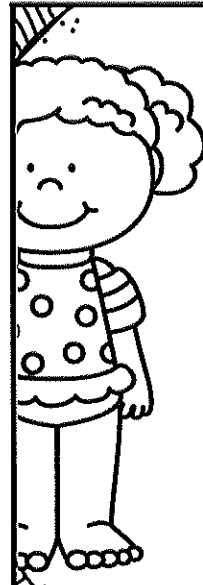
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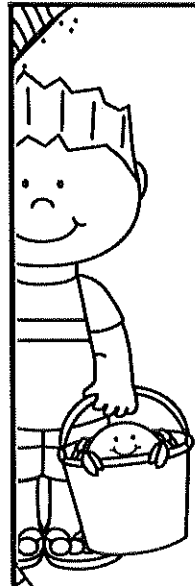
$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

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$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

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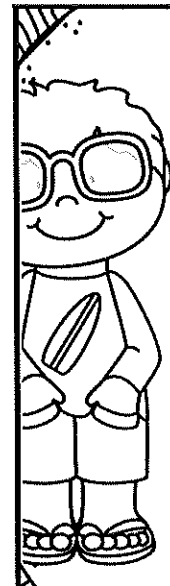
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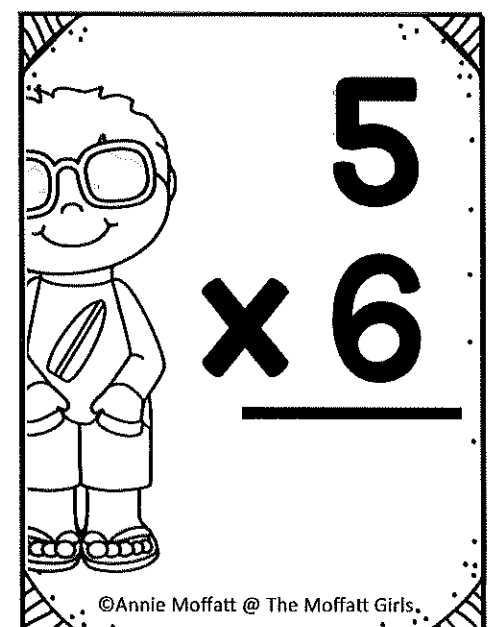
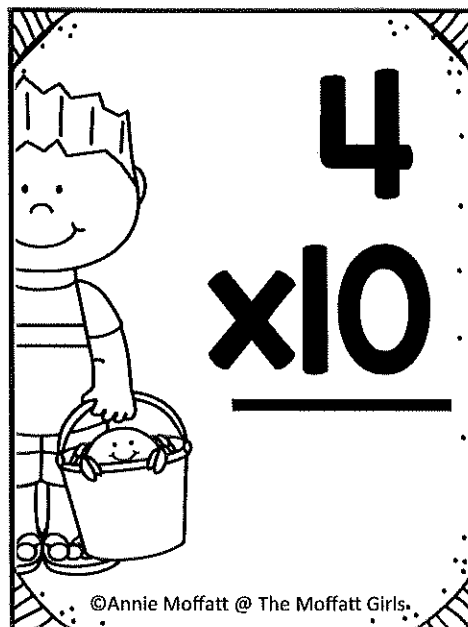
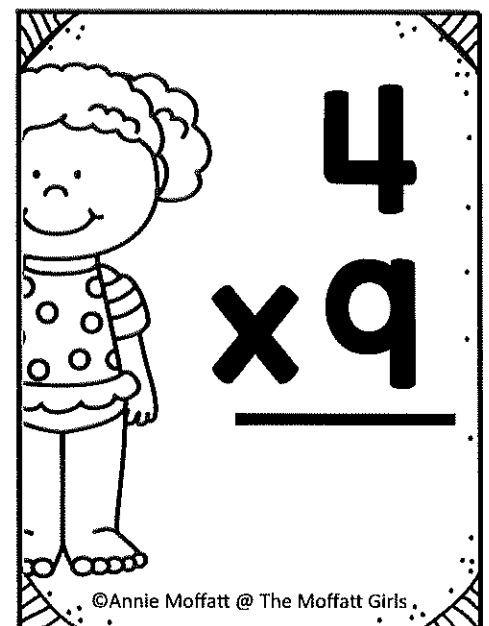
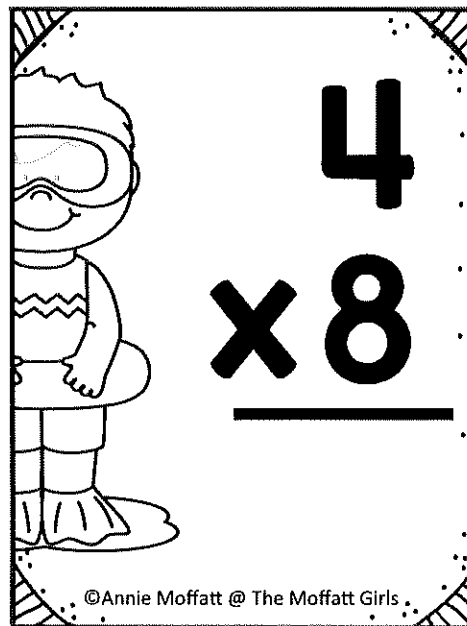
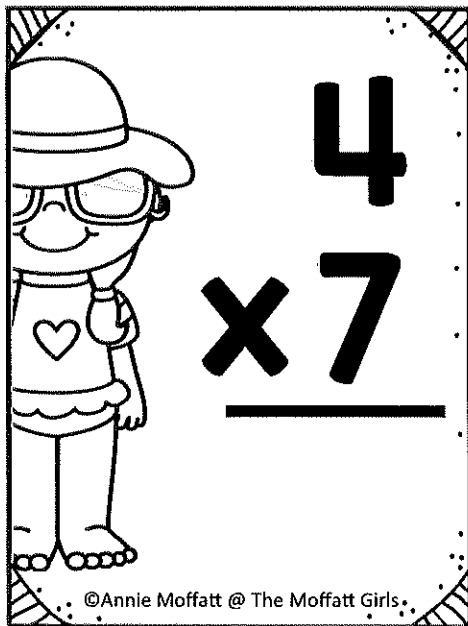
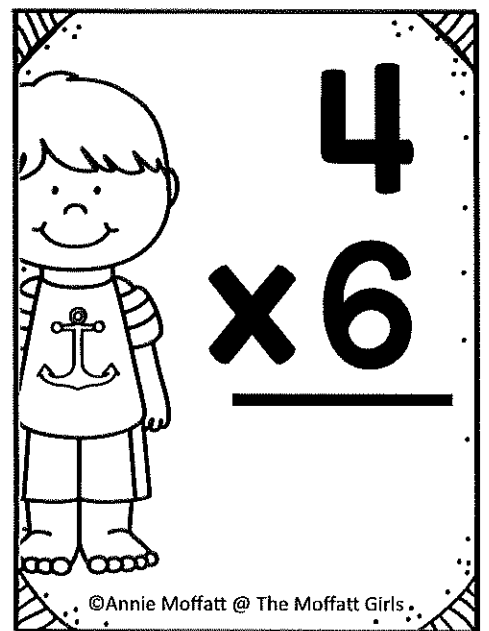
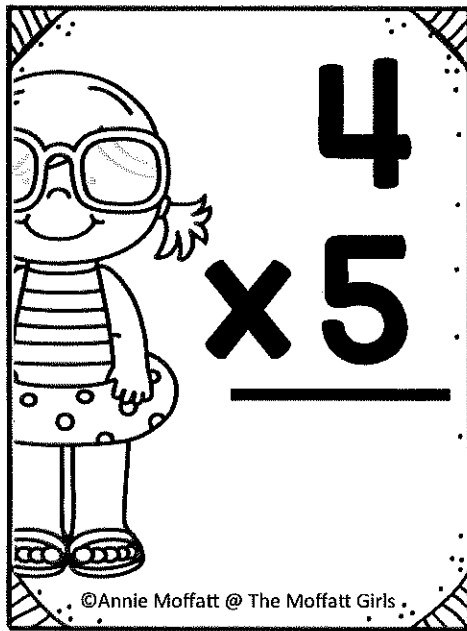
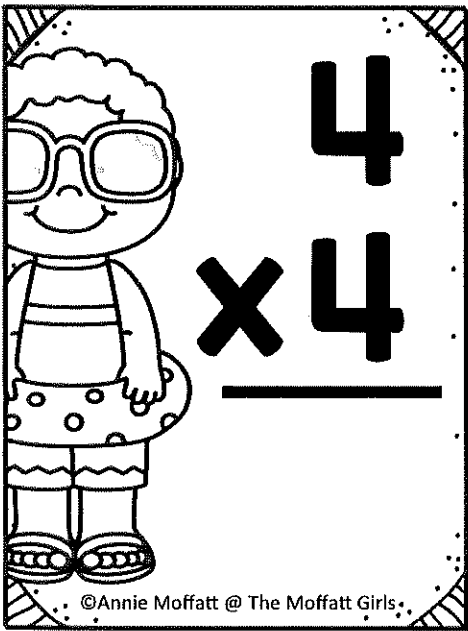
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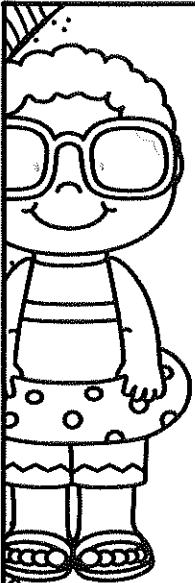
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$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

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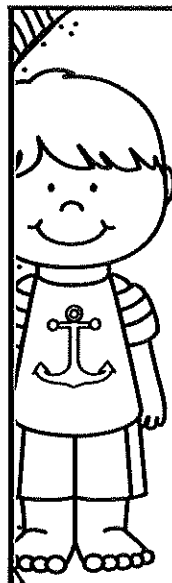
$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

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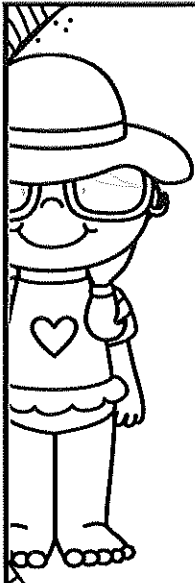
$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

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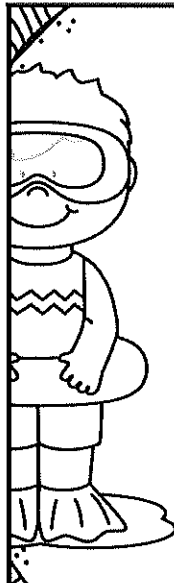
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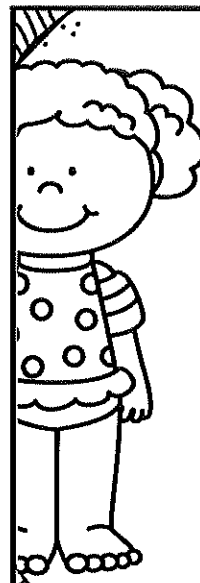
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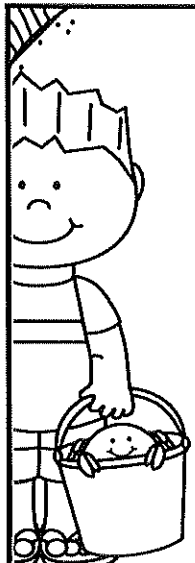
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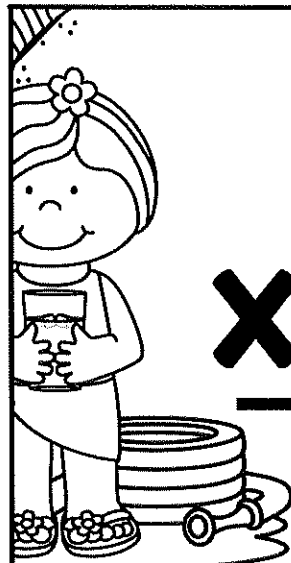
$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

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$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

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$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

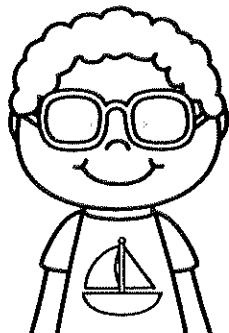
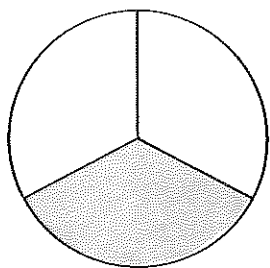
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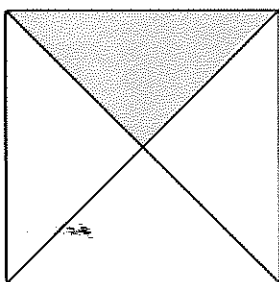
$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

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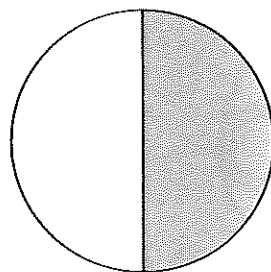
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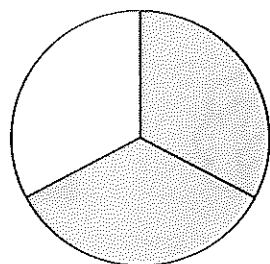
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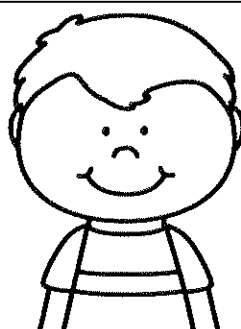
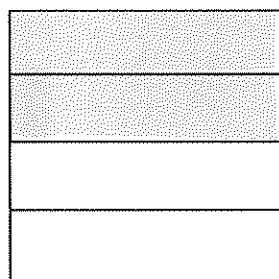
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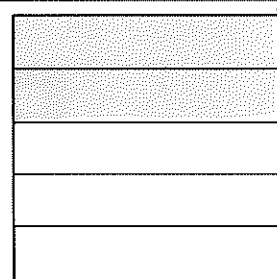
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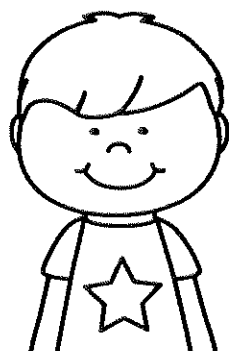
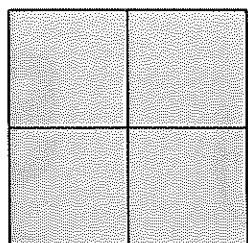
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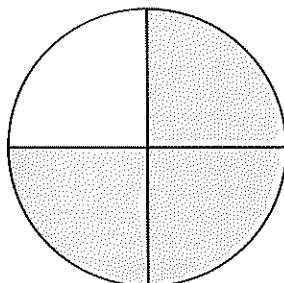
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